



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**Substantive Program Modification Form**

<b>UNIVERSITY:</b>	<b>SDSU</b>
<b>CURRENT PROGRAM DEGREE:</b>	<b>Teacher Certification</b>
<b>CURRENT PROGRAM MAJOR/MINOR:</b>	<b>Secondary Teacher Education</b>
<b>CURRENT SPECIALIZATION:</b>	<b>N/A</b>
<b>CIP CODE:</b>	<b>N/A</b>
<b>UNIVERSITY DEPARTMENT:</b>	<b>School of Education, Counseling &amp; Human Development</b>
<b>BANNER DEPARTMENT CODE:</b>	<b>SECH</b>
<b>UNIVERSITY COLLEGE:</b>	<b>College of Education &amp; Human Sciences</b>
<b>BANNER COLLEGE CODE:</b>	<b>3H</b>

**University Approval**

*To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.*

Dennis D. Hedge

Vice President of Academic Affairs or  
President of the University

2/13/2025

Date

**1. This modification addresses a change in:**

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Total credits required within the discipline   | <input type="checkbox"/> Total credits of supportive course work                             |
| <input type="checkbox"/> Total credits of elective course work   | <input checked="" type="checkbox"/> Total credits required for program                       |
| <input type="checkbox"/> Program name  | <input type="checkbox"/> Existing specialization   |
| <input type="checkbox"/> CIP Code  | <input checked="" type="checkbox"/> Other: Academic, Admission, and Progression Requirements |
| <input type="checkbox"/> Modification requiring Board of Regents approval<br><i>Must have prior approval from Executive Director or designee</i> |  |

**2. Effective date of change: 2025-2026 Academic Year**

**3. Program Degree Level:**

Associate  Bachelor's  Master's  Doctoral

**4. Category:**

Certificate  Specialization  Minor  Major

**5. If a name change is proposed, the change will occur:**

- On the effective date for all students
- On the effective date for students new to the program (enrolled students will graduate from existing program)
- Proposed new name:

**6. Is the program being modified associated with a current articulation agreement?**

Yes  No

a. If yes, will the articulation agreement need to be updated with the partner institution following the approve of the program change? Please explain: N/A

**7. Primary Aspects of the Modification:**

*Existing Curriculum*

*Proposed Curriculum (highlight changes)*

Pref.	Num.	Title	Cr. Hrs	Pref.	Num.	Title	Cr. Hrs.
AIS	211	South Dakota American Indian Culture and Education	3	AIS	211	South Dakota American Indian Culture and Education	3
EDFN	101	Exploration of Teaching & Learning	1	EDFN	101	Exploration of Teaching & Learning	1
				EDFN	102	Introduction to Teaching	3
EDFN	340	Adolescent Development in Educational Contexts	3	EDFN	340	Adolescent Development in Educational Contexts	3
EDFN	351	Teaching & Learning I	1	EDFN	351	Teaching & Learning I	1
EDFN	352	Teaching & Learning II	3	EDFN	352	Teaching & Learning II and Lab	3
EDFN	352L	Teaching & Learning II Lab	2	EDFN	352L	Teaching & Learning II Lab	2
EDFN	453	Teaching & Learning III	3	EDFN	453	Teaching & Learning III	3
EDFN	453L	Teaching & Learning III Lab	4	EDFN	453L	Teaching & Learning III Lab	4
EDFN	454	Teaching & Learning IV	11	EDFN	454	Teaching & Learning IV	11
SEED	450	7-12 Reading and Content Literacy	2	SEED	450	7-12 Reading and Content Literacy	2
SEED	456	Capstone/Action Research	1	SEED	456	Capstone/Action Research	1
				SPED	100	Introduction to Persons with Exceptionalities	3
		Content Methods (Varies by Content Area)	3-4			Content Methods (Varies by Content Area)	3-4
Total number of hours required for certification			37-38	Total number of hours required for certification			40-41

**Academic Requirements**

*Current:*

- A grade of “C” or better is required in CMST 101, ENGL 101, PSYC 101, and MATH 103 or higher (if these courses are in your plan of study), and all courses for the major (classes with school/department/program prefix).
- An overall GPA of 2.5 is required to enroll in any education courses.

*Proposed:*

- A grade of “C” or better is required in education coursework (classes with AIS, EDFN, ELED, ECE, PE, or SPED prefixes).
- An overall GPA of 2.5 is required.
- A GPA of 2.7 is required in both major and education courses.

**Admission and Progression Guidelines**

*Current:*

Admission to the program requires a 2.5 overall GPA; a 2.7 content GPA in the major; and completion of CMST 101 - Foundations of Communication, ENGL 101 - Composition I, and MATH 103 - Mathematical Reasoning with no grade less than “C.” The following guidelines are applicable at all South Dakota Regental institutions:

1. The teacher candidate must have a baccalaureate degree from an accredited institution of higher education.
2. In order to be admitted to the certification only program, the candidate must meet teacher education program admission requirements. In addition, the candidate must complete the PRAXIS II content exam in his/her major as specified by the South Dakota Department

of Education (SDDOE). The candidate must meet or exceed the minimum score required for certification in South Dakota.

3. The candidate will complete all teacher certification courses as identified by the institution, including the appropriate special methods course but not to include other content major courses, and sit for the PRAXIS II Principles of Learning and Teaching exam.
4. When the candidate meets the minimum required score on the PRAXIS II Principles of Learning and Teaching exam for certification in South Dakota and all other program completion requirements set forth by the institution, the institution will recommend the candidate for teacher certification.
5. The SDDOE will maintain accountability for the candidate scores on the PRAXIS II content exam. The universities will maintain accountability for the candidate scores on the PRAXIS II Principles of Learning and Teaching exam.
6. The certification only program is limited to K-12 specific content areas and 7-12 specific content areas.

### **Admission into Pre-Residency I (EDFN 101, EDFN 351)**

In order to register for the two courses of Pre-Residency I (PR-I) a candidate in the certification only program must have met all admissions requirements and met with the Pre-Residency Advisor to approve their plan of study.

### **Admission into Pre-Residency II (EDFN 352, EDFN 352L)**

Candidates admitted into Pre-Residency II are considered members of the Teacher Education Program and are classified as "Education Candidates." In order to achieve this status, a candidate must have:

1. Completed PR-I with grades of "C" or better and be recommended by PR-I faculty;
2. Hold an overall GPA of 2.5 or higher;
3. Met competency requirements:
  - o English: a grade of "C" or above in [ENGL 101](#) or credit by examination
  - o Math: a grade of "C" or above in [MATH 103](#) or higher level math course or credit by examination
  - o Speech: a grade of "C" or above in [CMST 101](#) or higher or credit by examination;
  - o Completed an application for admission to Teacher Education which includes appropriate biographical and background information; and
4. Have a current transcript on file in the School office.

### **Admission into Residency I & II (EDFN 453, EDFN 453L, EDFN 454)**

Education candidates will be permitted to register for the courses of Residency I and II if they have:

1. Achieved a passing score on the Praxis Content Exam;
2. Been admitted to the Teacher Education Program and successfully completed all standard requirements therein (or alternatives decided by the Admissions and Scholastic Standards Committee);
3. Successfully completed all prerequisite coursework for the professional education program, including one special methods course in a major field (with exception of the sciences for which the methods course is a co-requisite), the South Dakota Indian Studies requirement and suicide awareness and prevention training;
4. Have the following minimum GPA's:
  - o Education courses 2.7
  - o All courses completed at the "C" level or above

- Courses in the major 2.7
  - Overall cumulative 2.5
  - Pass content approved content test, OR
  - Completed all competency plans and/or other activities prescribed by the Admissions and Scholastic Standards Committee;
5. Have recommendations on file in the School office from both the Pre-Residency Advisor (this recommendation must include the candidate's GPA in his/her major);
  6. Meet with the placement supervisor of the Office of Field Experiences before October 1 (for Residency I in spring) or February 1 (for Residency I in the fall) and complete an Application for Student Teaching (rather than wait for these deadlines, it is advisable to complete this application at least one semester before Residency I);
  7. Hold non-probationary status; and
  8. Prior to student teaching, a background check may be required.

*Proposed:*

#### **Acceptance into Teacher Education**

- A grade of "C" or better is required in education coursework (classes with AIS, EDFN, ELED, ECE, PE, or SPED prefixes).
- An overall GPA of 2.5 is required.
- A GPA in the academic major of 2.6 is required.
- Completion of program application and professional licensure location form.

#### **Acceptance into Residency I**

- A grade of "C" or better is required in education coursework (classes with AIS, EDFN, ELED, ECE, PE, or SPED prefixes).
- An overall GPA of 2.5 is required.
- A GPA of 2.7 is required in both major and education courses.
- The teacher candidate must take the Praxis content exam.
- The teacher candidate is also required to complete a criminal background check with field placements, a TB test with negative reading, and CPR and first aid certification.

#### **Acceptance into Residency II**

- A grade of "C" or better is required in education coursework (classes with AIS, EDFN, ELED, ECE, PE, or SPED prefixes).
- An overall GPA of 2.5 is required.
- A GPA of 2.7 is required in both major and education courses.
- The teacher candidate must take the Praxis PLT exam.

### **8. Explanation of the Change:**

In August 2024, the SDBOR approved the Gateway to Teacher Education Certificate. This 12-credit certificate provides a jumpstart for South Dakota high school students with a career interest in PK-12 teacher education and provides knowledge about teacher education degree programs within South Dakota Regental Institutions. In addition to six credits towards their general education requirements, students will complete EDFN 102 Introduction to Teaching (3 cr.) and SPED 100 Introduction to Persons with Exceptionalities (3 cr.). The certificate is intended to be stackable with elementary, secondary, and special education programs. The education curriculum has been revised to incorporate EDFN 102 and SPED 100. EDFN 102 has replaced EDFN 101 Exploration of Teaching and Learning (1 cr.) and EDFN 352L Teaching and Learning II Lab (2 cr.). The addition of SPED 100 to the above plan resulted in an overall 3 credit total increase. All remaining coursework is necessary for someone to apply for a South

Dakota teaching license.

Changes to academic and progression requirements stem from changes to state level certification requirements. Language has been updated to reflect how students in teacher education programs progress through their program requirements toward graduation.