



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**New Course Request**

<b>SDSU</b>	<b>College of Arts, Humanities and Social Sciences / School of American and Global Studies</b>
<b>Institution</b>	<b>Division/Department</b>
Dennis D. Hedge	2/13/2025
<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
LAKL 433	Oceti Sakowin Language: History and Culture	3

**Course Description**

This course focuses on enhancing student proficiency in the Oceti Sakowin language through history and culture teachings. Students will engage with varied resources including oral histories, published narratives, and archival materials through the medium of Oceti Sakowin language. Students will develop research, presentational, and comprehension skills based on Oceti Sakowin history and culture.

**Pre-requisites or Co-requisites**

Prefix & No.	Course Title	Pre-Req/Co-Req?
LAKL 301	Intermediate High Lakota II	Pre-Req

**Registration Restrictions**

None

**Section 2. Review of Course**

**2.1. Will this be a unique or common course?**

**Unique Course**

Prefix & No.	Course Title	Credits
FREN/GER/SPAN 433	French/German/Spanish Culture & Civilization	3
SPAN 435	Latin American Culture & Civilization	3

Provide explanation of differences between proposed course and existing system catalog courses below:

Similar to FREN/GER/SPAN 433 and SPAN 435, this course covers language- and culture-specific information of the target language and geographical region. LAKL 433 will focus on Oceti Sakowin history and culture.

**Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

No. Schedule Management, explain below: Workload is available to offer this course. This course will be taught every fall.

**3.2. Existing program(s) in which course will be offered:** Oceti Sakowin Language Minor

**3.3. Proposed instructional method by university (as defined by AAC Guideline 2.4.3.A):** D- Discussion

**3.4. Proposed delivery method by university (as defined by AAC Guideline 2.4.3.B and 2.4.3.B(A-1)):** 001 - Face to Face, 015 - Online Asynchronous, 018 - Online Synchronous, 030 - Hybrid F2F

**3.5. Term change will be effective:** Fall 2025

**3.6. Can students repeat the course for additional credit?**  Yes, total credit limit:  No

- 3.7. Will grade for this course be limited to S/U (pass/fail)?  Yes  No
- 3.8. Will section enrollment be capped?  Yes, max per section: 20  No
- 3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?  Yes  No
- 3.10. Is this prefix approved for your university?  Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

4.1. University Department: School of American and Global Studies

4.2. Banner Department Code: SSAG

4.3. Proposed CIP Code: 16.1001

Is this a new CIP code for the university?  Yes  No

**NEW COURSE REQUEST  
Supporting Justification for On-Campus Review**

A. James Murphy	A. James Murphy	11/12/2024
<b>Request Originator</b>	<b>Signature</b>	<b>Date</b>
Christine Garst-Santos	Christine Garst-Santos	1/28/2025
<b>Department Chair</b>	<b>Signature</b>	<b>Date</b>
Jason Zimmerman	Jason Zimmerman	1/28/2025
<b>School/College Dean</b>	<b>Signature</b>	<b>Date</b>

- Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.  
This class will cover how Oceti Sakowin cultures have developed throughout history, and will explore geography, history, politics, and art. History and culture courses are common elements of all language majors and minors, allowing students to investigate the many cultural influences that have impacted present-day speakers, and they are required to do extensive research and writing in the language.
- Note whether this course is:  Required  Elective
- In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?  
None
- If this will be a dual listed course, indicate how the distinction between the two levels will be made.  
N/A
- Desired section size 20
- Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).  
Erin Griffin, Assistant Professor, Ph.D.
- Note whether adequate facilities are available and list any special equipment needed for the course.  
Facilities are adequate and no special equipment is needed for the course.
- Note whether adequate library and media support are available for the course.  
Adequate library and media support are available.
- Will the new course duplicate courses currently being offered on this campus?  Yes  No
- If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.  
N/A