



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**Substantive Program Modification Form**

<b>UNIVERSITY:</b>	SDSU
<b>CURRENT PROGRAM DEGREE:</b>	B.S.
<b>CURRENT PROGRAM MAJOR/MINOR:</b>	Sociology
<b>CURRENT SPECIALIZATION:</b>	Teaching Specialization
<b>CIP CODE:</b>	45.1101 – Major CIP 13.1299 – Specialization CIP
<b>UNIVERSITY DEPARTMENT:</b>	School of Psychology, Sociology and Rural Studies
<b>BANNER DEPARTMENT CODE:</b>	SPRS
<b>UNIVERSITY COLLEGE:</b>	Arts, Humanities & Social Sciences
<b>BANNER COLLEGE CODE:</b>	3S

**University Approval**

*To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.*

_____ Dennis D. Hedge Vice President of Academic Affairs or President of the University	_____ 2/13/2025 Date
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**1. This modification addresses a change in:**

- |   |   |
|---|---|
| <input type="checkbox"/> Total credits required within the discipline     | <input checked="" type="checkbox"/> Total credits of supportive course work |
| <input checked="" type="checkbox"/> Total credits of elective course work | <input type="checkbox"/> Total credits required for program                 |
| <input type="checkbox"/> Program name                                     | <input checked="" type="checkbox"/> Existing specialization                 |
| <input type="checkbox"/> CIP Code   | <input checked="" type="checkbox"/> Other: Academic Requirements            |
| <input type="checkbox"/> Modification requiring Board of Regents approval |   |
- Must have prior approval from Executive Director or designee*

**2. Effective date of change: 2025-2026 Academic Year**

**3. Program Degree Level:**

Associate  Bachelor's  Master's  Doctoral

**4. Category:**

Certificate  Specialization  Minor  Major

**5. If a name change is proposed, the change will occur:**

- On the effective date for all students
- On the effective date for students new to the program (enrolled students will graduate from existing program)
- Proposed new name:

**6. Is the program being modified associated with a current articulation agreement?**

Yes  No

a. If yes, will the articulation agreement need to be updated with the partner institution following the approve of the program change? Please explain: N/A

7. Primary Aspects of the Modification:

Existing Curriculum

Proposed Curriculum (*highlight changes*)

Prof.	Num.	Title	Cr. Hrs.	Prof.	Num.	Title	Cr. Hrs.
<b>System General Education Requirements</b>			<b>30</b>	<b>System General Education Requirements</b>			<b>27</b>
<b>System General Education Requirements - Electives</b>			<b>27</b>	<b>System General Education Requirements - Electives</b>			<b>27</b>
		SGR #1 – Written Communication	3			SGR #1	3
		SGR #1 – Written Communication	3			SGR #1	3
		SGR #2 – Oral Communication	3			SGR #2	3
		SGR #3 – Social Sciences	3			SGR #3	3
		SGR #4 – Arts and Humanities	3			SGR #4	3
		SGR #4 – Arts and Humanities	3			SGR #4	3
		SGR #5 – Mathematics	3			SGR #5	3
		SGR #6 – Natural Sciences	3			SGR #6	3
		SGR #6 – Natural Sciences	3			SGR #6	3
<b>System General Education Requirements - Required</b>			<b>3</b>	<b>System General Education Requirements - Required</b>			<b>0</b>
SOC	100	Introduction to Sociology (SGR #3)	3	SOC	100	Introduction to Sociology (SGR #3) (Major Requirement)	--
<b>AHSS College Requirements</b> <i>Additional required credits of coursework beyond SGRs, Major, and Support Courses</i>			<b>4</b>	<b>AHSS College Requirements</b> <i>Additional required credits of coursework beyond SGRs, Major, and Support Courses</i>			<b>4</b>
<b>Bachelor of Science</b>			<b>4</b>	<b>Bachelor of Science</b>			<b>4</b>
		One declared minor outside of the major discipline OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or school or it may be interdisciplinary involving more than one department or school. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.	--			One declared minor outside of the major discipline OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or school or it may be interdisciplinary involving more than one department or school. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.	--
		Capstone course within major SOC 489 Capstone	--			Capstone course within major SOC 489 Capstone	--
		33 Upper Division Credits (300-400 level coursework inside and outside of the major)	--			33 Upper Division Credits (300-400 level coursework inside and outside of the major)	--
		Natural Sciences (10+) Satisfying coursework must include -at least two classes with laboratory components -at least two different prefixes (MATH and STATS courses do not count toward the Science requirement.) (6 credits of SGR #6 are counted toward this goal)	4			Natural Sciences (10+) Satisfying coursework must include -at least two classes with laboratory components -at least two different prefixes (MATH and STATS courses do not count toward the Science requirement.) (6 credits of SGR #6 are counted toward this goal)	4
<b>Majors Requirements</b>			<b>33</b>	<b>Majors Requirements</b>			<b>36</b>
				SOC	100	Introduction to Sociology (SGR #3)	3
SOC	284	Investigating the Social World	3	SOC	284	Investigating the Social World	3
SOC	307	Research Methods 1	3	SOC	307	Research Methods 1	3
SOC	308	Research Methods 2	3	SOC	308	Research Methods 2	3
SOC	403	Sociological Theory	3	SOC	403	Sociological Theory	3
SOC	489	Capstone	3	SOC	489	Capstone	3
SOC OR ANTH		SOC or ANTH Electives	18	SOC OR ANTH		SOC or ANTH Electives	18
<b>Teaching Specialization Requirements</b>			<b>37</b>	<b>Teaching Specialization Requirements</b>			<b>40</b>

## Existing Curriculum

Proposed Curriculum (*highlight changes*)

Prof.	Num.	Title	Cr. Hrs.	Prof.	Num.	Title	Cr. Hrs.
AIS	211	South Dakota American Indian Culture and Education	3	AIS	211	South Dakota American Indian Culture and Education	3
EDFN	101	Exploration of Teaching & Learning	1	<del>EDFN</del>	<del>101</del>	<del>Exploration of Teaching &amp; Learning</del>	<del>1</del>
				EDFN	102	Introduction to Teaching	3
EDFN	340	Adolescent Development in Educational Contexts	3	EDFN	340	Adolescent Development in Educational Contexts	3
EDFN	351	Teaching & Learning I	1	EDFN	351	Teaching & Learning I	1
EDFN	352	Teaching & Learning II	3	EDFN	352	Teaching & Learning II	3
EDFN	352L	Teaching & Learning II Lab	2	<del>EDFN</del>	<del>352L</del>	<del>Teaching &amp; Learning II Lab</del>	<del>2</del>
EDFN	453	Teaching & Learning III	3	EDFN	453	Teaching & Learning III	3
EDFN	453L	Teaching & Learning III Lab	4	EDFN	453L	Teaching & Learning III Lab	4
EDFN	454	Teaching & Learning IV: Student Teaching	11	EDFN	454	Teaching & Learning IV: Student Teaching	11
SEED	415	7-12 Social Science Methods (Content Methods)	3	SEED	415	7-12 Social Science Methods (Content Methods)	3
SEED	450	7-12 Reading and Content Literacy	2	SEED	450	7-12 Reading and Content Literacy	2
SEED	456	Capstone/Action Research	1	SEED	456	Capstone/Action Research	1
				SPED	100	Introduction to Persons with Exceptionalities	3
<b>Electives</b> (Taken as needed to complete any additional degree requirements)			<b>16</b>	<b>Electives</b> (Taken as needed to complete any additional degree requirements)			<b>13</b>
<b>Summary of Credits Sociology (B.S.) – Teaching Specialization</b>							
<b>System General Education Requirements</b>			<b>30</b>	<b>System General Education Requirements</b>			<b>27</b>
<b>AHSS College Requirements</b> <i>Additional required credits of coursework beyond SGRs, Major, and Support Courses</i>			<b>4</b>	<b>AHSS College Requirements</b> <i>Additional required credits of coursework beyond SGRs, Major, and Support Courses</i>			<b>4</b>
<b>Majors Requirements</b>			<b>33</b>	<b>Majors Requirements</b>			<b>36</b>
<b>Teaching Specialization Requirements</b>			<b>37</b>	<b>Teaching Specialization Requirements</b>			<b>40</b>
<b>Electives</b> (Taken as needed to complete any additional degree requirements)			<b>16</b>	<b>Electives</b> (Taken as needed to complete any additional degree requirements)			<b>13</b>
Total number of hours required for specialization			77	Total number of hours required for specialization			80
Total number of hours required for degree			120	Total number of hours required for degree			120

**Academic Requirements***Current:*

- A grade of “C” or better is required in CMST 101, ENGL 101, PSYC 101, and MATH 103 or higher (if these courses are in your plan of study), and all courses for the major (classes with department/program prefix).
- An overall GPA of 2.5 is required to enroll in any education courses.

*Proposed:*

- A grade of “C” or better is required in education coursework (classes with AIS, EDFN, SPED, or SEED prefixes).
- A grade of “C” or better is required in academic major coursework (classes with SOC prefix).
- An overall GPA of 2.5 is required.
- A GPA of 2.7 is required in both major and education courses.

**Acceptance into Teacher Education**

- A grade of “C” or better is required in education coursework (classes with AIS, EDFN, SPED, or SEED prefixes).
- An overall GPA of 2.5 is required.
- A GPA in the academic major of 2.6 is required.
- Completion of program application and professional licensure location form.

**Acceptance into Residency I**

- A grade of “C” or better is required in education coursework (classes with AIS, EDFN, SPED, or SEED prefixes).
- An overall GPA of 2.5 is required.
- A GPA of 2.7 is required in both major and education courses.

- The teacher candidate must take the Praxis content exam.
- The teacher candidate is also required to complete a criminal background check with field placements, a TB test with negative reading, and CPR and first aid certification.

### **Acceptance into Residency II**

- A grade of “C” or better is required in education coursework (classes with AIS, EDFN, SPED, or SEED prefixes).
- An overall GPA of 2.5 is required.
- A GPA of 2.7 is required in both major and education courses.
- The teacher candidate must take the Praxis PLT exam.

## **8. Explanation of the Change:**

In August 2024, the SDBOR approved the Gateway to Teacher Education Certificate. This 12-credit certificate provides a jumpstart for South Dakota high school students with a career interest in PK-12 teacher education and provides knowledge about teacher education degree programs within South Dakota Regental Institutions. In addition to six credits towards their general education requirements, students will complete EDFN 102 Introduction to Teaching (3 cr.) and SPED 100 Introduction to Persons with Exceptionalities (3 cr.). The certificate is intended to be stackable with elementary, secondary, and special education programs. The Sociology - Teaching Specialization has been revised to incorporate EDFN 102 and SPED 100. EDFN 102 has replaced EDFN 101 Exploration of Teaching & Learning (1 cr.) and EDFN 352L Teaching & Learning II Lab (3 cr.). General electives were offset by three credits to offset the addition of SPED 100 in the program requirements.

Changes to academic requirements stem from changes to state level certification requirements. Language has been updated to reflect how students in teacher education programs progress through their program requirements toward graduation.