South Dakota State University

Bachelor of Science
Major: Physical Education Teacher Education
2026-2027 Sample 4-Year Plan
Total Degree Requirements: 120 credits

Student _____ **Student ID#** _____ **Student Phone #** _____

Advisor _____ **Minimum GPA** 2.6 Cum, 2.8 PETE, 2.8 Education **Minor/Career Interest(s)** _____

Students are not limited to this plan; it is meant to be used as a guide for planning purposes in consultation with your advisor. The sample schedule is one possible path to completing your degree within four years. For official program requirements, please refer to the Undergraduate Catalog.

FIRST YEAR

Fall

Prefix + Number	Course Title	Prerequisites/Comments	Credits	Semester	Grade
CMST 101	Foundations of Communication (SGR #2)		3		
DANC 130	Dance Fundamentals		1		
EHS 119	EHS Seminar		2		
HDFS 210	Lifespan Development (SGR #3)		3		
SGR #5	Mathematics	MATH 103 or higher	3		
SGR #6	Natural Sciences	BIOL 101/L recommended	3		
		Total Credit Hours	15		

Spring

Prefix + Number	Course Title	Prerequisites/Comments	Credits	Semester	Grade
EDFN 102	Introduction to Education	*Must be taken prior to admission to Teacher Education	3		
ENGL 101	Composition I (SGR #1)		3		
PE 185	Introduction to Teaching Physical Literacy		2	S	
PE 185L	Introduction to Teaching Physical Literacy Lab		1	S	
SGR #3	Social Sciences	Select from the designated list of courses to fulfill civics requirement	3		
SGR #6	Natural Science		3		
		Total Credit Hours	15		

SECOND YEAR

Fall

Prefix + Number	Course Title	Prerequisites/Comments	Credits	Semester	Grade
ENGL 201	Composition II (SGR #1)	p. ENGL 101	3		
PE 220	Skills & Fitness Based: Fitness	*instructor consent	2	F	
PE 220L	Skills & Fitness Based: Fitness Lab	*instructor consent	1	F	
PE 221	Skills & Fitness Based: Lifetime Activities/Lab	*instructor consent	2	F	
PE 221L	Skills & Fitness Based: Lifetime Activities Lab	*instructor consent	1	F	
PE 222	Skills & Fitness Based: Tactical Games	*instructor consent	2	F	
PE 222L	Skills & Fitness Based: Tactical Games Lab	*instructor consent	1	F	
PE 275	Science of Movement		2	F	
PE 275L	Science of Movement Lab		1	F	
		Total Credit Hours	15		

Spring

Prefix + Number	Course Title	Prerequisites/Comments	Credits	Semester	Grade
DANC 241	Creative Movement for Kids	spring even years	2	S	
EXS 354	Prevention & Care of Athletic Injuries		2		
EXS 354L	Prevention & Care of Athletic Injuries Lab		1		
HDFS 227 OR HDFS 237	Child Development OR Adolescent Development		3		
PE 342	Experiential Education in PE	*instructor consent	2		
PE 342L	Experiential Education in PE Lab	*instructor consent	1		
PE 360	K-8 Physical Education Methods		2	S	
PE 360L	K-8 Physical Education Methods Lab		1	S	
		Total Credit Hours	14		

Information Subject to Change. This is not a contract.

p. = Course Prerequisite
Semester: F = Fall, S = Spring, SU = Summer

THIRD YEAR

Fall

Prefix + Number	Course Title	Prerequisites/Comments	Credits	Semester	Grade
EDFN 340	Adolescent Development in Educational Contexts	co-req EDFN 351	3		
EDFN 351	Teaching and Learning I	co-req EDFN 340	1		
PE 341	Curriculum Development & Evaluation		2	F	
PE 483	Fundamentals and Theories of Coaching		2		
PE 484	Fundamentals and Theories of Coaching: Field Experience		1		
SGR #4	Arts and Humanities		3		
SPED 100	Introduction to Persons with Exceptionalities		3		
		Total Credit Hours	15		

Spring

Prefix + Number	Course Title	Prerequisites/Comments	Credits	Semester	Grade
AIS 211	American Indian Culture and Education		3		
EHS 319	Life, Love, and Money		2	S	
ENGL 379	Technical Communication	p. ENGL 201	3		
HLTH 250	First Aid/CPR		2		
HLTH 420	K-12 Methods of Health Instructions	*instructor consent	2	S	
PE 300	Applied Sport & Exercise Science	p. EXS 354	3	S	
PE 352	Adapted Physical Education		2	S	
		Total Credit Hours	17		

FOURTH YEAR

Fall

Prefix + Number	Course Title	Prerequisites/Comments	Credits	Semester	Grade
PE 460	Theories, Strategies, & Application of Management and Instruction	co-req PE 461, PE 478, SEED 450	2	F	
PE 460L	Theories, Strategies, and Application of Management and Instruction Lab	co-req PE 461, PE 478, SEED 450	2	F	
PE 461	Professionalism, Ethics, and Law	co-req PE 478, SEED 450, PE 460/L	2	F	
PE 478	Student Teaching I	co-req PE 461, SEED 450, PE 460/L	2	F	
SEED 450	Reading and Content Literacy	co-req PE 461, PE 478, PE 460/L	2		
SGR #4	Arts and Humanities		3		
Elective	Elective		2		
		Total Credit Hours	15		

Spring

Prefix + Number	Course Title	Prerequisites/Comments	Credits	Semester	Grade
PE 479	Student Teaching II	co-req PE 488	7		
PE 488	Student Teaching III	co-req PE 479	7		
		Total Credit Hours	14		

COMMENTS/NOTES

Students from all academic majors can pursue graduation with Fishback Honors College distinction. View the Honors program requirements.

Program Application

Admission to the PETE program requires completion and submission of an official PETE program application. The application is due to the PETE Coordinator no later than February 1 and can be obtained from the PETE Coordinator or the PETE Professional Advisor.

Specific requirements for admission include a minimum cumulative GPA of 2.5 and enrolled in or completion of (with a minimum C) PE 185. Application decisions are determined in time for early registration for the following fall semester. Students will either be fully accepted or accepted pending receipt of spring grades. If you have questions about this policy, please contact the PETE Coordinator.

Program Assessment

Technical standards and elements from the aid in development of assessments used throughout the PETE program. Teacher candidates are assessed frequently on performance as well as teaching and Professional Dispositions. These assessments are kept on file as part of the PETE assessment program. Additionally, the PETE Coordinator monitors semester and cumulative GPA and communicates with teacher candidates.

Teacher Education Program Progression Requirements
Acceptance into Teacher Education

- A grade of "C" or better is required in education coursework (classes with AIS, EDFN, HLTH, PE, SEED, or SPED prefixes).

Information Subject to Change. This is not a contract.

p. = Course Prerequisite
Semester: F = Fall, S = Spring, SU = Summer

- An overall GPA of 2.5 is required.
- A GPA in the academic major of 2.6 is required.
- Completion of program application and professional licensure location form.

Acceptance into Residency I

- A grade of "C" or better is required in education coursework (classes with AIS, EDFN, HLTH, PE, SEED, or SPED prefixes).
- An overall GPA of 2.5 is required.
- A GPA of 2.7 is required in both major and education courses.
- The teacher candidate must take the Praxis content exam.
- The teacher candidate is also required to complete a criminal background check with field placements, a TB test with negative reading, and CPR and first aid certification.

Acceptance into Residency II

- A grade of "C" or better is required in education coursework (classes with AIS, EDFN, HLTH, PE, SEED, or SPED prefixes).
- An overall GPA of 2.5 is required.
- A GPA of 2.7 is required in both major and education courses.
- The teacher candidate must take the Praxis PLT exam.

Academic Requirements

- A grade of "C" or better is required in education coursework (classes with AIS, EDFN, HLTH, PE, SEED, or SPED prefixes).
- An overall GPA of 2.5 is required.
- A GPA of 2.7 is required in both major and education courses.

Certification and Licensure

- Completion of an approved teacher preparation program.
- Completion of an approved South Dakota Indian studies course.
- Pass the state designated content knowledge test or 2.7 GPA in content major coursework.
- Pass the state designated pedagogy test.
- Apply online with the South Dakota Department of Education.
- Written recommendation from institution of higher education (SDSU) verifying program completion.

This program meets professional licensure in South Dakota. At this time SDSU cannot confirm this program or its courses meet requirements for professional licensure in states outside of South Dakota. Assistance will be provided to candidates in contacting the licensing authority in the student's state and understanding the requirements for licensure. Please contact the program coordinator.