



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

Substantive Program Modification Form

UNIVERSITY:	SDSU
CURRENT PROGRAM DEGREE:	B.A.
CURRENT PROGRAM MAJOR/MINOR:	French Studies
CURRENT SPECIALIZATION:	Teaching Specialization
CIP CODE:	16.0901 – Major CIP 13.1299 – Specialization CIP
UNIVERSITY DEPARTMENT:	School of American & Global Studies
BANNER DEPARTMENT CODE:	SSAG
UNIVERSITY COLLEGE:	Arts, Humanities & Social Sciences
BANNER COLLEGE CODE:	3S

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Vice President of Academic Affairs or
President of the University

Date

1. This modification addresses a change in:

- | | |
|---|---|
| <input type="checkbox"/> Total credits required within the discipline | <input checked="" type="checkbox"/> Total credits of supportive course work |
| <input checked="" type="checkbox"/> Total credits of elective course work | <input type="checkbox"/> Total credits required for program |
| <input type="checkbox"/> Program name | <input checked="" type="checkbox"/> Existing specialization |
| <input type="checkbox"/> CIP Code | <input checked="" type="checkbox"/> Other: Academic Requirements |
| <input type="checkbox"/> Modification requiring Board of Regents approval | |

Must have prior approval from Executive Director or designee

2. Effective date of change: 2025-2026 Academic Year

3. Program Degree Level:

Associate Bachelor's Master's Doctoral

4. Category:

Certificate Specialization Minor Major

5. If a name change is proposed, the change will occur:

- On the effective date for all students
- On the effective date for students new to the program (enrolled students will graduate from existing program)

Proposed new name:

6. Is the program being modified associated with a current articulation agreement?

Yes No

a. If yes, will the articulation agreement need to be updated with the partner

institution following the approve of the program change? Please explain: N/A

7. Primary Aspects of the Modification:

Existing Curriculum

Proposed Curriculum (highlight changes)

Pref.	Num.	Title	Cr. Hrs..	Pref.	Num.	Title	Cr. Hrs.
Systems General Education Requirements			30	Systems General Education Requirements			30
Systems General Education Requirements - Electives			30	Systems General Education Requirements - Electives			30
		SGR 1 – Written Communication	3			SGR 1 – Written Communication	3
		SGR 1 – Written Communication	3			SGR 1 – Written Communication	3
		SGR 2 – Oral Communication	3			SGR 2 – Oral Communication	3
		SGR 3 – Social Sciences	3			SGR 3 – Social Sciences	3
		SGR 3 – Social Sciences	3			SGR 3 – Social Sciences	3
		SGR 4 – Arts and Humanities	3			SGR 4 – Arts and Humanities	3
		SGR 4 – Arts and Humanities	3			SGR 4 – Arts and Humanities	3
		SGR 5 – Mathematics	3			SGR 5 – Mathematics	3
		SGR 6 – Natural Sciences	3			SGR 6 – Natural Sciences	3
		SGR 6 – Natural Sciences	3			SGR 6 – Natural Sciences	3
Systems General Education Requirements - Required			0	Systems General Education Requirements - Required			0
AHSS College Requirements – Bachelor of Arts			0	AHSS College Requirements – Bachelor of Arts			0
Additional required credits of coursework beyond SGRs, Major, and Support Courses				Additional required credits of coursework beyond SGRs, Major, and Support Courses			
		Modern Languages (6+) Competency at the 202 level (6 credits from one approved Modern Foreign language from SGR #4 may be counted toward goal)	0			Modern Languages (6+) Competency at the 202 level (6 credits from one approved Modern Foreign language from SGR #4 may be counted toward goal)	0
		One declared minor outside of the major discipline OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or school or it may be interdisciplinary involving more than one department or school. The minor can be in a different college. The minor must be declared no later than the student’s third semester of enrollment.	--			One declared minor outside of the major discipline OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or school or it may be interdisciplinary involving more than one department or school. The minor can be in a different college. The minor must be declared no later than the student’s third semester of enrollment.	--
		Capstone course within major MFL 420 K-12 Foreign Language Methods	--			Capstone course within major MFL 420 K-12 Foreign Language Methods	--
		33 Upper Division Credits (300-400 level coursework inside and outside of the major)	--			33 Upper Division Credits (300-400 level coursework inside and outside of the major)	--
Major Requirements			36	Major Requirements			36
FREN	102	Introductory French II	4	FREN	102	Introductory French II	4
FREN	201	Intermediate French I	3	FREN	201	Intermediate French I	3
FREN	202	Intermediate French II	3	FREN	202	Intermediate French II	3
FREN	310	French Language Skills	3	FREN	310	French Language Skills	3
FREN	333	Topics in Francophone Culture	3	FREN	333	Topics in Francophone Culture	3
FREN	433	French Culture and Civilization	3	FREN	433	French Culture and Civilization	3
MFL	420	K-12 Foreign Language Methods <i>*non-education majors will complete GSLT 489</i>	3	MFL	420	K-12 Foreign Language Methods <i>*non-education majors will complete GSLT 489</i>	3
Major Electives: Language, Culture, and Professional Skills Select from the following courses.			14	Major Electives: Language, Culture, and Professional Skills Select from the following courses.			14
FREN	211	Intermediate Oral Practice	2-3	FREN	211	Intermediate Oral Practice	2-3
FREN	350	Business Communication in French	3	FREN	350	Business Communication in French	3
FREN	353	Exploring French Literature	3	FREN	353	Exploring French Literature	3
FREN	385	Travel Study Abroad Francophone	3	FREN	385	Travel Study Abroad Francophone	3
FREN	392	Topics	3	FREN	392	Topics	3

Existing Curriculum

Proposed Curriculum (highlight changes)

Pref.	Num.	Title	Cr. Hrs..	Pref.	Num.	Title	Cr. Hrs.
FREN	491	Independent Study	1-3	FREN	491	Independent Study	1-3
FREN	492	Topics	1-3	FREN	492	Topics	1-3
FREN	496	Field Experience	1-6	FREN	496	Field Experience	1-6
Teaching Specialization Requirements			34	Teaching Specialization Requirements			37
AIS	211	South Dakota American Indian Culture and Education	3	AIS	211	South Dakota American Indian Culture and Education	3
EDFN	101	Exploration of Teaching & Learning	1	EDFN	101	Exploration of Teaching & Learning	1
				EDFN	102	Introduction to Teaching	3
EDFN	340	Adolescent Development in Educational Contexts	3	EDFN	340	Adolescent Development in Educational Contexts	3
EDFN	351	Teaching & Learning I	1	EDFN	351	Teaching & Learning I	1
EDFN	352	Teaching & Learning II	3	EDFN	352	Teaching & Learning II and Lab	3
EDFN	352L	Teaching & Learning II Lab	2	EDFN	352L	Teaching & Learning II Lab	2
EDFN	453	Teaching & Learning III	3	EDFN	453	Teaching & Learning III	3
EDFN	453L	Teaching & Learning III Lab	4	EDFN	453L	Teaching & Learning III Lab	4
EDFN	454	Teaching & Learning IV	11	EDFN	454	Teaching & Learning IV	11
MFL	420	K-12 Foreign Language Methods (Major Requirement) (Content Methods Course)	--	MFL	420	K-12 Foreign Language Methods (Major Requirement) (Content Methods Course)	--
SEED	450	7-12 Reading and Content Literacy	2	SEED	450	7-12 Reading and Content Literacy	2
SEED	456	Capstone/Action Research	1	SEED	456	Capstone/Action Research	1
				SPED	100	Introduction to Persons with Exceptionalities	3
Electives (Taken as needed to complete any additional degree requirements)			20	Electives (Taken as needed to complete any additional degree requirements)			17
Summary of Credits for French Studies (B.A.) – Teaching Specialization							
System General Education Requirements			30	System General Education Requirements			30
AHSS College Requirements <i>Additional required credits of coursework beyond SGRs, Major, and Support Courses</i>			0	AHSS College Requirements <i>Additional required credits of coursework beyond SGRs, Major, and Support Courses</i>			0
Majors Requirements			36	Majors Requirements			36
Teaching Specialization Requirements			34	Teaching Specialization Requirements			37
Electives (Taken as needed to complete any additional degree requirements)			20	Electives (Taken as needed to complete any additional degree requirements)			17
Total number of hours required for major			70	Total number of hours required for major			73
Total number of hours required for degree			120	Total number of hours required for degree			120

Academic Requirements

Current:

- Students with previous knowledge of the language must take the placement test and register for an appropriate course. The program requires all French courses must be passed with a grade of “C” or better.
- A grade of “C” or better is required in CMST 101, ENGL 101, PSYC 101, and MATH 103 or higher (if these courses are in your plan of study), and all courses for the major (classes with school/program prefix).
- An overall GPA of 2.5 is required to enroll in any education courses.

Proposed:

- Students with previous knowledge of the language must take the placement test and register for an appropriate course.
- A grade of “C” or better is required in education coursework (classes with AIS, EDFN, SPED, or SEED prefixes).
- A grade of “C” or better is required in academic major coursework (classes with FREN or MFL prefixes).
- An overall GPA of 2.5 is required.
- A GPA of 2.7 is required in both major and education courses.

Acceptance into Teacher Education

- A grade of “C” or better is required in education coursework (classes with AIS, EDFN, SPED, or SEED prefixes).
- An overall GPA of 2.5 is required.
- A GPA in the academic major of 2.6 is required.

- Completion of program application and professional licensure location form.

Acceptance into Residency I

- A grade of “C” or better is required in education coursework (classes with AIS, EDFN, SPED, or SEED prefixes).
- An overall GPA of 2.5 is required.
- A GPA of 2.7 is required in both major and education courses.
- The teacher candidate must take the Praxis content exam.
- The teacher candidate is also required to complete a criminal background check with field placements, a TB test with negative reading, and CPR and first aid certification.

Acceptance into Residency II

- A grade of “C” or better is required in education coursework (classes with AIS, EDFN, SPED, or SEED prefixes).
- An overall GPA of 2.5 is required.
- A GPA of 2.7 is required in both major and education courses.
- The teacher candidate must take the Praxis PLT exam.

Oral Proficiency Interview

An official Oral Proficiency Interview (OPI) certified by the American Council on the Teaching of Foreign Languages (ACTFL) is required of all students majoring in French Studies. A minimum ranking of Advanced Low is the target for majors with a teaching specialization.

8. Explanation of the Change:

In August 2024, the SDBOR approved the Gateway to Teacher Education Certificate. This 12-credit certificate provides a jumpstart for South Dakota high school students with a career interest in PK-12 teacher education and provides knowledge about teacher education degree programs within South Dakota Regental Institutions. In addition to six credits towards their general education requirements, students will complete EDFN 102 Introduction to Teaching (3 cr.) and SPED 100 Introduction to Persons with Exceptionalities (3 cr.). The certificate is intended to be stackable with elementary, secondary, and special education programs. The Teaching Specialization has been revised to incorporate EDFN 102 and SPED 100. EDFN 102 has replaced EDFN 101 Exploration of Teaching & Learning (1 cr.) and EDFN 352L Teaching & Learning II Lab (3 cr.). General electives were offset by three credits to offset the addition of SPED 100 in the program requirements.

The program proposes clarifying language that MFL 420 is a program course requiring a “C” or better and condensing such language under one bullet point.

The program proposes to add the Oral Proficiency Interview language. This interview has long been required of all students majoring in the language programs. Its addition here will clarify what we already do and create consistency with the catalog language for the Spanish (B.A.) -Teaching Specialization.

Changes to academic requirements stem from changes to state level certification requirements. Language has been updated to reflect how students in teacher education programs progress through their program requirements toward graduation.