



**Bachelor of Science**

**Major: Physical Education Teacher Education**

**2025-2026 Sample 4-Year Plan**

**Total Degree Requirements: 120 credits**

Student \_\_\_\_\_ Student ID# \_\_\_\_\_ Student Phone # \_\_\_\_\_

Advisor \_\_\_\_\_ Minimum GPA 2.6 Cum, 2.8 PETE, 2.8 Education Minor/Career Interest(s) \_\_\_\_\_

Students are not limited to this plan; it is meant to be used as a guide for planning purposes in consultation with your advisor. The sample schedule is one possible path to completing your degree within four years. For official program requirements, please refer to the [Undergraduate Catalog](#).

**FIRST YEAR**

**Fall**

| Prefix + Number | Course Title                          | Prerequisites/Comments    | Credits | Semester | Grade |
|-----------------|---------------------------------------|---------------------------|---------|----------|-------|
| CMST 101        | Foundations of Communication (SGR #2) |                           | 3       |          |       |
| DANC 130        | Dance Fundamentals                    |                           | 1       |          |       |
| EHS 119         | EHS Seminar                           |                           | 2       |          |       |
| HDFS 210        | Lifespan Development (SGR #3)         |                           | 3       |          |       |
| SGR #5          | Mathematics                           | MATH 103 or higher        | 3       |          |       |
| SGR #6          | Natural Sciences                      | BIOL 101 recommended      | 3       |          |       |
|                 |                                       | <b>Total Credit Hours</b> | 15      |          |       |

**Spring**

| Prefix + Number | Course Title                                   | Prerequisites/Comments   | Credits | Semester | Grade |
|-----------------|--|--|---------|----------|-------|
| EDFN 102        | Introduction to Education                      | *Must be taken prior to admission to Teacher Education                   | 3       |          |       |
| ENGL 101        | Composition I (SGR #1)                         |  | 3       |          |       |
| PE 185          | Introduction to Teaching Physical Literacy     |  | 2       | S        |       |
| PE 185L         | Introduction to Teaching Physical Literacy Lab |  | 1       |          |       |
| SGR #3          | Social Sciences                                | Select from the designated list of courses to fulfill civics requirement | 3       |          |       |
| SGR #6          | Natural Science                                |  | 3       |          |       |
|                 |  | <b>Total Credit Hours</b>  | 15      |          |       |

**SECOND YEAR**

**Fall**

| Prefix + Number | Course Title                                    | Prerequisites/Comments    | Credits | Semester | Grade |
|-----------------|---|---------------------------|---------|----------|-------|
| ENGL 201        | Composition II (SGR #1)                         | p. ENGL 101               | 3       |          |       |
| PE 220          | Skills & Fitness Based: Fitness                 | *instructor consent       | 2       | F        |       |
| PE 220L         | Skills & Fitness Based: Fitness Lab             | *instructor consent       | 1       | F        |       |
| PE 221          | Skills & Fitness Based: Lifetime Activities/Lab | *instructor consent       | 2       | F        |       |
| PE 221L         | Skills & Fitness Based: Lifetime Activities Lab | *instructor consent       | 1       | F        |       |
| PE 222          | Skills & Fitness Based: Tactical Games          | *instructor consent       | 2       | F        |       |
| PE 222L         | Skills & Fitness Based: Tactical Games Lab      | *instructor consent       | 1       | F        |       |
| PE 275          | Science of Movement                             |                           | 2       | F        |       |
| PE 275L         | Science of Movement Lab                         |                           | 1       | F        |       |
|                 |   | <b>Total Credit Hours</b> | 15      |          |       |

**Spring**

| Prefix + Number | Course Title                               | Prerequisites/Comments    | Credits | Semester | Grade |
|-----------------|--|---------------------------|---------|----------|-------|
| BIOL 221/221L   | Human Anatomy & Lab                        | pre-requisite for PE 300  | 4       |          |       |
| DANC 241        | Creative Movement for Kids                 | spring even years         | 2       | S        |       |
| EXS 354         | Prevention & Care of Athletic Injuries     |                           | 2       |          |       |
| EXS 354L        | Prevention & Care of Athletic Injuries Lab |                           | 1       |          |       |
| PE 342          | Experiential Education in PE               | *instructor consent       | 2       |          |       |
| PE 342L         | Experiential Education in PE Lab           | *instructor consent       | 1       |          |       |
| PE 360          | K-8 Physical Education Methods             |                           | 2       | S        |       |
| PE 360L         | K-8 Physical Education Methods Lab         |                           | 1       | S        |       |
|                 |  | <b>Total Credit Hours</b> | 15      |          |       |

**Information Subject to Change. This is not a contract.**

p. = Course Prerequisite  
Semester: F = Fall, S = Spring, SU = Summer



**THIRD YEAR**

**Fall**

| Prefix + Number | Course Title  | Prerequisites/Comments    | Credits | Semester | Grade |
|-----------------|---|---------------------------|---------|----------|-------|
| EDFN 340        | Adolescent Development in Educational Contexts          | co-req EDFN 351           | 3       |          |       |
| EDFN 351        | Teaching and Learning I                                 | co-req EDFN 340           | 1       |          |       |
| PE 341          | Curriculum Development & Evaluation                     |                           | 2       | F        |       |
| PE 483          | Fundamentals and Theories of Coaching                   |                           | 2       |          |       |
| PE 484          | Fundamentals and Theories of Coaching: Field Experience |                           | 1       |          |       |
| SGR #4          | Arts and Humanities                                     |                           | 3       |          |       |
| SPED 100        | Introduction to Persons with Exceptionalities           |                           | 3       |          |       |
|                 |   |                           |         |          |       |
|                 |   | <b>Total Credit Hours</b> | 15      |          |       |

**Spring**

| Prefix + Number | Course Title                          | Prerequisites/Comments    | Credits | Semester | Grade |
|-----------------|---------------------------------------|---------------------------|---------|----------|-------|
| AIS 211         | American Indian Culture and Education |                           | 3       |          |       |
| EHS 319         | Life, Love, and Money                 |                           | 2       | S        |       |
| ENGL 379        | Technical Communication               | p. ENGL 201               | 3       |          |       |
| HLTH 250        | First Aid/CPR                         |                           | 2       |          |       |
| HLTH 420        | K-12 Methods of Health Instructions   | *instructor consent       | 2       | S        |       |
| PE 300          | Applied Sport & Exercise Science      |                           | 3       | S        |       |
| PE 352          | Adapted Physical Education            |                           | 2       | S        |       |
|                 |                                       |                           |         |          |       |
|                 |                                       | <b>Total Credit Hours</b> | 17      |          |       |

**FOURTH YEAR**

**Fall**

| Prefix + Number | Course Title  | Prerequisites/Comments            | Credits | Semester | Grade |
|-----------------|---|-----------------------------------|---------|----------|-------|
| PE 460          | Theories, Strategies, & Application of Management and Instruction       | co-req PE 461, PE 478, SEED 450   | 2       | F        |       |
| PE 460L         | Theories, Strategies, and Application of Management and Instruction Lab | co-req PE 461, PE 478, SEED 450   | 2       | F        |       |
| PE 461          | Professionalism, Ethics, and Law  | co-req PE 478, SEED 450, PE 460/L | 2       | F        |       |
| PE 478          | Student Teaching I  | co-req PE 461, SEED 450, PE 460/L | 2       | F        |       |
| SEED 450        | Reading and Content Literacy  | co-req PE 461, PE 478, PE 460/L   | 2       |          |       |
| SGR #4          | Arts and Humanities   |                                   | 3       |          |       |
| Elective        | Elective  |                                   | 1       |          |       |
|                 |   |                                   |         |          |       |
|                 |   | <b>Total Credit Hours</b>         | 14      |          |       |

**Spring**

| Prefix + Number | Course Title         | Prerequisites/Comments    | Credits | Semester | Grade |
|-----------------|----------------------|---------------------------|---------|----------|-------|
| PE 479          | Student Teaching II  | co-req PE 488             | 7       |          |       |
| PE 488          | Student Teaching III | co-req PE 479             | 7       |          |       |
|                 |                      |                           |         |          |       |
|                 |                      | <b>Total Credit Hours</b> | 14      |          |       |

**COMMENTS/NOTES**

Students from all academic majors can pursue graduation with Fishback Honors College distinction. View the [Honors program requirements](#).

**Program Application**

Admission to the PETE program requires completion and submission of an official PETE program application. The application is due to the PETE Coordinator no later than February 1 and can be obtained from the PETE Coordinator or the PETE Professional Advisor.

Specific requirements for admission include a minimum cumulative GPA of 2.5, minimum grade of C in ENGL 101, CMST 101, MATH 103, and enrolled in or completion of (with a minimum C) PE 185. Application decisions are determined in time for early registration for the following fall semester. Students will either be fully accepted or accepted pending receipt of spring grades. If you have questions about this policy, please contact the PETE Coordinator.

**Program Assessment**

Technical standards and elements from the aid in development of assessments used throughout the PETE program. Teacher candidates are assessed frequently on performance as well as teaching and Professional Dispositions. These assessments are kept on file as part of the PETE assessment program. Additionally, the PETE Coordinator monitors semester and cumulative GPA and communicates with teacher candidates.

**Teacher Education Program Progression Requirements**

**Acceptance into Teacher Education**

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- A grade of “C” or better is required in education coursework (classes with AIS, EDFN, HLTH, PE, SEED, or SPED prefixes).
- An overall GPA of 2.5 is required.
- A GPA in the academic major of 2.6 is required.
- Completion of program application and professional licensure location form.

**Acceptance into Residency I**

- A grade of “C” or better is required in education coursework (classes with AIS, EDFN, HLTH, PE, SEED, or SPED prefixes).
- An overall GPA of 2.5 is required.
- A GPA of 2.7 is required in both major and education courses.
- The teacher candidate must take the Praxis content exam.
- The teacher candidate is also required to complete a criminal background check with field placements, a TB test with negative reading, and CPR and first aid certification.

**Acceptance into Residency II**

- A grade of “C” or better is required in education coursework (classes with AIS, EDFN, HLTH, PE, SEED, or SPED prefixes).
- An overall GPA of 2.5 is required.
- A GPA of 2.7 is required in both major and education courses.
- The teacher candidate must take the Praxis PLT exam.

**Academic Requirements**

- A grade of “C” or better is required in education coursework (classes with AIS, EDFN, HLTH, PE, SEED, or SPED prefixes).
- An overall GPA of 2.5 is required.
- A GPA of 2.7 is required in both major and education courses.

**Certification and Licensure**

- Completion of an approved teacher preparation program.
- Completion of an approved South Dakota Indian studies course.
- Pass the state designated content knowledge test or 2.7 GPA in content major coursework.
- Pass the state designated pedagogy test.
- Apply online with the South Dakota Department of Education.
- Written recommendation from institution of higher education (SDSU) verifying program completion.

This program meets professional licensure in South Dakota. At this time SDSU cannot confirm this program or its courses meet requirements for professional licensure in states outside of South Dakota. Assistance will be provided to candidates in contacting the licensing authority in the student’s state and understanding the requirements for licensure. Please contact the program coordinator.