



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU **College of Arts, Humanities, and Social Sciences / School of Design**
Institution **Division/Department**
Dennis D. Hedge **Date** 2/17/2025
Institutional Approval Signature

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
DSGN 100	Survey of the Built Environment Professions	3

Course Description

This course provides an in-depth exploration of the various professions that contribute to the design and construction of the built environment, including architecture, landscape architecture, interior design, construction management and construction technology.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

Registration Restrictions

None

Section 2. Review of Course

2.1. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
ID 180	Introduction to Interior Design	2
CM 101	Introduction to Construction	1

Provide explanation of differences between proposed course and existing system catalog courses below:

Both courses provide introductions to the specific professions of interior design and construction management. The proposed course will provide a broad overview of the built environment professions and will not focus on a specific discipline.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: The course will be team taught by faculty from multiple disciplines..

3.2. Existing program(s) in which course will be offered: Gateway to Architecture and Construction Certificate

3.3. Proposed instructional method by university (as defined by AAC Guideline 2.4.3.A): R - Lecture

3.4. Proposed delivery method by university (as defined by AAC Guideline 2.4.3.B and 2.4.3.B(A-1)): 001 - Face to Face, 015 - Online Asynchronous, 018 - Online Synchronous

3.5. Term change will be effective: Fall 2025

3.6. Can students repeat the course for additional credit? Yes, total credit limit: No

3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No

3.8. Will section enrollment be capped? Yes, max per section: 30 No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No

3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department: School of Design

4.2. Banner Department Code: SDSG

4.3. Proposed CIP Code: 04.9999

Is this a new CIP code for the university? Yes No

**NEW COURSE REQUEST
Supporting Justification for On-Campus Review**

<u>Pat Crawford</u>	<u>Pat Crawford</u>	<u>2/14/2025</u>
Request Originator	Signature	Date
<u>Pat Crawford</u>	<u>Pat Crawford</u>	<u>2/14/2025</u>
Department Chair	Signature	Date
<u>Jason Zimmerman</u>	<u>Jason Zimmerman</u>	<u>2/14/2025</u>
School/College Dean	Signature	Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

The Gateway to Architecture and Construction Certificate is designed to give students exposure to majors and careers in the built environment professions. A broad introductory course is needed to give students a fundamental understanding of the career options within this interdisciplinary field.

2. Note whether this course is: Required Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?

None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
N/A

5. Desired section size 30

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).

Julian Kang, Associate Professor, Ph.D.

Pat Crawford, Professor, Ph.D.

Sarah Mannes Holmstad, MArch

7. Note whether adequate facilities are available and list any special equipment needed for the course.

No special resources or facilities are required to teach this course.

8. Note whether adequate library and media support are available for the course.

Existing library resources are sufficient for this course.

9. Will the new course duplicate courses currently being offered on this campus? Yes No

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.

N/A