



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**New Course Request**

<b>SDSU</b>	<b>College of Arts, Humanities and Social Sciences / Ness School of Management and Economics</b>	
<b>Institution</b>	<b>Division/Department</b>	
Dennis D. Hedge		3/28/2025
<b>Institutional Approval Signature</b>		<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
OM 272	Introduction to Cross-Disciplinary Experience	1

Course Description
<p>This is a problem-based course dedicated to student teamwork on assignments facilitated by a team of faculty with relevant expertise. The course focuses on the introduction to cross-disciplinary collaboration with students from diverse disciplines to solve complex problems, including communication, teamwork, and problem-solving skills. Students will learn foundational principles and best practices to develop professional skills highly demanded by industry employers.</p>

**Pre-requisites or Co-requisites**

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

**Registration Restrictions**

Instructor Permission
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**Section 2. Review of Course**

**2.1. Will this be a unique or common course?**

**Unique Course**

Prefix & No.	Course Title	Credits
BADM 101	Survey of Business	3
CS 381	Professional Behavior at Work	3
GE / HON 310	Thinking in Systems	1

Provide explanation of differences between proposed course and existing system catalog courses below:

BADM 101 introduces students to the necessary college level skills of critical thinking, effective communication and cooperative and effective learning in the context of basic business disciplines.

CS 381 includes social skills and professional conduct in a global workplace with emphasis on interpersonal communication and cross-cultural interactions appropriate in the work environment.

GE / HON 310 provide students with the skills to address complex problems through the foundations of systems thinking.

The proposed course, OM 272, is different from the above courses because it is designed to educate students from different distinctive disciplines on how to collaborate in teams and synthesize their discipline-specific knowledge in an effective way to solve complex problems. It extends beyond just one discipline context and just the cross-cultural dimension.

### **Section 3. Other Course Information**

#### **3.1. Are there instructional staffing impacts?**

No. Schedule Management, explain below: Workload is available. The school has rearranged courses between faculty.

#### **3.2. Existing program(s) in which course will be offered:** Operations Management (B.S.)

**3.3. Proposed instructional method by university (as defined by AAC Guideline 2.4.3.A):** D - Discussion  
**3.4. Proposed delivery method by university (as defined by AAC Guideline 2.4.3.B and 2.4.3.B(A-1)):** 001 - Face to Face

#### **3.5. Term change will be effective:** Fall 2025

**3.6. Can students repeat the course for additional credit?**  Yes, total credit limit:  No

**3.7. Will grade for this course be limited to S/U (pass/fail)?**  Yes  No

**3.8. Will section enrollment be capped?**  Yes, max per section: 50  No

**3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?**  Yes  No

**3.10. Is this prefix approved for your university?**  Yes  No

### **Section 4. Department and Course Codes (Completed by University Academic Affairs)**

**4.1. University Department:** Ness School of Management and Economics

**4.2. Banner Department Code:** SSME

**4.3. Proposed CIP Code:** 15.1503

Is this a new CIP code for the university?  Yes  No

### **NEW COURSE REQUEST Supporting Justification for On-Campus Review**

<u>Nicole Klein</u>	<u>Nicole Klein</u>	<u>1/29/2025</u>
<b>Request Originator</b>	<b>Signature</b>	<b>Date</b>
<u>Joe Santos</u>	<u>Joe Santos</u>	<u>1/29/2025</u>
<b>Department Chair</b>	<b>Signature</b>	<b>Date</b>
<u>Jason Zimmerman</u>	<u>Jason Zimmerman</u>	<u>1/30/2025</u>
<b>School/College Dean</b>	<b>Signature</b>	<b>Date</b>

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

Students will learn foundational principles and best practices to develop professional skills (cross-disciplinary communication, collaboration, problem-solving) highly demanded by industry employers. This course will serve as a supporting course to prepare students for the upper-level coursework which requires professional skills.

2. Note whether this course is:  Required  Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?

This course will be an elective for any student.

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.  
N/A

5. Desired section size 50

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).  
Ekaterina Koromyslova, Associate Professor, Ph.D.

7. Note whether adequate facilities are available and list any special equipment needed for the course.  
Adequate facilities are available to teach the course. No specific equipment is needed.

8. Note whether adequate library and media support are available for the course.  
Adequate library and media support are available for the course.

9. Will the new course duplicate courses currently being offered on this campus?  Yes  No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.  
N/A