



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Site Request

UNIVERSITY:	SDSU
DEGREE(S) AND PROGRAM:	Wizipan Leadership and Sustainability Certificate
NEW SITE(S):	Brookings Main Campus, Online
INTENDED DATE OF IMPLEMENTATION:	Fall 2025
CIP CODE:	05.0202
UNIVERSITY DEPARTMENT:	College of Agriculture, Food and Environmental Sciences
BANNER DEPARTMENT CODE:	SCAF
UNIVERSITY DIVISION:	College of Agriculture, Food and Environmental Sciences
BANNER DIVISION CODE:	3F

Please check this box to confirm that:

- The individual preparing this request has read [AAC Guideline 2.3.2.4.A](#), which pertains to new site requests, and that this request meets the requirements outlined in the guidelines.
- This request will not be posted to the university website for review of the Academic Affairs Committee until it is approved by the Executive Director and Chief Academic Officer.

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.



President of the University

2/19/25

Date

1. What is the need for offering the program at the new physical site or through distance delivery?

The undergraduate certificate in Wizipan Leadership and Sustainability has been offered as a semester long experience through a partnership with the Indian University of North America at Crazy Horse Memorial. This delivery method created challenges for student completion of the certificate, including the requirement to complete all courses within one semester and the need to relocate for the term. Therefore, SDSU seeks to terminate delivery of the certificate at Indian University of North America at Crazy Horse Memorial and requests to offer the program on the Brookings main campus and online. The new delivery sites will allow SDSU to reach a broader range of students interested in learning about Indigenous perspectives on leadership and sustainability.

2. Are any other Regental universities authorized to offer a similar program at the proposed site(s) or through distance delivery? If “yes,” identify the institutions and programs and explain why authorization is requested.

No other Regental universities offer a similar program through distance delivery.

3. Are students enrolling in the program expected to be new to the university or redirected from other existing programs at the university? Complete the table below and explain the methodology used in developing the estimates.

Program enrollment is expected to include students new to the university and students already enrolled in SDSU undergraduate programs. The Wizipan Leadership and Sustainability Certificate can be added on to any undergraduate major. Enrollment projections are based on student enrollment in the Wizipan Leadership and Sustainability Certificate offered at Indian University of North America at Crazy Horse Memorial.

Brookings main campus:

	Fiscal Years*			
	1 st	2 nd	3 rd	4 th
<i>Estimates</i>	FY 26	FY 27	FY 28	FY 29
Students new to the university	0	0	1	2
Students from other university programs	1	3	4	5
=Total students in the program at the site	1	3	5	7
Program credit hours (major courses)**	6	24	48	72
Graduates		1	1	3

Online:

	Fiscal Years*			
	1 st	2 nd	3 rd	4 th
<i>Estimates</i>	FY 26	FY 27	FY 28	FY 29
Students new to the university	0	0	1	2
Students from other university programs	1	3	4	5
=Total students in the program at the site	1	0	5	7
Program credit hours (major courses)**	6	24	48	72
Graduates		1	1	3

*Do not include current fiscal year.

**This is the total number of credit hours generated by students in the program in the required or elective program courses. Use the same numbers in Appendix B – Budget.

4. What is the perceived impact of this request on existing programs in the Regental system?

No impact on existing programs in the Regental system is anticipated.

5. Complete the table and explain any special circumstances. Attach a copy of the program as it appears in the current catalog. If there are corresponding program modifications

requested, please attach the associated form. Explain the delivery of the new courses and attach any associated new course request forms.

	Credit hours	Credit hours currently available from this university (Brookings main campus)	Credit hours currently available from other universities available online	Credit hours currently available online	Credit hours new to this university
Wizipan Leadership and Sustainability Certificate					
Certificate Requirements	6	6	0	3	0
Certificate Electives	6-7	6-7	6-7	6-7	0
<i>Subtotal, Requirements of the Proposed Certificate</i>					
<i>Total, Degree with Proposed Certificate</i>	12-13	12-13	6-7	9-10	0

*If the major will be available in more than one degree (e.g., BA, BS, BS Ed) at the new site(s) and the number or distribution of credits will vary with the degree, provide a separate table for each degree.

Requirements for the Wizipan Leadership and Sustainability Certificate

- AIS 100 Introduction to American Indian and Indigenous Studies Credits: 3
- LDR 210 Foundations of Leadership Credits: 3 or GLST 280 Developing Intercultural Competence Credits: 3
- Select two courses (6-7 credits) from the following list:
 - AFES 203 Global Food Systems Credits: 3
 - AIS 430 Indigenous Relationship to the Environment Credits: 3
 - AIS/LAKL 101 Introductory Lakota I Credits: 4
 - HIST 409 Environmental History of the U.S. Credits: 3
 - HSC 203 Culturally-Based Indigenous Health Credits: 3
 - NRM 110 People and the Environment Credits: 3
 - NRM 221 Introduction to Conservation Planning and Management Credits: 3

Total Credit Hours Required: 12-13 credits

The School of American and Global Studies is in the process of developing online sections of AIS 100 Introduction to American Indian and Indigenous Studies.

6. How will the university provide student services comparable to those available for students on the main campus?

A faculty member or professional advisor will serve as the academic advisor to students.

Communication with distance students will be conducted using e-mail, phone, Zoom, and other technologies facilitating long-distance communication.

The Office of Continuing and Distance Education (CDE) provides support to new online and distance learners through a dedicated onboarding process, Orientation for Online Learners, and Virtual Move-In Day. CDE staff also provides ongoing support through enrollment and student success coordinators that are available to assist students in connecting to necessary resources online and on campus, through the SDSU Virtual Student Union, student success videos, online tutoring support through Tutor.com. Additional student services such as disability services

accommodations will be available to students upon request.

The South Dakota State University Hilton M. Briggs library has long served students engaged in coursework away from campus. This includes students enrolled online. Library support services will be available to students through a variety of means:

- Students can contact librarians for research assistance. The librarian provides online research guides and is available for consultations with faculty and students.
- Distance Library Services include book and article delivery for materials owned by the library. Students may request materials not held by the library through interlibrary loan.
- SDSU students have online access to research databases such as Web of Science, EBSCOhost MegaFILE, and JSTOR.

7. Is this program accredited by a specialized accrediting body? If so, address any program accreditation issues and costs related to offering the program at the new site(s).

The certificate is not accredited.

8. Does the university request any exceptions to Board policy for delivery at the new site(s)? Explain requests for exceptions to Board policy.

The current curriculum includes 15 credits. A substantive program modification is being submitted to reduce the total credits to 12-13. The variation in the total credits required for the certificate is related to the inclusion of a 4-credit introductory Lakota course as an elective. The inclusion of this elective is important for the language sustainability component of the certificate.

9. Cost, Budget, and Resources related to new courses at the site: Explain the amount and source(s) of any one-time and continuing investments in personnel, professional development, release time, time redirected from other assignments, instructional technology & software, other operations and maintenance, facilities, etc., needed to implement the proposed minor. Complete Appendix B – Budget using the system form.

SDSU is not requesting additional faculty or resources to offer the program online or on the Brookings main campus. All courses needed for the program are already offered either face-to-face in Brookings or online.