



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU	College of Arts, Humanities and Social Sciences / School of American and Global Studies	
Institution	Division/Department	
Dennis D. Hedge		2/13/2025
Institutional Approval Signature		Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
LAKL 420	Oceti Sakowin Language Teaching Methods	3

Course Description
This course prepares students to apply their Oceti Sakowin Language (N/D/Lakota) proficiency to teaching. Students will gain an understanding of learning and community dynamics in teaching Oceti Sakowin Language, both Indigenous and Western approaches to education, and applied experience. Students will be prepared to develop their own curriculum and lesson plans, as well as strategies to continue to nurture their own language learning and speaking.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
LAKL 202	Intermediate Lakota II	Pre-Req

Registration Restrictions

None

Section 2. Review of Course

2.1. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
MFL 420	K-12 Foreign Language Methods	3
	Varies	

Provide explanation of differences between proposed course and existing system catalog courses below:

MFL 420 provides teaching methods for foreign languages (French, German, and Spanish) in the K-12 setting. Content methods courses are also offered under various prefixes including, but not limited to, ARTE, CMST, ELED, ENGL, HLTH, MATH, MUS, PE, and SEED. The proposed course, LAKL 420, will look at the unique methods required to teach an Indigenous language. It will also cover methods for teaching the language in an immersion setting (including pre-K), which is a high-need area in the state and region.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: Workload is available to offer this course. This course will be taught every even spring.

3.2. Existing program(s) in which course will be offered: Oceti Sakowin Language Minor

3.3. Proposed instructional method by university (as defined by AAC Guideline 2.4.3.A): D- Discussion

3.4. Proposed delivery method by university (as defined by AAC Guideline 2.4.3.B and 2.4.3.B(A-1)): 001 - Face to Face, 015 - Online Asynchronous, 018 - Online Synchronous, 030 - Hybrid F2F

3.5. Term change will be effective: Fall 2025

3.6. Can students repeat the course for additional credit? Yes, total credit limit: No

3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No

3.8. Will section enrollment be capped? Yes, max per section: 20 No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No

3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department: School of American and Global Studies

4.2. Banner Department Code: SSAG

4.3. Proposed CIP Code: 16.1001

Is this a new CIP code for the university? Yes No

NEW COURSE REQUEST

Supporting Justification for On-Campus Review

A. James Murphy	A. James Murphy	11/12/2024
Request Originator	Signature	Date
Christine Garst-Santos	Christine Garst-Santos	1/28/2025
Department Chair	Signature	Date
Jason Zimmerman	Jason Zimmerman	1/28/2025
School/College Dean	Signature	Date

- Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
This course will prepare students and equip them with methods for teaching Oceti Sakowin language (Dakota/Lakota/Nakota) in pre-K-12 classrooms. The course is required to receive the L/D/Nakota Language & Culture Endorsement (Native American Lakota Dakota Nakota Teaching Permit) from the State of SD.
- Note whether this course is: Required Elective
- In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
None
- If this will be a dual listed course, indicate how the distinction between the two levels will be made.
N/A
- Desired section size 20
- Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
Erin Griffin, Assistant Professor, Ph.D.
- Note whether adequate facilities are available and list any special equipment needed for the course.
Facilities are adequate and no special equipment is needed for the course.
- Note whether adequate library and media support are available for the course.
Adequate library and media support are available.
- Will the new course duplicate courses currently being offered on this campus? Yes No
- If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
N/A