Presentation

- 4 programs in Social Sciences and Humanities
- These are intertwined
- Support other departments and teach courses
- Support students planning on law school
- Majors – History & Political Science
- Positions
  - Philosophy – 1 FTE, 7 Part-time Adjunct, 1 Vacancy
  - Religion – 1 FTE, 1 Adjunct
  - Political Science – 4 FTE, City Manager of Brookings taught for them, would like an adjunct because numbers are going up
  - History – 3 Europeanists, 2 Americanists, 2 Others
- Students 2011-2012
  - 176 History Majors
    - 26 BA
    - 15 BA + teaching
    - 100 BS
    - 35 BS + teaching
    - Graduate 40 per year
  - Political Science ???
  - Philosophy & Religion
    - Graduate 5-10 per year
  - 2 did research in Daschle Center
  - Send interns to Pierre and DC
  - Student writing awards to History and Political Science
  - History & Political Science – 900 seats in required courses/semester
  - Philosophy & Religion – 200-300 seats in required courses/semester
- Need:
  - History professor – tenure track
  - Religion professor – tenure track
  - Historian of Asia or Latin America
  - Hire Ancient & Medieval Historian
  - Fill Philosophy position
  - Need more FTE teaching faculty to reach students
  - “Wonderful dilemma”
  - Religion
    - Wean off of local denominational fill-ins – tend to favor certain religions
• Need to be clear what they can assist with, ie Bible in curriculum questions, Terrorism
• Most Religion programs have specialists in religions. She teaches them all
  o Would like another faculty member in Political Science – situation is getting dire. Been at 4-4 teaching load and now with move to 3-3 its difficult
  o History & Culture of the American Indian – very difficult for students
  o American Indian & Culture – not offering enough of these
  o Geography of Religion is upper division but doesn’t have any prerequisites which it should. If add any, need more faculty

• Department
  o Dean Hilderbrand: Course load is heavy. With move to scholarship is very difficult
  o This department doesn’t have TA’s. Faculty have to help each other give tests. Have to give multiple choice tests
  o Small department so very spread out to cover all the courses
  o There is a movement to begin a Black Studies Program. Need to help people learn how to develop new courses, could be courses in multiple departments
  o Also a request for an American Indian Studies program
  o Have a responsibility/obligation to offer a breadth of diversity
  o Even if not overwhelmingly profitable still need to offer Black Studies
  o This department is the core of the humanities and social sciences and without these courses, students aren’t well educated
  o Competitiveness and ability to attract top faculty – need to be able to teach upper division courses

• Faculty
  o Provost Nichols: Is there a role for lecturer in this department?
  o If could turn 100 & 200 courses over to lecturer/instructors then tenured can hire upper division
  o Concern with faculty retention for junior faculty
  o For 3rd year review its hard to even have a committee because not enough senior faculty
  o Need availability of mentors
  o Provost Nichols: What other suggestions for faculty retention (besides salary)?
    ▪ Someone needs to investigate programs available to train faculty
    ▪ Travel support for faculty?
      • Philosophy & Religion get a lot of Internet money so they are “rich”
      • History has a bequest and they can buy what they need
      • Political Science has nothing
Concern with Program Integrity versus Standardization
  - Coordinator roles are going away
  - But could there be a “program leader”
  - Rotate this responsibility
  - Added benefit of developing leadership
  - Disciplinary identity is important

FTE’s are the crux of most of these issues

Has high level of online delivery

Hard to get a Political Science person unless a tenure track position

What about Visiting Fellowships?

Library
  - Ways to support Religious Study Indices – Old and New Testament Abstracts
  - This department graduates some of the most influential people in the state
  - Can get most of what he needs from JStore
  - Uses ILL for Political Science
  - Obstacle is he needs a librarian who does research. If not, they don’t understand the type of research he does

Provost Nichols – Input on classrooms
  - Need lights to stay on in the corridors in HPER (9:00 am)
  - Have moveable chairs and tables especially for group work and active learnings
  - Registrar assigns to room – maybe could get a list of needs and assign based on needs
  - Rotunda A is very depressing gray – It needs another color

VP Kephart: What is the placement of interns?
  - Every summer send at least one to a congressional office. It would be nice to have additional stipends to help support them
  - We have the biggest contingency at the State level
  - VP Kephart knows some offices could use help for short term – week or two

Comments:
  - Can’t get from building to building across campus in 10 minutes
  - Since they are officed here could their classrooms be closer?
  - Requirements for tenure and particularly research. What do I have to do? What will be counted? Invite Provost Nichols to a department meeting to discuss
  - 4-4 teaching load – committee has been understanding
  - Tenure feels like a moving target
  - Thank you to Student Association, other Departments & College, etc for funding for Model U.N. – about 70 student participants
  - Students appreciate what faculty does
  - Dean Hilderbrand – What size classes do you typically teach?
    - Major upper division – less than 35
    - Lower division – 100’s
  - Animal Science – 200 seats. It’s too wide
The department of history, political science, philosophy and religion houses, as its name implies, four programs in the social sciences and humanities. Rather than indicate which of the programs lie in the social sciences and which rest in the humanities, many of the faculty of these programs would argue that, in some way, ALL of the programs encompass both the humanities and social sciences. You can’t teach religion without including information about history and culture; you can’t discuss politics or history without talking about religion, philosophy, or major thinkers of the ages. And aspiring politicians who don’t understand ethnicity, religious customs or polite behavior won’t get elected in the diverse culture of the US today!

Each program has strengths, many of which support the work of other departments on campus. In philosophy, Dr. Peterson co-teaches BioEthics, a course required for biology majors, nurses, pharmacists and pre-med students. In religion, Dr. Bahr teaches world religions, a course students can select in the new globalization major. History provides South Dakota History and History and Culture of the American Indian, both of which are part of the education requirement for teacher licensing in South Dakota. Drs. Vollan and Agostini teach military history courses that support the ROTC contingent on campus. Dr. Brooks teaches women’s history for the Women’s Studies program. In political science, Dr. Tolle teaches Political Ideologies and Dr. Lane will be teaching Women in Politics. The former supports philosophy; the latter supports the Women’s Studies program. Political science courses also support those who plan on attending law school after graduation.

As a department we offer two majors: history and political science, with minors in these fields as well, and two minors in religion and philosophy. There is currently no major in either philosophy or religion, although in the future we hope the number of students taking these courses will lead to the creation of one or both majors.

And now for some statistics:

In philosophy and religion, we have one full time professor in philosophy and one in religion, as well as one adjunct and seven part-time adjuncts to support both the University Center in Sioux Falls and online component every semester. There is one unfilled FTE in philosophy that has been vacant for three years.

In political science, we have four full-time professors, one of whom is retiring at the end of this year and a search is underway for a replacement. The City Manager of the City of Brookings taught Public Administration this past fall with excellent results and he has indicated a desire to do it again on a regular or semi-regular basis. We could use an adjunct in political science to handle the basic American government classes, as numbers are increasing in those classes. We also need to expand our course offerings in order to provide sufficient courses for the variety of careers political science majors aspire to after graduation.

In history, we have 3 Europeanists, one of whom is leaving, two Americanists, one very flexible instructor slated to become tenure track as soon as funding can be found, one full-time adjunct, and one adjunct who will be going to part time next year. We will thus have a search next year for another historian.
The statistics continue with estimates of majors and minors:

In the school year 2011-2012, history had approximately 171 majors, divided into 26 for a BA; 15 for a BA with TC; 100 for a BS and 33 for a BS with TC. History graduates around 40 majors and 20 minors a year.

In political science we had 94 majors, 22 for a BA and 72 for a BS. Pols graduates about 20 majors and 10 minors a year.

In philosophy and religion, 5-10 persons graduate with minors in these areas each year.

And all our programs deliver a healthy online selection of summer courses. In these courses we draw students from other institutions in the state and the region.

Achievements:

Dr. Vollan was a winner of the Hogan Award for Excellence in Teaching for 2011; Dr. Lane was Student Association teacher of the year in 2011. Drs. Aguiar and Agostini did research fellowships in the Daschle Archives in 2010-11. Dr. Agostini presented the first Black Studies course last spring and Dr. Lane co-taught the Honors Seminar with Dr. Barst in English in fall of 2011. We traditionally send four or five student interns to the legislature in Pierre and the US Congress each year. And in the last three years, the top winners in the Schulz Werth writing competition for seniors have been history or political science students; we have usually won more than one award each year. In other words, our professors work hard and our students rock!

Last, but by no means least, on a yearly basis, the combined programs in history and political science provide over 900 seats in required core courses per semester, while the philosophy and religion courses provide another 200-300. I aver that the bottom line is --- you can't get along without us!

What do we need?

We need to move our history instructor to tenure track as soon as possible and $$ to do that.

We need a full-time historian of Asia or Latin American and to make sure that our soon to empty history position is filled by a new hire.

We need to fill the empty FTE in Philosophy.

We need to create a tenure track position for our religion instructor.

Due to the fact that we supply so many seats to the SGR and IGR core, provide teaching necessary to several other programs, and have such an impact in A&S credit hours generated, the bottom line is MORE FTEs. We cannot sustain this level of production much longer without additional teaching faculty, especially with the new 60-30-10 workload percentages. Our professors are maxxed out with teaching and have a hard time finding research opportunities during the normal school year. I respectfully request that you help us solve this wonderful yet challenging dilemma of too few folks and too much success.