



Bachelor of Arts

Major: German

Specialization: Teaching

2025-2026 Sample 4-Year Plan

Total Degree Requirements: 120 credits

Student _____ Student ID# _____ Student Phone # _____
 Advisor _____ Minimum GPA 2.5 Minor/Career Interest(s) _____

Students are not limited to this plan; it is meant to be used as a guide for planning purposes in consultation with your advisor. The sample schedule is one possible path to completing your degree within four years. For official program requirements, please refer to the [Undergraduate Catalog](#).

FIRST YEAR

Fall

Prefix + Number	Course Title	Prerequisites/Comments	Credits	Semester	Grade
AHSS 192	Introduction to American and Global Studies	Suggested	1	F	
ENGL 101	Composition I (SGR #1)	p. Placement	3		
GER 101	Introductory German I (SGR #4)	Take placement exam to determine proficiency level; GER 101 is not included in the major	4	F	
SGR #3	Social Sciences	SGR #3 satisfied by coursework from 2 different disciplines; must fulfill civics requirement	3		
SGR #6	Natural Science		3-4		
Total Credit Hours			14-15		

Spring

Prefix + Number	Course Title	Prerequisites/Comments	Credits	Semester	Grade
AIS 211	SD American Indian Culture and Education (SGR#3)		3		
SGR #2	Oral Communication		3		
GER 102	Introductory German II (SGR #4)	p. GER 101	4	S	
SGR #5	Mathematics	p. Placement	3		
SGR #6	Natural Sciences		3-4		
Total Credit Hours			16-17		

SECOND YEAR

Fall

Prefix + Number	Course Title	Prerequisites/Comments	Credits	Semester	Grade
SGR #1	Written Communication	p. ENGL 101	3		
GER 201	Intermediate German I	p. GER 102	3	F	
EDFN 102	Introduction to Education		3		
Minor/2 nd Major Courses		Optional minor/double major encouraged	6		
Total Credit Hours			15		

Spring

Prefix + Number	Course Title	Prerequisites/Comments	Credits	Semester	Grade
SPED 100	Introduction to Persons with Exceptionalities		3		
GER 202	Intermediate German II	p. GER 201	3	S	
Minor/2 nd Major Courses			9		
Total Credit Hours			16		

THIRD YEAR

Fall

Prefix + Number	Course Title	Prerequisites/Comments	Credits	Semester	Grade
EDFN 340	Adolescent Development in Education Contexts		3		
EDFN 351	Teaching and Learning I		1		
GER 310	Practical German Language Skills	p. GER 202	3		
GER Elective		Literature Culture and Civilization elective recommended; p. GER 202	3-6		
GER Elective		Language and Professional Skills elective recommended; p. GER 202	3-6		
Total Credit Hours			16		

Information Subject to Change. This is not a contract.

p. = Course Prerequisite; c.= Course Corequisite
Semester: F = Fall, S = Spring, SU = Summer



Spring

Prefix + Number	Course Title	Prerequisites/Comments	Credits	Semester	Grade
EDFN 352	Teaching and Learning II	Education program consent required	3		
GER 330	Reading & Writing for Communication	Recommended elective; p. GER 310	3	S	
GER Elective		p. GER 202	3-6		
MFL 420	K-12 Foreign Language Methods		3	S	
Total Credit Hours			14-17		

Summer

Prefix + Number	Course Title	Prerequisites/Comments	Credits	Semester	Grade
GER 396/494 or GER496	International Internship or Study Abroad	Study abroad experience. Students may also choose to study abroad for one semester or year and may also transfer upper-division core courses taken abroad. You should talk to your German advisor early on to plan your study abroad experience.	3-6		
Total Credit Hours			3-6		

FOURTH YEAR

Fall

Prefix + Number	Course Title	Prerequisites/Comments	Credits	Semester	Grade
EDFN 453-453L	Teaching and Learning III and Lab	Education program consent required	7		
GER Elective		p. GER 202	3		
SEED 450	7-12 Reading and Content Literacy		2		
Total Credit Hours			12		

Spring

Prefix + Number	Course Title	Prerequisites/Comments	Credits	Semester	Grade
EDFN 454	Teaching and Learning IV	p. EDFN 453; c. SEED 456; Education program consent required; Capstone	11		
SEED 456	Capstone/Action Research	c. EDFN 454	1		
Total Credit Hours			12		

COMMENTS/NOTES

Students from all academic majors can pursue graduation with Fishback Honors College distinction. View the [Honors program requirements](#).

Teacher Education Program Progression Requirements

Acceptance into Teacher Education

- A grade of “C” or better is required in education coursework (classes with AIS, EDFN, SPED, or SEED prefixes).
- An overall GPA of 2.5 is required.
- A GPA in the academic major of 2.6 is required.
- Completion of program application and professional licensure location form.

Acceptance into Residency I

- A grade of “C” or better is required in education coursework (classes with AIS, EDFN, SPED, or SEED prefixes).
- An overall GPA of 2.5 is required.
- A GPA of 2.7 is required in both major and education courses.
- The teacher candidate must take the Praxis content exam.
- The teacher candidate is also required to complete a criminal background check with field placements, a TB test with negative reading, and CPR and first aid certification.

Acceptance into Residency II

- A grade of “C” or better is required in education coursework (classes with AIS, EDFN, SPED, or SEED prefixes).
- An overall GPA of 2.5 is required.
- A GPA of 2.7 is required in both major and education courses.
- The teacher candidate must take the Praxis PLT exam.

Certification and Licensure

- Completion of an approved teacher preparation program.
- Completion of an approved South Dakota Indian studies course.
- Pass the state designated content knowledge test or 2.7 GPA in content major coursework.
- Pass the state designated pedagogy test.
- Apply online with the South Dakota Department of Education.
- Written recommendation from institution of higher education (SDSU) verifying program completion.

Academic Requirements

- A grade of “C” or better is required in education coursework (classes with AIS, EDFN, SPED, or SEED prefixes).
- A grade of “C” or better is required in academic major coursework (classes with GER or MFL prefix).
- An overall GPA of 2.5 is required.
- A GPA of 2.7 is required in both major and education courses.

As part of the College of Arts, Humanities and Social Sciences, students in this program must complete/earn:

- a minimum of 33 upper division credits (300-400 level courses)
- a capstone course in the major

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Semester: F = Fall, S = Spring, SU = Summer



- a minor, second major, or teaching specialization
- 6+ credits of Modern Foreign Language coursework, including completion of the 202-level

As part of the German major, students in this program must complete 21 upper-division elective credits.

- Language and Professional Skills Electives (minimum 1 from this section)
 - GER 330 Reading and Writing for Communication 3 Credits
 - GER 350 German for Commerce
 - GER 444 German Culture and Language in Translation
 - GER 492 Topics (when topic is advanced language or professional skills) 2-3 Credits
 - GER 494 Internship 1-3 Credits
 - GER 496 Field Experience 1-6 Credits
- Literature Culture and Civilization Electives (minimum 1 from this section)
 - GER 353 Introduction to German Literature 3 Credits
 - GER 380 Deutschland Heute 3 Credits
 - GER 435 German Cultural History 3 Credits
 - GER 454 Survey of German Literature II 3 Credits
 - GER 455 German Film 3 Credits
 - GER 492 Topics 2-3 Credits (when topics is literature cultures and/or civilization)
- Additional credits from travel or field experience
Majors are strongly encouraged to study abroad in a German-speaking country.
- Oral Proficiency Interview
An official Oral Proficiency Interview (OPI) certified by the American Council on the Teaching of Foreign Languages (ACTFL) is required of all students majoring in German. A minimum ranking of Advanced Low is the target for majors with a teaching specialization.

Testing into a higher-level language course may reduce time to graduation. To begin coursework above the 101 level, take the free modern language placement test at <https://www.sdstate.edu/school-american-global-studies/language-placement-information>. Once a student passes a higher-level course with a grade of C or better, students can be granted credit for GER 101 and up to 202 for a nominal fee. Students with any modern language experience are strongly encouraged to complete the placement test and register for the appropriate course according to their language proficiency level.