UNIT OF STUDY: Lloyd Menard, printmaker

TITLE OF LESSON PLAN: My Best Friend

GRADE LEVEL: 3-5

SOUTH DAKOTA CONTENT STANDARDS:

Fine Arts:
• Visual Arts Standard One 3-4 – Students will describe how visual arts tell stories, express moods, or convey ideas.
• Visual Arts Standard One 5-8 – Students will express personal ideas, experiences, or emotions through various media, processes, and techniques.
• Visual Arts Standard Two 3-4 – Students will understand selected techniques which give artwork detail.
• Visual Arts Standard Two 5-8 – Students will describe the various techniques which give artwork definition and detail.

Writing:
• 3.W.1.3 Students can write a paragraph using supporting details.
• 4.W.1.2 Students can create sentences using words that describe, explain, or provide additional details and connections.
• 5.W.1.1 Students can compose narrative, descriptive, expository, and persuasive text of one paragraph.

ASSESSMENT STRATEGIES:
• Class discussion
• Observation using VTS
• Writing graded on rubric based on 6+1 Writing Traits

LEARNING OBJECTIVES:
• Students will learn about South Dakota artist Lloyd Menard.
• Students will evaluate the drawing using VTS techniques.
• Students will write a story about a pet.

TIME REQUIRED:
• One class period of 40 - 50 minutes

MATERIALS/TECHNOLOGY NEEDED:
• Image of Lloyd Menard’s drawing: “Man and Frog”
• Journals
• Pen/pencil
BACKGROUND INFORMATION:
South Dakota artist Lloyd Menard is known for printmaking and hand-cast paper collages.

LESSON DESCRIPTION:
• Show students the drawing by Lloyd Menard, “Man and Frog”.
• Using VTS observation, have students describe elements about the print.
  • Images, emotion, use of color, etc.
• Discuss as a class.
• Briefly discuss with the class the significance of pets to people. Ask students if they have a pet that they would consider as their best friend.
  • For students without a pet, have them imagine what kind of pet they would like to have.
• Have students write about their pet and why they consider their pet their best friend (or like a member of the family).

ENRICHMENT:
Have students draw a picture of them with their pet showing how they are like best friends.

BIBLIOGRAPHY/RESOURCES:
• South Dakota Drawing Collection at the South Dakota Art Museum
• Lloyd Menard drawing: “Man and Frog”
• “Lloyd Menard’s Artwork.” Frogman’s Press & Gallery.
  <http://www.frogmans.net/Represented%20Artists/Menard/Menard.htm>.