



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

Substantive Program Modification Form

UNIVERSITY:	SDSU
CURRENT PROGRAM DEGREE:	B.A.
CURRENT PROGRAM MAJOR/MINOR:	Spanish
CURRENT SPECIALIZATION:	Teaching Specialization
CIP CODE:	16.0905 – Major CIP 13.1299 – Specialization CIP
UNIVERSITY DEPARTMENT:	School of American & Global Studies
BANNER DEPARTMENT CODE:	SSAG
UNIVERSITY COLLEGE:	Arts, Humanities & Social Sciences
BANNER COLLEGE CODE:	3S

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Dennis D. Hedge

Vice President of Academic Affairs or
President of the University

2/13/2025

Date

1. This modification addresses a change in:

- | | |
|---|---|
| <input type="checkbox"/> Total credits required within the discipline | <input checked="" type="checkbox"/> Total credits of supportive course work |
| <input checked="" type="checkbox"/> Total credits of elective course work | <input type="checkbox"/> Total credits required for program |
| <input type="checkbox"/> Program name | <input checked="" type="checkbox"/> Existing specialization |
| <input type="checkbox"/> CIP Code | <input checked="" type="checkbox"/> Other: Academic Requirements |
| <input type="checkbox"/> Modification requiring Board of Regents approval | |

Must have prior approval from Executive Director or designee

2. Effective date of change: 2025-2026 Academic Year

3. Program Degree Level:

Associate Bachelor's Master's Doctoral

4. Category:

Certificate Specialization Minor Major

5. If a name change is proposed, the change will occur:

- On the effective date for all students
- On the effective date for students new to the program (enrolled students will graduate from existing program)

Proposed new name:

6. Is the program being modified associated with a current articulation agreement?

Yes No

a. If yes, will the articulation agreement need to be updated with the partner

institution following the approve of the program change? Please explain: N/A

7. Primary Aspects of the Modification:

Existing Curriculum

Proposed Curriculum (highlight changes)

Pref.	Num.	Title	Cr. Hrs..	Pref.	Num.	Title	Cr. Hrs.
Systems General Education Requirements			30	Systems General Education Requirements			30
Systems General Education Requirements - Electives			30	Systems General Education Requirements - Electives			30
		SGR 1 – Written Communication	3			SGR 1 – Written Communication	3
		SGR 1 – Written Communication	3			SGR 1 – Written Communication	3
		SGR 2 – Oral Communication	3			SGR 2 – Oral Communication	3
		SGR 3 – Social Sciences	3			SGR 3 – Social Sciences	3
		SGR 3 – Social Sciences	3			SGR 3 – Social Sciences	3
		SGR 4 – Arts and Humanities	3			SGR 4 – Arts and Humanities	3
		SGR 4 – Arts and Humanities	3			SGR 4 – Arts and Humanities	3
		SGR 5 – Mathematics	3			SGR 5 – Mathematics	3
		SGR 6 – Natural Sciences	3			SGR 6 – Natural Sciences	3
		SGR 6 – Natural Sciences	3			SGR 6 – Natural Sciences	3
Systems General Education Requirements - Required			0	Systems General Education Requirements - Required			0
AHSS College Requirements – Bachelor of Arts Additional required credits of coursework beyond SGRs, Major, and Support Courses			0	AHSS College Requirements – Bachelor of Arts Additional required credits of coursework beyond SGRs, Major, and Support Courses			0
		Modern Languages (6+) Competency at the 202 level (6 credits from one approved Modern Foreign language from SGR #4 may be counted toward goal)	0			Modern Languages (6+) Competency at the 202 level (6 credits from one approved Modern Foreign language from SGR #4 may be counted toward goal)	0
		One declared minor outside of the major discipline OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or school or it may be interdisciplinary involving more than one department or school. The minor can be in a different college. The minor must be declared no later than the student’s third semester of enrollment.	-			One declared minor outside of the major discipline OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or school or it may be interdisciplinary involving more than one department or school. The minor can be in a different college. The minor must be declared no later than the student’s third semester of enrollment.	-
		Capstone course within major MFL 420 K-12 Foreign Language Methods	-			Capstone course within major MFL 420 K-12 Foreign Language Methods	-
		Upper Division Credits (300-400 level coursework inside and outside of the major)	33			Upper Division Credits (300-400 level coursework inside and outside of the major)	33
Major Requirements			36	Major Requirements			36
SPAN	201	Intermediate Spanish I	3	SPAN	201	Intermediate Spanish I	3
SPAN	202	Intermediate Spanish II	3	SPAN	202	Intermediate Spanish II	3
SPAN	310	Practical Language Skills	3	SPAN	310	Practical Language Skills	3
SPAN	330	Reading and Writing for Communication	3	SPAN	330	Reading and Writing for Communication	3
		Select from the following:	24			Select from the following:	24
		<ul style="list-style-type: none"> 24 credits total are required from the following 3 elective categories; distribution will vary for the Humanities Emphasis, the Professional Emphasis, and the Teaching Specialization 15 of the 24 elective credits must be at the 300 and 400 level 				<ul style="list-style-type: none"> 24 credits total are required from the following 3 elective categories; distribution will vary for the Humanities Emphasis, the Professional Emphasis, and the Teaching Specialization 15 of the 24 elective credits must be at the 300 and 400 level 	

Existing Curriculum

Proposed Curriculum (highlight changes)

Prof.	Num.	Title	Cr. Hrs..	Prof.	Num.	Title	Cr. Hrs.
		<ul style="list-style-type: none"> In total, <u>24</u> of the 36 credits required for the Spanish major must be at the 300 and 400 level 				<ul style="list-style-type: none"> In total, <u>24</u> of the 36 credits required for the Spanish major must be at the 300 and 400 level 	
		Advanced Language/Linguistics *Minimum of 1 course is required for the Humanities Emphasis and the Teaching Specialization; *Minimum of 2 courses are required for the Professional Emphasis	3-6*			Advanced Language/Linguistics *Minimum of 1 course is required for the Humanities Emphasis and the Teaching Specialization; *Minimum of 2 courses are required for the Professional Emphasis	3-6*
SPAN	308	Spanish for the Health Professions	3	SPAN	308	Spanish for the Health Professions	3
SPAN	340	Phonetics	3	SPAN	340	Phonetics	3
SPAN	350	Spanish for Business Communication	3	SPAN	350	Spanish for Business Communication	3
SPAN	392	Topics (if <i>Advanced Language/Linguistics</i>)	3	SPAN	392	Topics (if <i>Advanced Language/Linguistics</i>)	3
SPAN	443	Linguistics	3	SPAN	443	Linguistics	3
SPAN	444	Introduction to Translation	3	SPAN	444	Introduction to Translation	3
SPAN	492	Topics (if <i>Advanced Language/Linguistics</i>)	3	SPAN	492	Topics (if <i>Advanced Language/Linguistics</i>)	3
		Literature and Culture Electives *Minimum of 4 courses are required for the Teaching Specialization; *Minimum of 3 courses are required for the Humanities Emphasis; *Minimum of 2 courses are required for the Professional Emphasis	6-12*			Literature and Culture Electives *Minimum of 4 courses are required for the Teaching Specialization; *Minimum of 3 courses are required for the Humanities Emphasis; *Minimum of 2 courses are required for the Professional Emphasis	6-12*
SPAN	353	Introduction to Spanish Literature I	3	SPAN	353	Introduction to Spanish Literature I	3
SPAN	355	Introduction to Latin-American Literature I	3	SPAN	355	Introduction to Latin-American Literature I	3
SPAN	359	Hispanic/Latinx Experiences in the US	3	SPAN	359	Hispanic/Latinx Experiences in the US	3
SPAN	392	Topics (if <i>Literature or Culture</i>)	3	SPAN	392	Topics (if <i>Literature or Culture</i>)	3
SPAN	433	Spanish Civilization and Culture	3	SPAN	433	Spanish Civilization and Culture	3
SPAN	435	Latin-American Civilization and Culture	3	SPAN	435	Latin-American Civilization and Culture	3
SPAN	437	Topics in Film Studies	3	SPAN	437	Topics in Film Studies	3
SPAN	476	19 th and 20 th Century Spain	3	SPAN	476	19 th and 20 th Century Spain	3
SPAN	473	Colonial Spanish America	3	SPAN	473	Colonial Spanish America	3
SPAN	478	Spanish Transatlantic Studies	3	SPAN	478	Spanish Transatlantic Studies	3
SPAN	477	19 th and 20 th Century Latin America	3	SPAN	477	19 th and 20 th Century Latin America	3
SPAN	472	Early Modern Spain	3	SPAN	472	Early Modern Spain	3
SPAN	492	Topics (if <i>literature or culture</i>)	3	SPAN	492	Topics (if <i>literature or culture</i>)	3
		Applied and Experiential Learning Electives *No courses from this category are required; however students can draw from this category OR the previous categories (Advanced Language/Linguistics & Literature and Culture) in order to complete their remaining elective credits for a total of 24.	0-9*			Applied and Experiential Learning Electives *No courses from this category are required; however students can draw from this category OR the previous categories (Advanced Language/Linguistics & Literature and Culture) in order to complete their remaining elective credits for a total of 24.	0-9*
SPAN	250	Intermediate Conversation	3	SPAN	250	Intermediate Conversation	3
SPAN	386	Service Learning	3	SPAN	386	Service Learning	3
SPAN	296	Field Experience	1-6	SPAN	296	Field Experience	1-6
	396	Field Experience			396	Field Experience	
	496	Field Experience			496	Field Experience	
SPAN	491	Independent Study	1-3	SPAN	491	Independent Study	1-3
SPAN	392	Topics (if <i>Advanced Conversation</i>)	1-3	SPAN	392	Topics (if <i>Advanced Conversation</i>)	1-3
SPAN	492	Topics (if <i>Advanced Conversation</i>)	1-3	SPAN	492	Topics (if <i>Advanced Conversation</i>)	1-3
Teaching Specialization Requirements			37	Teaching Specialization Requirements			40

Existing Curriculum

Proposed Curriculum (highlight changes)

Prof.	Num.	Title	Cr. Hrs..	Prof.	Num.	Title	Cr. Hrs.
AIS	211	South Dakota American Indian Culture and Education	3	AIS	211	South Dakota American Indian Culture and Education	3
EDFN	101	Exploration of Teaching & Learning	1	EDFN 101	101	Exploration of Teaching & Learning	1
				EDFN	102	Introduction to Teaching	3
EDFN	340	Adolescent Development in Educational Contexts	3	EDFN	340	Adolescent Development in Educational Contexts	3
EDFN	351	Teaching & Learning I	1	EDFN	351	Teaching & Learning I	1
EDFN	352	Teaching & Learning II and Lab	3	EDFN	352	Teaching & Learning II and Lab	3
EDFN	352L	Teaching & Learning II and Lab	2	EDFN 352L	352L	Teaching & Learning II Lab	2
EDFN	453	Teaching & Learning III	3	EDFN	453	Teaching & Learning III	3
EDFN	453L	Teaching & Learning III Lab	4	EDFN	453L	Teaching & Learning III Lab	4
EDFN	454	Teaching & Learning IV	11	EDFN	454	Teaching & Learning IV	11
MFL	420	K-12 Foreign Language Methods (Content Methods Course) (Capstone)	3	MFL	420	K-12 Foreign Language Methods (Content Methods Course) (Capstone)	3
SEED	450	7-12 Reading and Content Literacy	2	SEED	450	7-12 Reading and Content Literacy	2
SEED	456	Capstone/Action Research	1	SEED	456	Capstone/Action Research	1
				SPED	100	Introduction to Persons with Exceptionalities	3
Electives (Taken as needed to complete any additional degree requirements)			17	Electives (Taken as needed to complete any additional degree requirements)			14
Summary of Credits for Spanish (B.A.) – Teaching Specialization							
System General Education Requirements			30	System General Education Requirements			30
AHSS College Requirements <i>Additional required credits of coursework beyond SGRs, Major, and Support Courses</i>			0	AHSS College Requirements <i>Additional required credits of coursework beyond SGRs, Major, and Support Courses</i>			0
Majors Requirements			36	Majors Requirements			36
Teaching Specialization Requirements			37	Teaching Specialization Requirements			40
Electives			17	Electives			14
Total number of hours required for major			73	Total number of hours required for major			76
Total number of hours required for degree			120	Total number of hours required for degree			120

Academic Requirements*Current:*

- A grade of “C” or better is required in CMST 101 ENGL 101, PSYC 101, and MATH 103 or higher (if these courses are in your plan of study), and all courses for the major (classes with school/program prefix).
- An overall GPA of 2.5 is required to enroll in any education courses.

Placement

Students who have a background in modern language study before entering the University should take the Placement Examination to determine the appropriate course in which to enroll. Credit may be obtained for courses exempted upon completion of one course in the school, with a grade of “C” or better, and the payment of the established fee to the Testing Center. Please refer to Modern Language Credit under Policies & General Academic Information in the catalog for more detailed information.

Oral Proficiency Interview

An official Oral Proficiency Interview (OPI) certified by the American Council on the Teaching of Foreign Languages (ACTFL) is required of all students majoring in Spanish. A minimum ranking of Intermediate Mid is required for all Spanish Majors and Intermediate High for majors with a teaching specialization.

Proposed:

- A grade of “C” or better is required in education coursework (classes with AIS, EDFN, SPED, or SEED prefixes).
- A grade of “C” or better is required in academic major coursework (classes with SPAN or MFL prefixes).
- An overall GPA of 2.5 is required.
- A GPA of 2.7 is required in both major and education courses.

Acceptance into Teacher Education

- A grade of “C” or better is required in education coursework (classes with AIS, EDFN, SPED, or SEED prefixes).
- An overall GPA of 2.5 is required.

- A GPA in the academic major of 2.6 is required.
- Completion of program application and professional licensure location form.

Acceptance into Residency I

- A grade of “C” or better is required in education coursework (classes with AIS, EDFN, SPED, or SEED prefixes).
- An overall GPA of 2.5 is required.
- A GPA of 2.7 is required in both major and education courses.
- The teacher candidate must take the Praxis content exam.
- The teacher candidate is also required to complete a criminal background check with field placements, a TB test with negative reading, and CPR and first aid certification.

Acceptance into Residency II

- A grade of “C” or better is required in education coursework (classes with AIS, EDFN, SPED, or SEED prefixes).
- An overall GPA of 2.5 is required.
- A GPA of 2.7 is required in both major and education courses.
- The teacher candidate must take the Praxis PLT exam.

Oral Proficiency Interview

An official Oral Proficiency Interview (OPI) certified by the American Council on the Teaching of Foreign Languages (ACTFL) is required of all students majoring in Spanish. A minimum ranking of Advanced Low is the target for majors with a teaching specialization.

8. Explanation of the Change:

In August 2024, the SDBOR approved the Gateway to Teacher Education Certificate. This 12-credit certificate provides a jumpstart for South Dakota high school students with a career interest in PK-12 teacher education and provides knowledge about teacher education degree programs within South Dakota Regental Institutions. In addition to six credits towards their general education requirements, students will complete EDFN 102 Introduction to Teaching (3 cr.) and SPED 100 Introduction to Persons with Exceptionalities (3 cr.). The certificate is intended to be stackable with elementary, secondary, and special education programs. The teaching specialization has been revised to incorporate EDFN 102 and SPED 100. EDFN 102 has replaced EDFN 101 Exploration of Teaching & Learning (1 cr.) and EDFN 352L Teaching & Learning II Lab (3 cr.). General electives were offset by three credits to offset the addition of SPED 100 in the program requirements.

Additionally, the program proposes clarifying language that MFL 420 is a program course requiring a “C” or better and condensing such language under one bullet point. Placement language will be moved under a bullet point and mirror language used in the French Studies and German Teaching Specializations.

Changes to academic requirements stem from changes to state level certification requirements. Language has been updated to reflect how students in teacher education programs progress through their program requirements toward graduation.