

# BECKY JENSEN

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## PROFESSIONAL SUMMARY

Dedicated, diligent and highly organized professional with an extensive and diverse background in program management, project planning, team collaborations, community outreach, academic program assessment, and curriculum development. Successful in leading and receiving full accreditation for a new graduate level nutrition and dietetics internship. Previous experience as an Extension Educator and Associate. Developed and managed a statewide Extension youth nutrition and physical activity curriculum for adolescents. Collaborated with a group of multi-state university faculty, Extension Educators, and community partners to develop a transdisciplinary childhood obesity prevention graduate program which received a National Institute of Food and Agriculture grant award of \$4.2 million.

## PROFESSIONAL EXPERIENCE

### ***CURRICULUM and PROGRAM ASSESSMENT MANAGER***

June 2022 to Present

College of Education & Human Sciences, South Dakota State University, Brookings, SD

### **DUTIES & RELATED SKILLS**

#### **STRATEGIC LEADERSHIP**

- Provide leadership and critical administrative support for the execution and assessment of strategic plans, recommend strategic activities, and consult on issues such as the strategic advancement of the college and school's goals.
- Actively engage in continual evaluation of processes and supporting infrastructure utilized to effectively and sustainably support faculty in providing students with innovative, high quality and impactful educational experiences.
- Effectively employ project management concepts, software tools and all other needed forms of technology to accomplish projects within the scope, time, cost, and quality.

#### **CURRICULAR DEVELOPMENT**

- Collaborate and support schools/departments by participating and contributing to development of new programming initiatives and curriculum implementation.
- Provide quality control oversight and ensure college curriculum is consistent with institutional and college goals and objectives.

#### **ASSESSMENT and PROGRAM REVIEW**

- Lead, direct, formulate, and motivate the ongoing development, implementation and evaluation of program assessment plans and reporting mechanisms.
- Direct efforts to support programs in the timely completion of high quality comprehensive program reviews and accredited program self-studies.
- Assess and address program coordinator needs in assessment and develop training mechanisms to support program, school and College of EHS goals and objectives.

### **KEY ACCOMPLISHMENTS**

- Established a centralized communication, collaboration, and document storage system via Microsoft SharePoint for the college.
- Developed an online college curriculum processing tracker and procedures for preparing curriculum requests.
- Provide college and school leadership and program coordinators with program productivity and retention data to evaluate as part of each program's continuous program improvement plans.

- Actively participated in introducing Pathway to Premiere 2030, a strategic plan for SDSU, to college personnel and collaborated with college leadership to identify key strategies and performance indicators.
- Compiled data and facilitated completion of the college's comprehensive strategic enrollment plan.
- Supported multiple programs in successful submission of accreditation related self-studies or program reviews.
- Assisted each program in assessment of program student learning outcomes with 100% of programs meeting institutional assessment reporting requirements.
- Member of SDSU Academic Affairs committee since 2022 and chair of Assessment Sub-Committee 2022-2023.

***PROGRAM DIRECTOR and INSTRUCTOR, NUTRITION & DIETETICS INTERNSHIP***

December 2014 - June 2022

School of Health & Consumer Sciences, South Dakota State University, Brookings, SD

**DUTIES & RELATED SKILLS**

**PROJECT MANAGEMENT**

- Develop policies and procedures to effectively manage all components of the graduate level plus supervised practice nutrition and dietetics internship.
- Ensure all university, Accreditation Council for Education in Nutrition and Dietetics (ACEND®) accreditation standards, policies and procedures are met.
- Design curriculum and supervised practice schedules.
- Accountable for maintenance of program accreditation, including timely submission of fees, accreditation reports and site visits.

**QUALITY IMPROVEMENT**

- Develop processes for evaluating continuous assessment of program goals, objectives, and student learning outcomes.
- Seek feedback from faculty, students, preceptors, and external stakeholders to develop effective strategies for program improvement.
- Analyze outcomes and prepare reports for internal and external review.

**INSTRUCTION**

- Employ team-based learning strategies with experiential learning experiences for undergraduate and graduate level courses.
- Facilitate campus and community outreach projects for students.

**KEY ACCOMPLISHMENTS**

- Spearheaded the effort to develop and seek accreditation for a new 22-month graduate level plus nutrition and dietetics internship program in 2014. Self-study was approved by the ACEND® board as a candidacy for accreditation status program in 2015. The program successfully received full accreditation status in 2019 and has exceeded all program goals and objectives to date.
- Began collaborating with faculty and external preceptors in 2018 to develop a nutrition and dietetics accelerated bachelor's to master's competency based program (2+3 year program) in response to changing professional standards, enrollment trends and industry needs.
- After an extensive review of curriculum and supervised experiential learning methods, a plan was developed and submitted as a Future Education Model Demonstration Program to ACEND® in the fall of 2021. This program has received ACEND® and South Dakota Board of Regents approval to begin with its first cohort of students, fall of 2022.
- Developed campus/community outreach projects (COPS) for 1st year interns to work in teams and engage in approved community hours prior to 2nd year placement in professional work settings. COP project teams have assisted in the establishment of the first campus food pantry (Jack's Cupboard), healthy eating campus tours, off-campus cooking skills classes for disabled populations and a free, online learning platform focused on providing tools for healthy eating on a budget.

- Developed an online set of preceptor training modules, covering all aspects of the program's policies and procedures. An increase in completion of preceptor training occurred.
- Received the 2017 South Dakota Academy of Nutrition & Dietetics Outstanding Dietitian of the Year award.
- Received SDSU graduate faculty status in 2014.

### ***EXTENSION ASSOCIATE / GRANT COORDINATOR***

May 2011 to December 2014

South Dakota State University Extension, Food & Families, South Dakota State University, Brookings, SD

### **DUTIES & RELATED SKILLS**

#### **PROGRAM DEVELOPMENT**

- Combined faculty expertise and resources as part of a multi-state (SDSU and University of Nebraska – Lincoln, UNL) grant funded effort to develop a sustainable transdisciplinary graduate program to address childhood obesity prevention. Lead team in developing graduate curriculum and course content.

#### **PROJECT MANAGEMENT**

- Collaborated with team members to establish marketing and recruitment strategies.
- Coordinated in-state and out of state team meetings and completion of yearly grant continuation reports.
- Ensured work adherence to sponsoring agency and university policies and procedures.

#### **INFORMATION MANAGEMENT**

- Developed and maintained a data management system to track research project milestones, deadlines, and budgets.
- Compiled statewide data and prepared impact reports for stakeholders and the public.

#### **PLANNING & EVALUATING**

- Established an ongoing research program set of protocols for principal investigator, co-investigator, and graduate students.
- Worked with co-investigators in preparing graduate students to effectively work as applied, basic researchers to design, implement and evaluate childhood obesity prevention programs.

### **KEY ACCOMPLISHMENTS**

- Research Support: NIFA grant no. 2011- 67002-30202, grant title: Innovation and Collaboration: Creating a Transdisciplinary Childhood Obesity Prevention Graduate Program (T.O.P). Role: Coinvestigator and Grant Coordinator. Award: \$ 4.2 million (2011- 2016).
- Developed a task reporting template for graduate assistants resulting in improved research productivity.
- Created an Excel database worksheet, designed specifically for addressing reporting areas required by the USDA REEport system for SDSU and UNL principal and co-investigators which streamlined the yearly reporting process.
- Facilitated graduate student development of KidQuest training videos for Extension Educators and SNAP-Ed Nutrition Assistants who reached approximately 500 pre-adolescent youth.
- Facilitated expansion of KidQuest by the UNL Extension system via their SNAP-Ed program, resulting in 8 staff members utilizing KidQuest in rural schools. Technical assistance provided to UNL grant partners enabled testing KidQuest in a large school system with approximately 750 students.
- Lead the effort, with feedback from co-investigators in preparing an interprofessional education plan as part of the SD Collaborative for Interprofessional Education and Practice. In 2015, the workplan was accepted and part of only 12 active interventions by the National Center for Interprofessional Practice and Education (NEXUS).

## **EXTENSION EDUCATOR / GRANT COORDINATOR**

August 2003 – May 2011

South Dakota State University Extension, Food & Families, South Dakota State University, Madison, SD

### **DUTIES & RELATED SKILLS**

#### **ADMINISTRATIVE COORDINATOR**

- Managed county budget for Extension.
- Communicated programming needs and impacts at county commissioner meetings.

#### **PROGRAM PLANNING & EVALUATION**

- Provided expertise in youth nutrition programming and worksite wellness to develop signature programs for Extension.
- Gathered statewide impact data for the signature Extension program (KidQuest) and prepared impact reports with incorporation of graphs and charts to communicate program impact to stakeholders.

### **KEY ACCOMPLISHMENTS**

- Research Support: South Dakota State University HATCH funding and Centers for Disease Control and Prevention. Assessing efficacy of KidQuest: A Transdisciplinary Approach to Improve Nutritional Choices and Physical Activity Patterns of Rural South Dakota 5th and 6th Graders and Their Families. Role: Co-investigator and Grant Coordinator. Award: \$56,000 (2009- 2011).
- Research Support: General Mills 2010 Champions for Health Kids. KidQuest with Teens as Teachers in Four South Dakota Schools. Role: Principal Investigator. Award: \$10,000 (2010-2011)

## **PUBLICATIONS**

### ***Peer Reviewed Publications***

- Book Co-author; Barbara J. Mayfield, MS, RDN, Becky Jensen, MS, RDN, LD, Carolyn Lagoe, PhD, Virginia Quick, PhD, RDN. (2020). Chapter 11: A Needs Assessment is Essential for Audience-Focused Communication. *Communicating Nutrition; the Authoritative Guide*. Chicago, Ill. Academy of Nutrition & Dietetics.
- Jensen, BS, Anderson-Knott, M, Bowne, M, Boeckner, L, Stluka, S, Kattelman, K, Meendering, J. (2017). Innovation and Collaboration: Creating a Transdisciplinary Childhood Obesity Prevention (TOP) Graduate Certificate Program. *Health and Interprofessional Practice*. 3(2):eP1125. Available at: <http://dx.doi.org/10.7710/2159-1253.1125>
- McCann A, Kemmer TM, Jensen B, Wey H. Parents awareness of their fifth-graders weight status in rural South Dakota. *Topics in Clinical Nutrition*. 2012;27(4):348-355.

### ***Peer Reviewed Abstracts and Posters***

- Kemmer TM, Wey H, McCann A, Jensen B. Accuracy of weight perception following KidQuest intervention in rural South Dakota elementary students. *FASEB Journal*. 2013;27:1060.19. (abstract)
- McCann A, Kemmer TM, Jensen B, Wey H. Body image perception among pre-adolescent children participating in a nutrition and physical activity intervention program. *FASEB Journal*. 2013;27:1060.12. (abstract)
- VanDyke NR, Huber EC, Kemmer TM, Jensen B, Meendering JR. Comparison of physical activity in children living within city limits and outside city limits in rural environments. Northland American College of Sports Medicine Meeting, SDSU Health and Nutritional Sciences Conference, and the College of Education and Human Sciences Poster Session, 2012. (posters) and *Medicine & Science in Sports & Exercise*. 2013;45(5S):S406. (abstract)
- Kemmer TM, Koszewski W, Jensen B, Stluka S, Meendering J, Carr T, Kattelman K, De Guzman M, Takahashi S, Wey H, Anderson-Knott M, Fischer JA, Droke E. Transdisciplinary childhood obesity prevention (TOP) graduate education certificate program: Innovative and multi-institutional. *Society of Nutrition Education and Behavior*. 2012. (poster) and *Journal of Nutrition Education and Behavior*. 2012;44(4S):S93. (abstract)

- Jensen B, Kemmer, TM. Teens benefit as the teachers for a school-based nutrition and physical activity program targeting 5th graders. Society for Nutrition Education and Behavior. SNE 45th Annual Conference, Washington, DC, July 2012. (abstract & poster)
- Kemmer TM, Koszewski W, Meendering JR, Jensen B, Fischer JA. Paradigm shift in graduate education: A transdisciplinary approach to childhood obesity prevention. FASEB Journal. 2012;26; 26:240.7. (abstract)

#### **Peer Reviewed Presentations**

- Jensen B, Kriebiel M. Training, supporting and empowering young adults and teens for leadership roles in obesity prevention. Priester National Health Conference, Corvallis, Oregon, April 2013. (peer reviewed)

## **EDUCATION**

2009: **Master's Degree** (Nutrition & Biological Sciences) South Dakota State University, Brookings, SD

1994: **Dietetic Internship** University of Iowa Hospitals & Clinics, Iowa City, IA

1993: **Bachelor's Degree** (Nutrition/Food Science): South Dakota State University, Brookings, SD

## **AFFILIATIONS & PROFESSIONAL DEVELOPMENT**

- Academy of Nutrition and Dietetics (Member), 1994 – Present
- South Dakota (SD) Academy of Nutrition and Dietetics (Member), 1994 – Present
- SD Board of Medical and Osteopathic Examiners, Nutrition Licensure Committee (Member), 2014 – 2017
- South Dakota Interprofessional Education Collaborative (Member), 2011 – 2020
- Collaborative Institutional Training Initiative (CITI Program), Social and Behavioral Research, 2009 - Present
- Competency Based Education and Assessment Training Certificate, Accreditation Council for Education in Nutrition and Dietetics, 2019
- Summer Course Enhancement Institute Training, Center for the Enhancement of Teaching & Learning, South Dakota State University, 2020
- Assessment Academy Completion, Office of Institutional Research & Assessment, South Dakota State University, 2017

## **TECHNICAL SKILLS**

- High Level of proficiency in Microsoft® Excel and Access database management, Word and PowerPoint, Adobe®, QuestionPro®, DocuSign®, Camtasia® and Canva
- Extensive experience with learning management systems (E\*Value™ and Typhon® Healthcare Management Systems, D2L Learning Management System®, EHR Go® Simulated Electronic Health Record, Campus Labs®, and Moodle™)