



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**Substantive Program Modification Form**

<b>UNIVERSITY:</b>	<b>SDSU</b>
<b>CURRENT PROGRAM DEGREE:</b>	<b>B.A. and B.S.</b>
<b>CURRENT PROGRAM MAJOR/MINOR:</b>	<b>History</b>
<b>CURRENT SPECIALIZATION:</b>	<b>Teaching Specialization</b>
<b>CIP CODE:</b>	<b>54.0101 – Major CIP 13.1299 – Specialization CIP</b>
<b>UNIVERSITY DEPARTMENT:</b>	<b>School of American &amp; Global Studies</b>
<b>BANNER DEPARTMENT CODE:</b>	<b>SSAG</b>
<b>UNIVERSITY COLLEGE:</b>	<b>Arts, Humanities &amp; Social Sciences</b>
<b>BANNER COLLEGE CODE:</b>	<b>3S</b>

**University Approval**

*To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.*

Dennis D. Hedge

Vice President of Academic Affairs or  
President of the University

2/13/2025

Date

**1. This modification addresses a change in:**

- |   |   |
|---|---|
| <input type="checkbox"/> Total credits required within the discipline     | <input checked="" type="checkbox"/> Total credits of supportive course work |
| <input checked="" type="checkbox"/> Total credits of elective course work | <input type="checkbox"/> Total credits required for program                 |
| <input type="checkbox"/> Program name                                     | <input checked="" type="checkbox"/> Existing specialization                 |
| <input type="checkbox"/> CIP Code   | <input checked="" type="checkbox"/> Other: Academic Requirements            |
| <input type="checkbox"/> Modification requiring Board of Regents approval |   |

*Must have prior approval from Executive Director or designee*

**2. Effective date of change: 2025-2026 Academic Year**

**3. Program Degree Level:**

Associate  Bachelor's  Master's  Doctoral

**4. Category:**

Certificate  Specialization  Minor  Major

**5. If a name change is proposed, the change will occur:**

- On the effective date for all students
- On the effective date for students new to the program (enrolled students will graduate from existing program)

Proposed new name:

**6. Is the program being modified associated with a current articulation agreement?**

Yes  No

a. If yes, will the articulation agreement need to be updated with the partner

institution following the approve of the program change? Please explain: N/A

7. Primary Aspects of the Modification:

*Existing Curriculum*

*Proposed Curriculum (highlight changes)*

Pref.	Num.	Title	Cr. Hrs.	Pref.	Num.	Title	Cr. Hrs.
<b>Systems General Education Requirements</b>			<b>30</b>	<b>Systems General Education Requirements</b>			<b>30</b>
<b>Systems General Education Requirements - Electives</b>			<b>30</b>	<b>Systems General Education Requirements - Electives</b>			<b>30</b>
		SGR #1 – Written Communication	3			SGR #1 – Written Communication	3
		SGR #1 – Written Communication	3			SGR #1 – Written Communication	3
		SGR #2 – Oral Communication	3			SGR #2 – Oral Communication	3
		SGR #3 – Social Sciences	3			SGR #3 – Social Sciences	3
		SGR #3 – Social Sciences	3			SGR #3 – Social Sciences	3
		SGR #4 – Arts and Humanities	3			SGR #4 – Arts and Humanities	3
		SGR #4 – Arts and Humanities	3			SGR #4 – Arts and Humanities	3
		SGR #5 – Mathematics	3			SGR #5 – Mathematics	3
		SGR #6 – Natural Sciences	3			SGR #6 – Natural Sciences	3
		SGR #6 – Natural Sciences	3			SGR #6 – Natural Sciences	3
<b>Systems General Education Requirements - Required</b>			<b>0</b>	<b>Systems General Education Requirements - Required</b>			<b>0</b>
<b>AHSS College Requirements</b> <i>Additional required credits of coursework beyond SGRs, Major, and Support Courses</i>			<b>4-6</b>	<b>AHSS College Requirements</b> <i>Additional required credits of coursework beyond SGRs, Major, and Support Courses</i>			<b>4-6</b>
		One declared minor outside of the major discipline OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or school or it may be interdisciplinary involving more than one department or school. The minor can be in a different college. The minor must be declared no later than the student’s third semester of enrollment.	--			One declared minor outside of the major discipline OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or school or it may be interdisciplinary involving more than one department or school. The minor can be in a different college. The minor must be declared no later than the student’s third semester of enrollment.	--
		Capstone course within major HIST 480 – Historical Methods & Historiography	--			Capstone course within major HIST 480 – Historical Methods & Historiography	--
		33 Upper Division Credits (300-400 level coursework inside and outside of the major)	--			33 Upper Division Credits (300-400 level coursework inside and outside of the major)	--
<b>Bachelor of Arts</b>			<b>6</b>	<b>Bachelor of Arts</b>			<b>6</b>
		Modern Foreign Language (6+) <i>Competency at the 202 level</i> (6 credits from one approved Modern Foreign language from SGR #4 may be counted toward goal)	6			Modern Foreign Language (6+) <i>Competency at the 202 level</i> (6 credits from one approved Modern Foreign language from SGR #4 may be counted toward goal)	6
<b>Bachelor of Science</b>			<b>4</b>	<b>Bachelor of Science</b>			<b>4</b>
		Natural Sciences (10+) Satisfying coursework must include -at least two classes with laboratory components -at least two different prefixes (MATH and STATS courses do not count toward the Science requirement.) (6 credits of SGR #6 are counted toward this goal)	4			Natural Sciences (10+) Satisfying coursework must include -at least two classes with laboratory components -at least two different prefixes (MATH and STATS courses do not count toward the Science requirement.) (6 credits of SGR #6 are counted toward this goal)	4
<b>Major Requirements</b>			<b>36</b>	<b>Major Requirements</b>			<b>36</b>
HIST OR HIST	111	World Civilizations I	3	HIST OR HIST	111	World Civilizations I	3
HIST	121	Western Civilization I		HIST	121	Western Civilization I	
HIST	112	World Civilizations II	3	HIST	112	World Civilizations II	3

## Existing Curriculum

## Proposed Curriculum (highlight changes)

Pref.	Num.	Title	Cr. Hrs.	Pref.	Num.	Title	Cr. Hrs.
OR HIST	122	Western Civilization II		OR HIST	122	Western Civilization II	
HIST	151	United States History I	3	HIST	151	United States History I	3
HIST	152	United States History II	3	HIST	152	United States History II	3
HIST	280	Writing History	3	HIST	280	Writing History	3
HIST	476	History of South Dakota	3	HIST	476	History of South Dakota	3
HIST	480	Historical Methods & Historiography (Capstone)	3	HIST	480	Historical Methods & Historiography (Capstone)	3
		<b>Upper-Level Elective Requirements</b> Select <u>6</u> credits of 300-400 level U.S. History, <u>6</u> credits of 300-400 level World History, and <u>3</u> additional credits of 300-400 level History from the US or World History Electives.  ** Approved internship credits (HIST 494) taken in another country or focused on a World History (non-US) subject will count as upper-level World History Elective credits; approved internship credits taken in the US and focused on US history will count as upper-level US History Elective credits.  A maximum of 6 credits from a non-History prefix will be accepted toward the upper-level elective requirements.	15			<b>Upper-Level Elective Requirements</b> Select <u>6</u> credits of 300-400 level U.S. History, <u>6</u> credits of 300-400 level World History, and <u>3</u> additional credits of 300-400 level History from the US or World History Electives.  ** Approved internship credits (HIST 494) taken in another country or focused on a World History (non-US) subject will count as upper-level World History Elective credits; approved internship credits taken in the US and focused on US history will count as upper-level US History Elective credits.  A maximum of 6 credits from a non-History prefix will be accepted towards the upper-level elective requirements.	15
		Select 6 credits from the following: <ul style="list-style-type: none"> <li>• HIST 349 Women in American History (3)</li> <li>• HIST 352 Revolution and Early National United States (3)</li> <li>• HIST 357 America from WWI to the Great Depression: The Perils of Prosperity, 1914-1941 (3)</li> <li>• HIST 358 The US Since 1941 (3)</li> <li>• HIST 367 Rise of American Indian Activism (3)</li> <li>• HIST 368 History and Culture of the American Indian (3)</li> <li>• HIST 373 Oral History (3)</li> <li>• HIST 378 Folklore &amp; Popular Culture of the US (3)</li> <li>• HIST 409 Environmental History of the US (3)</li> <li>• HIST 455 American Civil War and Reconstruction (3)</li> <li>• HIST 460 American Military History (3)</li> <li>• HIST 462 Formation of Federal Indian Policy (3)</li> <li>• HIST 465 Western Expansion of the US (3)</li> </ul>	6			<b>US History Electives</b> Select 6 credits from the following: <ul style="list-style-type: none"> <li>• HIST 348 Religion in American History (3)</li> <li>• HIST 349 Women in American History (3)</li> <li>• <del>HIST 352 Revolution and Early National United States (3)</del></li> <li>• HIST 357 America from WWI to the Great Depression: The Perils of Prosperity, 1914-1941 (3)</li> <li>• HIST 358 The US Since 1941 (3)</li> <li>• <del>HIST 367 Rise of American Indian Activism (3)</del></li> <li>• HIST 368 History and Culture of the American Indian (3)</li> <li>• HIST 373 Oral History (3)</li> <li>• HIST 378 Folklore &amp; Popular Culture of the US (3)</li> <li>• HIST 409 Environmental History of the US (3)</li> <li>• HIST 455 American Civil War and Reconstruction (3)</li> <li>• HIST 460 American Military History (3)</li> <li>• HIST 462 Formation of Federal Indian Policy (3)</li> </ul>	6

## Existing Curriculum

## Proposed Curriculum (highlight changes)

Pref.	Num.	Title	Cr. Hrs.	Pref.	Num.	Title	Cr. Hrs.
		<ul style="list-style-type: none"> <li>• HIST 471 American Indians in Film (3)</li> <li>• HIST 494 Internship (max 3 credits) **</li> <li>• GEOG 372-372L Introduction to GIS &amp; Lab (2, 1)</li> <li>• GEOG 383-383L Cartography &amp; Lab (2, 1)</li> <li>• GEOG 405 Historical Geography (3)</li> </ul>				<ul style="list-style-type: none"> <li>• HIST 465 Western Expansion of the US (3)</li> <li>• HIST 471 American Indians in Film (3)</li> <li>• HIST 494 Internship (max 3 credits) **</li> <li>• GEOG 372-372L Introduction to GIS &amp; Lab (2, 1)</li> <li>• GEOG 383-383L Cartography &amp; Lab (2, 1)</li> <li>• GEOG 405 Historical Geography (3)</li> <li>• SPAN 359 Hispanic/Latinx Experiences in the US (3)</li> </ul>	
		<p><b>World History Electives</b> Select 6 credits from the following:</p> <ul style="list-style-type: none"> <li>• HIST 301 Jesus Remembered – Gospels (3)</li> <li>• HIST 326 Renaissance and Reformation (3)</li> <li>• HIST 341 English History to 1688 (3)</li> <li>• HIST 381 Imperialism, Then and Now (3)</li> <li>• HIST 401 Early Christian Era (3)</li> <li>• HIST 402 Reformations and Religious Conflict (3)</li> <li>• HIST 404 Classical Mythology (3)</li> <li>• HIST 406 Experimental History in the Ancient World (3)</li> <li>• HIST 415 Women in Antiquity (3)</li> <li>• HIST 422 Ancient Rome (3)</li> <li>• HIST 425 Medieval Europe (3)</li> <li>• HIST 440 Ancient Greece (3)</li> <li>• HIST 445 Nazi and Soviet Europe (3)</li> <li>• HIST 494 Internship (max 3 credits) **</li> <li>• POLS 447 Latin American Politics (3)</li> <li>• POLS 458 Democracy &amp; Authoritarianism (3)</li> </ul>	6			<p><b>World History Electives</b> Select 6 credits from the following:</p> <ul style="list-style-type: none"> <li>• HIST 301 Jesus Remembered – Gospels (3)</li> <li>• HIST 305 Apocalypses (3)</li> <li>• HIST 326 Renaissance and Reformation (3)</li> <li>• HIST 341 English History to 1688 (3)</li> <li>• HIST 381 Imperialism, Then and Now (3)</li> <li>• HIST 401 Early Christian Era (3)</li> <li>• HIST 402 Reformations and Religious Conflict (3)</li> <li>• HIST 404 Classical Mythology (3)</li> <li>• HIST 406 Experimental History in the Ancient World (3)</li> <li>• HIST 415 Women in Antiquity (3)</li> <li>• HIST 419 World Environmental History (3)</li> <li>• HIST 422 Ancient Rome (3)</li> <li>• HIST 425 Medieval Europe (3)</li> <li>• HIST 440 Ancient Greece (3)</li> <li>• HIST 445 Nazi and Soviet Europe (3)</li> <li>• HIST 494 Internship (max 3 credits) **</li> <li>• POLS 447 Latin American Politics (3)</li> <li>• POLS 458 Democracy &amp; Authoritarianism (3)</li> </ul>	6
<b>Teaching Specialization Requirements</b>			<b>37</b>	<b>Teaching Specialization Requirements</b>			<b>40</b>
AIS	211	South Dakota American Indian Culture and Education	3	AIS	211	South Dakota American Indian Culture and Education	3
EDFN	101	Exploration of Teaching & Learning	1	EDFN	101	Exploration of Teaching & Learning	1
				EDFN	102	Introduction to Teaching	3
EDFN	340	Adolescent Development in Educational Contexts	3	EDFN	340	Adolescent Development in Educational Contexts	3
EDFN	351	Teaching & Learning I	1	EDFN	351	Teaching & Learning I	1
EDFN	352	Teaching & Learning II	3	EDFN	352	Teaching & Learning II	3
EDFN	352L	Teaching & Learning II Lab	2	EDFN	352L	Teaching & Learning II Lab	2
EDFN	453	Teaching & Learning III	3	EDFN	453	Teaching & Learning III	3
EDFN	453L	Teaching & Learning III Lab	4	EDFN	453L	Teaching & Learning III Lab	4
EDFN	454	Teaching & Learning IV: Student Teaching	11	EDFN	454	Teaching & Learning IV: Student Teaching	11

Existing Curriculum

Proposed Curriculum (highlight changes)

Pref.	Num.	Title	Cr. Hrs.	Pref.	Num.	Title	Cr. Hrs.
SEED	415	Social Science Methods (Content Methods Course)	3	SEED	415	Social Science Methods (Content Methods Course)	3
SEED	450	7-12 Reading and Content Literacy	2	SEED	450	7-12 Reading and Content Literacy	2
SEED	456	Capstone/Action Research	1	SEED	456	Capstone/Action Research	1
				SPED	100	Introduction to Persons with Exceptionalities	3
<b>Electives</b> (Taken as needed to complete any additional degree requirements)			<b>11-13</b>	<b>Electives</b> (Taken as needed to complete any additional degree requirements)			<b>8-10</b>
<b>Summary of Credits for History (B.A.) – Teaching Specialization</b>							
<b>System General Education Requirements</b>			<b>30</b>	<b>System General Education Requirements</b>			<b>30</b>
<b>AHSS College Requirements</b> <i>Additional required credits of coursework beyond SGRs, Major, and Support Courses</i>			<b>6</b>	<b>AHSS College Requirements</b> <i>Additional required credits of coursework beyond SGRs, Major, and Support Courses</i>			<b>6</b>
<b>Majors Requirements</b>			<b>36</b>	<b>Majors Requirements</b>			<b>36</b>
<b>Teaching Specialization Requirements</b>			<b>37</b>	<b>Teaching Specialization Requirements</b>			<b>40</b>
<b>Electives</b> (Taken as needed to complete any additional degree requirements)			<b>11</b>	<b>Electives</b> (Taken as needed to complete any additional degree requirements)			<b>8</b>
<b>Summary of Credits for History (B.S.) – Teaching Specialization</b>							
<b>System General Education Requirements</b>			<b>30</b>	<b>System General Education Requirements</b>			<b>30</b>
<b>AHSS College Requirements</b> <i>Additional required credits of coursework beyond SGRs, Major, and Support Courses</i>			<b>4</b>	<b>AHSS College Requirements</b> <i>Additional required credits of coursework beyond SGRs, Major, and Support Courses</i>			<b>4</b>
<b>Majors Requirements</b>			<b>36</b>	<b>Majors Requirements</b>			<b>36</b>
<b>Teaching Specialization Requirements</b>			<b>37</b>	<b>Teaching Specialization Requirements</b>			<b>40</b>
<b>Electives</b> (Taken as needed to complete any additional degree requirements)			<b>13</b>	<b>Electives</b> (Taken as needed to complete any additional degree requirements)			<b>10</b>
Total number of hours required for specialization			77-79	Total number of hours required for specialization			80-82
Total number of hours required for degree			120	Total number of hours required for degree			120

**Academic Requirements**

*Current:*

- A grade of “C” or better is required in CMST 101, ENGL 101, PSYC 101, and MATH 103 or higher (if these courses are in your plan of study), and all courses for the major (classes with department/program prefix).
- An overall GPA of 2.5 is required to enroll in any education courses.
- No more than 6 credits in HIST 491 - Independent Study (COM) and HIST 494 - Internship (COM) may be counted toward the major or minor.

*Proposed:*

- A grade of “C” or better is required in education coursework (classes with AIS, EDFN, SPED, or SEED prefixes).
- A grade of “C” or better is required in academic major coursework (classes with GEOG, HIST, or POLS prefixes).
- An overall GPA of 2.5 is required.
- A GPA of 2.7 is required in both major and education courses.
- No more than 6 credits in HIST 491 – Independent Study (COM) and HIST 494 – Internship (COM) may be counted toward the major or minor.

**Acceptance into Teacher Education**

- A grade of “C” or better is required in education coursework (classes with AIS, EDFN, SPED, or SEED prefixes).
- An overall GPA of 2.5 is required.
- A GPA in the academic major of 2.6 is required.
- Completion of program application and professional licensure location form.

**Acceptance into Residency I**

- A grade of “C” or better is required in education coursework (classes with AIS, EDFN, SPED, or SEED prefixes).
- An overall GPA of 2.5 is required.

- A GPA of 2.7 is required in both major and education courses.
- The teacher candidate must take the Praxis content exam.
- The teacher candidate is also required to complete a criminal background check with field placements, a TB test with negative reading, and CPR and first aid certification.

### **Acceptance into Residency II**

- A grade of “C” or better is required in education coursework (classes with AIS, EDFN, SPED, or SEED prefixes).
- An overall GPA of 2.5 is required.
- A GPA of 2.7 is required in both major and education courses.
- The teacher candidate must take the Praxis PLT exam.

## **8. Explanation of the Change:**

In August 2024, the SDBOR approved the Gateway to Teacher Education Certificate. This 12-credit certificate provides a jumpstart for South Dakota high school students with a career interest in PK-12 teacher education and provides knowledge about teacher education degree programs within South Dakota Regental Institutions. In addition to six credits towards their general education requirements, students will complete EDFN 102 Introduction to Teaching (3 cr.) and SPED 100 Introduction to Persons with Exceptionalities (3 cr.). The certificate is intended to be stackable with elementary, secondary, and special education programs. The History - Teaching Specialization has been revised to incorporate EDFN 102 and SPED 100. EDFN 102 has replaced EDFN 101 Exploration of Teaching & Learning (1 cr.) and EDFN 352L Teaching & Learning II Lab (3 cr.). General electives were offset by three credits to offset the addition of SPED 100 in the program requirements.

The School of American and Global Studies proposes deletion of HIST 352 Revolution and Early National United States and HIST 367 Rise of American Indian Activism from the US History Electives section of the catalog. The program has not offered these courses for some years and does not currently have the faculty expertise to offer them in the near future.

The addition of HIST 419 World Environmental History to the world history electives section provides students with an upper-level world history elective focusing on the interaction of human cultures with the natural world and environment, a topic taught and discussed in k-12 science and history classrooms and thus relevant for the teaching specialization.

The addition of HIST 305 Apocalypses presents history-teaching specialization students an elective that provides a framework for understanding and discussing the prevalence of apocalyptic worldviews and themes in film, literature, politics, history, and social groups and movements.

The addition of HIST 348 Religion in American History to the list of upper-level American history electives will allow students to study religion as a force in American history from the Protestant Reformation in Europe through the present, examining a wide range of beliefs, practices, events, and historical figures.

Changes to academic requirements stem from changes to state level certification requirements. Language has been updated to reflect how students in teacher education programs progress through their program requirements toward graduation. Additional adjustment to the grade of “C” or better bullet point seeks to clarify that this program requirement applies to the geography and political science courses listed under electives that may be taken to complete the major.