196 Graduate Students

- MS, DNP & Ph.D. levels
- 23 Graduate Faculty

Masters – FNP (phasing out---4 left to graduate and will be completed by 2013)

- 100% certification rate
- Clinical opportunities very good

DNP will need to be monitored as the accreditation is only for five years

- First DNP students starting clinicals now
- Good reviews - faculty receive them and no issues
- First class finished December 2013

Postmasters Group

- Will complete this summer 2012
- Practice innovation projects, Capstone Project – health programs – community-based

Nurse educators 24

- CNL and Nurse education administration was combined into one degree
  - This will grow with VA requiring it
  - Beginning and end of program are face to face & rest is D2L

Ph.D. Program

- 31 students admitted every other year
- 2011 admitted 13 students
- 100% retention in Ph.D. program
- Program started in 2005 and there are now 6 grads

Trans-disciplinary/multidisciplinary practice and research is trend

- DNP Capstone Projects are multidisciplinary
- Executive weekend model is niche for us
  - 5 Creighton faculty, 1 from California – from all over the country
- Challenge is students do not get on campus and rub shoulders with scientist –
- Interprofessional is very much the focus of nursing education
- Faculty must connect graduate student to other faculty who are related to their research interest
• Individual student level – plug them into research at university → faculty on committees – Ph.D. students come from –
• Need for space simulation space
  o A whole floor is needed
  o Simulation center is common in nursing programs

Strategy for growing our own faculty

• We have problem filling our faculty positions

Interaction of Ph.D. in innovative research environment

• Executive model limits this

Training grant support Ph.D.

• 2005 was first grant and we have had these grants for 7 years; we are finished and can’t reapply
• Interprofessional – will be next focus area and will apply
• Faculty (instructors) complete terminal degree has been a focus of another HERSA grant
• Cohort model greatly enhances success and retention
• 12 per cohort/every other year

International students needed

• We need more of them here on campus and very helpful
• International grad assistantships needed
• We are missing these

Ratio of international and domestic in Ph.D. programs

• Recruiting students – funding is needed

Some universities attract faculty with established research program – NIH grant

• Endowed chair idea
• We need these in nursing

Space plan needed

• As movement happens in Wagner, we will need a space plan from Nursing, particularly for 3rd floor needs.

Research

• Grows with productivity of faculty
• 200% increase in publications
• Need to spread this out more over more faculty
• Publications climb first and then grants will follow

**Seed grants – not a strong proponent**

- Training grants are great – could not be better
- Research grants are much lower – need to grow this
- Very competitive environment
- Goal NIH grant funding
- Other health care research funding available - State Department of Health, many foundations, etc.
- Extramural funding – this is the next area of growth
  - Rural health is focus of many faculty research

**Health promotion – another area and interdisciplinary**

- Rural health center grant

**Grand challenge → what is the grand challenge for SDSU?**