UNIT OF STUDY: Ben Reifel, Native American politician

TITLE OF LESSON PLAN: Design an Alphabet Book

GRADE LEVEL: 3-5

SOUTH DAKOTA CONTENT STANDARDS:

U.S. History:

3.U.S.2.2 Students are able to identify a community’s culture and history.

Reading:

4.R.5.2 Students can research a topic by gathering information from at least two sources.

5.R.5.1 Students can use select information from two or more reference sources to meet a goal.

Listening, Viewing, & Speaking:

5.LVS.1.4 Students can deliver a narrative oral presentation.

ASSESSMENT STRATEGIES:

• Class discussion
• Observations during book writing
• ABC Books
• Observations while reading books

LEARNING OBJECTIVES:

• Students will use the Internet to research Native American culture and history.
• Students will use the Reifel Tribal Art Collection located at the South Dakota Art Museum to learn about Native American culture and history.
• Students will learn how to design and write an ABC book.
• Students will share their books with others.

TIME REQUIRED:
• Day One: 45-60 minutes

MATERIALS/TECHNOLOGY NEEDED:
• Examples of ABC books
• Access to the Internet for research purposes
• Native American theme books
• Pictures of items in the Reifel Tribal Art Collection from the South Dakota Art Museum
• White copy paper
• Markers, pens, crayons, water colors, etc.
• Construction paper

BACKGROUND INFORMATION:
The Reifel Tribal Art Collection at the South Dakota Art Museum gives a wonderful insight into Native American culture and history. By sharing the collection with students, it will enhance their understanding of Native American life and culture as well as teach them about Native American history.

LESSON DESCRIPTION:
1. Share with the students pictures from the Reifel Tribal Art Collection (or take a field trip to the museum located in Brookings, SD)
2. Discuss each item and the purpose of the item. You may also wish to discuss what the item is made from. Stress to the students that Native Americans had to live off the land. They could not go to stores to go shopping for clothing or food so they needed to use what was available from nature to survive.
3. Show the students examples of ABC books and discuss how they are organized.

4. Have the students design an ABC book using Native America culture as their theme. They can use white copy paper to design their books which you can staple together. Construction paper can be used for covers for the books if you want.

5. Give the students a due date to have the books to you. Have the students share their ABC books with the class.

6. Set up a learning center in the classroom for all the books so they may read one another’s books during private reading time.

**ENRICHMENT:**

Have the students share their ABC books with a lower grade. Pair each student with a K-2 student and they can read their book aloud to their partner.

**BIBLIOGRAPHY/RESOURCES:**

- Benjamin Reifel: Transitional Sioux Leader by John S. Painter; Badlands Natural History Association.
- Reifel Tribal Art Collection at the South Dakota Art Museum
- South Dakota Art Museum Collection
  - Ben Reifel