



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

Substantive Program Modification Form

UNIVERSITY:	SDSU
CURRENT PROGRAM DEGREE:	B.A. and B.S.
CURRENT PROGRAM MAJOR/MINOR:	Psychology
CURRENT SPECIALIZATION:	Teaching Specialization
CIP CODE:	42.0101 – Major CIP 13.1299 – Specialization CIP
UNIVERSITY DEPARTMENT:	School of Psychology, Sociology and Rural Studies
BANNER DEPARTMENT CODE:	SPRS
UNIVERSITY COLLEGE:	Arts, Humanities & Social Sciences
BANNER COLLEGE CODE:	3S

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Dennis D. Hedge Vice President of Academic Affairs or President of the University	2/13/2025 Date
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1. This modification addresses a change in:

- | | |
|---|---|
| <input type="checkbox"/> Total credits required within the discipline | <input checked="" type="checkbox"/> Total credits of supportive course work |
| <input checked="" type="checkbox"/> Total credits of elective course work | <input type="checkbox"/> Total credits required for program |
| <input type="checkbox"/> Program name | <input checked="" type="checkbox"/> Existing specialization |
| <input type="checkbox"/> CIP Code | <input checked="" type="checkbox"/> Other: Academic Requirements |
| <input type="checkbox"/> Modification requiring Board of Regents approval | |
- Must have prior approval from Executive Director or designee*

2. Effective date of change: 2025-2026 Academic Year

3. Program Degree Level:

Associate Bachelor's Master's Doctoral

4. Category:

Certificate Specialization Minor Major

5. If a name change is proposed, the change will occur:

- On the effective date for all students
- On the effective date for students new to the program (enrolled students will graduate from existing program)
- Proposed new name:

6. Is the program being modified associated with a current articulation agreement?

Yes No

a. If yes, will the articulation agreement need to be updated with the partner institution following the approve of the program change? Please explain: N/A

7. Primary Aspects of the Modification:

Existing Curriculum

Proposed Curriculum (*highlight changes*)

Pref.	Num.	Title	Cr. Hrs.	Pref.	Num.	Title	Cr. Hrs.
System General Education Requirements			27	System General Education Requirements			27
System General Education Requirements - Electives			27	System General Education Requirements - Electives			27
		SGR #1 – Written Communication	3			SGR #1	3
		SGR #1 – Written Communication	3			SGR #1	3
		SGR #2 – Oral Communication	3			SGR #2	3
		SGR #3 – Social Sciences	3			SGR #3	3
		SGR #4 – Arts and Humanities	3			SGR #4	3
		SGR #4 – Arts and Humanities	3			SGR #4	3
		SGR #5 – Mathematics	3			SGR #5	3
		SGR #6 – Natural Sciences	3			SGR #6	3
		SGR #6 – Natural Sciences	3			SGR #6	3
System General Education Requirements - Required			0	System General Education Requirements - Required			0
PSYC	101	General Psychology (SGR #3) (Major Requirement)	--	PSYC	101	General Psychology (SGR #3) (Major Requirement)	--
AHSS College Requirements <i>Additional required credits of coursework beyond SGRs, Major, and Support Courses</i>			4-6	AHSS College Requirements <i>Additional required credits of coursework beyond SGRs, Major, and Support Courses</i>			4-6
		One declared minor outside of the major discipline OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or school or it may be interdisciplinary involving more than one department or school. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.	--			One declared minor outside of the major discipline OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or school or it may be interdisciplinary involving more than one department or school. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.	--
		Capstone course within major PSYC 409 History and Systems of Psychology	--			Capstone course within major PSYC 409 History and Systems of Psychology	--
		33 Upper Division Credits (300-400 level coursework inside and outside of the major)	--			33 Upper Division Credits (300-400 level coursework inside and outside of the major)	--
Bachelor of Arts			6	Bachelor of Arts			6
		Modern Foreign Language (6+) <i>Competency at the 202 level (6 credits from one approved Modern Foreign language from SGR #4 may be counted toward goal)</i>	6			Modern Foreign Language (6+) <i>Competency at the 202 level (6 credits from one approved Modern Foreign language from SGR #4 may be counted toward goal)</i>	6
Bachelor of Science			4	Bachelor of Science			4
		Natural Sciences (10+) Satisfying coursework must include -at least two classes with laboratory components -at least two different prefixes (MATH and STATS courses do not count toward the Science requirement.) (6 credits of SGR #6 are counted toward this goal)	4			Natural Sciences (10+) Satisfying coursework must include -at least two classes with laboratory components -at least two different prefixes (MATH and STATS courses do not count toward the Science requirement.) (6 credits of SGR #6 are counted toward this goal)	4
Majors Requirements			41	Majors Requirements			41
PSYC	101	General Psychology (SGR #3)	3	PSYC	101	General Psychology (SGR #3)	3
PSYC	375	Research Methods in Psychology	3	PSYC	375	Research Methods in Psychology	3
PSYC	375L	Research Methods in Psychology Lab	1	PSYC	375L	Research Methods in Psychology Lab	1
PSYC	376	Research Methods II	3	PSYC	376	Research Methods II	3
PSYC	376L	Research Methods II Lab	1	PSYC	376L	Research Methods II Lab	1

Existing Curriculum

Proposed Curriculum (*highlight changes*)

Prof.	Num.	Title	Cr. Hrs.	Prof.	Num.	Title	Cr. Hrs.
PSYC	409	History and Systems of Psychology	3	PSYC	409	History and Systems of Psychology	3
		Domain I – Complete <u>both</u> of the following and one additional course from the Domain:	9			Domain I – Complete <u>both</u> of the following and one additional course from the Domain:	9
PSYC	305	Learning and Conditioning	3	PSYC	305	Learning and Conditioning	3
PSYC	406	Cognitive Psychology	3	PSYC	406	Cognitive Psychology	3
		Choose one of the following classes:				Choose one of the following classes:	
PSYC	301	Sensation and Perception	3	PSYC	301	Sensation and Perception	3
PSYC	411	Physiological Psychology	3	PSYC	411	Physiological Psychology	3
PSYC	414	Drugs and Behavior	3	PSYC	414	Drugs and Behavior	3
PSYC	417	Health Psychology	3	PSYC	417	Health Psychology	3
		Domain II - Complete <u>all</u> of the following:	9			Domain II - Complete <u>all</u> of the following:	9
PSYC	327	Child Psychology	3	PSYC	327	Child Psychology	3
PSYC	367	Psychological Gender Issues	3	PSYC	367	Psychological Gender Issues	3
PSYC	441	Social Psychology	3	PSYC	441	Social Psychology	3
		Domain III – Complete PSYC 451, plus two of the following:	9			Domain III – Complete PSYC 451, plus two of the following:	9
PSYC	451	Psychology of Abnormal Behavior	3	PSYC	451	Psychology of Abnormal Behavior	3
		Choose two of the following classes:	6			Choose two of the following classes:	6
PSYC	331	Industrial & Organizational Psychology	3	PSYC	331	Industrial & Organizational Psychology	3
PSYC	357	Psychological Therapies	3	PSYC	357	Psychological Therapies	3
PSYC	358	Behavior Modification	3	PSYC	358	Behavior Modification	3
PSYC	427	Child Psychopathology	3	PSYC	427	Child Psychopathology	3
Teaching Specialization Requirements			37	Teaching Specialization Requirements			40
AIS	211	South Dakota American Indian Culture and Education	3	AIS	211	South Dakota American Indian Culture and Education	3
EDFN	101	Exploration of Teaching & Learning	1	EDFN	101	Exploration of Teaching & Learning	1
				EDFN	102	Introduction to Teaching	3
EDFN	340	Adolescent Development in Educational Contexts	3	EDFN	340	Adolescent Development in Educational Contexts	3
EDFN	351	Teaching & Learning I	1	EDFN	351	Teaching & Learning I	1
EDFN	352	Teaching & Learning II	3	EDFN	352	Teaching & Learning II	3
EDFN	352L	Teaching & Learning II Lab	2	EDFN	352L	Teaching & Learning II Lab	2
EDFN	453	Teaching & Learning III	3	EDFN	453	Teaching & Learning III	3
EDFN	453L	Teaching & Learning III Lab	4	EDFN	453L	Teaching & Learning III Lab	4
EDFN	454	Teaching & Learning IV: Student Teaching	11	EDFN	454	Teaching & Learning IV: Student Teaching	11
SEED	415	7-12 Social Science Methods (Content Methods)	3	SEED	415	7-12 Social Science Methods (Content Methods)	3
SEED	450	7-12 Reading and Content Literacy	2	SEED	450	7-12 Reading and Content Literacy	2
SEED	456	Capstone/Action Research	1	SEED	456	Capstone/Action Research	1
				SPED	100	Introduction to Persons with Exceptionalities	3
Electives (<i>Taken as needed to complete any additional degree requirements</i>)			9-11	Electives (<i>Taken as needed to complete any additional degree requirements</i>)			6-8
Summary of Credits Psychology (B.A.) – Teaching Specialization							
System General Education Requirements			27	System General Education Requirements			27
AHSS College Requirements <i>Additional required credits of coursework beyond SGRs, Major, and Support Courses</i>			6	AHSS College Requirements <i>Additional required credits of coursework beyond SGRs, Major, and Support Courses</i>			6
Majors Requirements			41	Majors Requirements			41

Existing Curriculum

Proposed Curriculum (*highlight changes*)

Pref.	Num.	Title	Cr. Hrs.	Pref.	Num.	Title	Cr. Hrs.
		Teaching Specialization Requirements	37			Teaching Specialization Requirements	40
		Electives (<i>Taken as needed to complete any additional degree requirements</i>)	9			Electives (<i>Taken as needed to complete any additional degree requirements</i>)	6
Summary of Credits Psychology (B.S.) – Teaching Specialization							
		System General Education Requirements	27			System General Education Requirements	27
		AHSS College Requirements <i>Additional required credits of coursework beyond SGRs, Major, and Support Courses</i>	4			AHSS College Requirements <i>Additional required credits of coursework beyond SGRs, Major, and Support Courses</i>	4
		Majors Requirements	41			Majors Requirements	41
		Teaching Specialization Requirements	37			Teaching Specialization Requirements	40
		Electives (<i>Taken as needed to complete any additional degree requirements</i>)	11			Electives (<i>Taken as needed to complete any additional degree requirements</i>)	8
Total number of hours required for specialization			82-84	Total number of hours required for specialization			85-87
Total number of hours required for degree			120	Total number of hours required for degree			120

Academic Requirements*Current:*

- Psychology does not permit the double use of courses in its major with a minor. All psychology courses that count toward the major must receive a C or better grade.
- A grade of “C” or better is required in CMST 101, ENGL 101, PSYC 101, and MATH 103 or higher (if these courses are in your plan of study), and all courses for the major (classes with department/program prefix).
- An overall GPA of 2.5 is required to enroll in any education courses.

Proposed:

- A grade of “C” or better is required in education coursework (classes with AIS, EDFN, SPED, or SEED prefixes).
- Psychology does not permit the double use of courses in its major with a minor. A grade of “C” or better is required in academic major coursework (classes with PSYC prefix).
- An overall GPA of 2.5 is required.
- A GPA of 2.7 is required in both major and education courses.

Acceptance into Teacher Education

- A grade of “C” or better is required in education coursework (classes with AIS, EDFN, SPED, or SEED prefixes).
- An overall GPA of 2.5 is required.
- A GPA in the academic major of 2.6 is required.
- Completion of program application and professional licensure location form.

Acceptance into Residency I

- A grade of “C” or better is required in education coursework (classes with AIS, EDFN, SPED, or SEED prefixes).
- An overall GPA of 2.5 is required.
- A GPA of 2.7 is required in both major and education courses.
- The teacher candidate must take the Praxis content exam.
- The teacher candidate is also required to complete a criminal background check with field placements, a TB test with negative reading, and CPR and first aid certification.

Acceptance into Residency II

- A grade of “C” or better is required in education coursework (classes with AIS, EDFN, SPED, or SEED prefixes).
- An overall GPA of 2.5 is required.
- A GPA of 2.7 is required in both major and education courses.
- The teacher candidate must take the Praxis PLT exam.

8. Explanation of the Change:

In August 2024, the SDBOR approved the Gateway to Teacher Education Certificate. This 12-credit certificate provides a jumpstart for South Dakota high school students with a career interest in PK-12 teacher education and provides knowledge about teacher education degree programs within South Dakota Regental Institutions. In addition to six credits towards their general education requirements, students will complete EDFN 102 Introduction to Teaching (3 cr.) and SPED 100 Introduction to Persons with Exceptionalities (3 cr.). The certificate is intended to be stackable with elementary, secondary, and special education programs. The Psychology - Teaching Specialization has been revised to incorporate EDFN 102 and SPED 100. EDFN 102 has replaced EDFN 101 Exploration of Teaching & Learning (1 cr.) and EDFN 352L Teaching & Learning II Lab (3 cr.). General electives were offset by three credits to offset the addition of SPED 100 in the program requirements.

Changes to academic requirements stem from changes to state level certification requirements. Language has been updated to reflect how students in teacher education programs progress through their program requirements toward graduation.