Comments and Questions Asked:

What is the economic benefit of the opportunity scholarship to the state?

Connection between campus and jobs in the state. Companies want to come, but don’t know if there are employees/recent graduates in the state available to work.

Language barriers between engineering dept and other and students.

Many on western part of the state see as proud to leave and find better job/salary out of state (engineering). Hear brain drain comments of state loosing talent pool-not time.

Pierre has their own strategic plan to bring companies and strategic opportunities for individuals. Capital University Center is very important.

Will the Extension restructure ever go back to county presence? What is the formula for measuring success- was this the right way to go? How will we know?

When times are tough is not the time to cut back on research. Using research from ‘95 on road use. The leaps and bounds ag research has made that brings economic development-beans, corn, yields, land values, etc. is a good example.

What is the process for lessons learned? Sometimes worst decisions are made during the best of times.

Out of state student who now has become permanent resident picked out SDSU because it was listed in a national magazine as one of the best 200 universities based on class size, teacher/student ratio, price, etc. (came from Penn.)

Are we bringing the Extension model in line with statute-Extension boards?

Need for avenue of programs related to 4-H have seen this through USDA loan process. Good partnership has retained between after school programs and 4-H programs-has remained strong, was worried with restructure, but has remained strong.

Tuition concern-what is it going to be in years to come? It’s getting very high.

How can the university tie more into industry so they know what they have to offer and bring others (ag industry)? Within our ag industry don’t know what is available? Need to bridge private industry with SDSU professionals.
Need experience in world before going straight to academic teaching. 
Instructors need to tell realistic explanations of student’s salary, work way up, etc.

Prospective businesses looking to come back to central SD, but need workers, affordable housing, etc. Drive 3 hours for Dr. appointments to Sioux Falls and Rapid.