



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

Substantive Program Modification Form

UNIVERSITY:	SDSU
CURRENT PROGRAM DEGREE:	B.S.
CURRENT PROGRAM MAJOR/MINOR:	Family & Consumer Science Education
CURRENT SPECIALIZATION:	N/A
CIP CODE:	13.1308
UNIVERSITY DEPARTMENT:	School of Education, Counseling & Human Development
BANNER DEPARTMENT CODE:	SECH
UNIVERSITY COLLEGE:	College of Education & Human Sciences
BANNER COLLEGE CODE:	3H

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Dennis D. Hedge

Vice President of Academic Affairs or
President of the University

2/13/2025

Date

1. This modification addresses a change in:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Total credits required within the discipline | <input checked="" type="checkbox"/> Total credits of supportive course work |
| <input checked="" type="checkbox"/> Total credits of elective course work | <input type="checkbox"/> Total credits required for program |
| <input type="checkbox"/> Program name | <input type="checkbox"/> Existing specialization |
| <input type="checkbox"/> CIP Code | <input checked="" type="checkbox"/> Other: Academic Requirements |
| <input type="checkbox"/> Modification requiring Board of Regents approval | |

Must have prior approval from Executive Director or designee

2. Effective date of change: 2025-2026 Academic Year

3. Program Degree Level:

Associate Bachelor's Master's Doctoral

4. Category:

Certificate Specialization Minor Major

5. If a name change is proposed, the change will occur:

- On the effective date for all students
- On the effective date for students new to the program (enrolled students will graduate from existing program)

Proposed new name:

6. Is the program being modified associated with a current articulation agreement?

Yes No

a. If yes, will the articulation agreement need to be updated with the partner

institution following the approve of the program change? Please explain:

7. Primary Aspects of the Modification:

<i>Existing Curriculum</i>				<i>Proposed Curriculum (highlight changes)</i>			
Prof.	Num.	Title	Cr. Hrs.	Prof.	Num.	Title	Cr. Hrs.
System General Education Requirements			30	System General Education Requirements			27
System General Education Requirements - Electives			24	System General Education Requirements - Electives			27
		SGR #1 Written Communication	3			SGR #1 Written Communication	3
		SGR #1 Written Communication	3			SGR #1 Written Communication	3
		SGR #2 Oral Communication	3			SGR #2 Oral Communication	3
						SGR #3 Social Science	3
		SGR #4 Arts & Humanities	3			SGR #4 Arts & Humanities	3
		SGR #4 Arts & Humanities	3			SGR #4 Arts & Humanities	3
		SGR #5 Mathematics	3			SGR #5 Mathematics	3
		SGR #6 Natural Sciences	3			SGR #6 Natural Sciences	3
		SGR #6 Natural Sciences	3			SGR #6 Natural Sciences	3
System General Education Requirements - Required			6	System General Education Requirements - Required			0
				AIS	211	South Dakota American Indian Culture and Education (SGR #3) (Major Requirement)	-
HDFS	210	Lifespan Development (SGR #3)	3	HDFS	210	Lifespan Development (SGR #3)	3
PSYC	101	General Psychology (SGR #3)	3	PSYC	101	General Psychology (SGR #3)	3
EHS College Requirements			4	EHS College Requirements			4
EHS	119	EHS Seminar	2	EHS	119	EHS Seminar	2
EHS	319	Life, Love, and Money	2	EHS	319	Life, Love, and Money	2
Major Requirements			82-83	Major Requirements			84
AGED/FCSE	295	Practicum (COM)	1	AGED/FCSE	295	Practicum (COM)	1
AGED/FCSE	405	Philosophy of Career and Technical Education	2	AGED/FCSE	305	Philosophy of Career and Technical Education	2
AGED/FCSE	431	Work Based Learning	2	AGED/FCSE	431	Work Based Learning	2
AGED/FCSE	494	Internship (COM) 1-12 Credits	1	AGED/FCSE	494	Internship (COM) 1-12 Credits	1
AIS	211	South Dakota American Indian Culture and Education (SGR #3)	3	AIS	211	South Dakota American Indian Culture and Education (SGR #3)	3
CA	289	Consumers in the Market	3	CA	289	Consumers in the Market	3
CA	345	Foundations for Financial Management	3	CA	345	Foundations for Financial Management	3
CA OR HDFS	442	Family Resource Management (4)	3-4	CA OR	442	Family Resource Management (4)	3
HDFS	425	Family Resiliency (3)		HDFS	425	Family Resiliency (3)	
ECE	220	Health, Safety and Nutrition for Young Children	2	ECE	220	Health, Safety and Nutrition for Young Children	2
ECE	455	Administration and Supervision of Early Childhood Settings	3	ECE	355	Administration and Supervision of Early Childhood Settings	3
				EDFN	102	Introduction to Education	3
EDFN	340	Adolescent Development in Educational Contexts	3	EDFN	340	Adolescent Development in Educational Contexts	3
EDFN	351	Teaching & Learning I	1	EDFN	351	Teaching & Learning I	1
EDFN	352	Teaching & Learning II	3	EDFN	352	Teaching & Learning II	3
EDFN	352L	Teaching & Learning II Lab	2	EDFN	352L	Teaching & Learning II Lab	2
EDFN	453	Teaching & Learning III	3	EDFN	453	Teaching & Learning III	3
EDFN	453L	Teaching & Learning III Lab	4	EDFN	453L	Teaching & Learning III Lab	4
EDFN	454	Teaching & Learning IV	11	EDFN	454	Teaching & Learning IV	11
FCSE	332	Housing in Family & Consumer Sciences Education	3	FCSE	332	Housing in Family & Consumer Sciences Education	3

Existing Curriculum

Proposed Curriculum (highlight changes)

Pref.	Num.	Title	Cr. Hrs.	Pref.	Num.	Title	Cr. Hrs.
FCSE	411	Philosophy & Methods Family Consumer Sciences	4	FCSE	411	Philosophy & Methods Family Consumer Sciences	4
				FIN	280	Personal Finance	3
FSRM	231	Ready to Wear Analysis	2	FSRM	231	Ready to Wear Analysis	2
FSRM	231L	Ready to Wear Analysis Lab	1	FSRM	231L	Ready to Wear Analysis Lab	1
HDFS	227	Human Development I and Personality I: Childhood	3	HDFS	227	Human Development I and Personality I: Childhood	3
HDFS	410	Parenting	3	HDFS	410	Parenting	3
HMG T	171	Introduction to Hospitality, Tourism, and Event Industry	3	HMG T	171	Introduction to Hospitality, Tourism, and Event Industry	3
NUTR	111	Food, People and the Environment	3	NUTR	111	Food, People and the Environment	3
NUTR	141	Food Principles	3	NUTR	141	Food Principles	3
NUTR	141L	Food Principles Lab	1	NUTR	141L	Food Principles Lab	1
NUTR	221	Survey of Nutrition	3	NUTR	221	Survey of Nutrition	3
SEED	450	Reading & Content Literacy	2	SEED	450	Reading & Content Literacy	2
SEED	456	Capstone/Action Research	1	SEED	456	Capstone/Action Research	1
				SPED	100	Introduction to Persons with Exceptionalities	3
Electives			3-4	Electives			5
Summary of Credits Family and Consumer Sciences Education (B.S.)							
System General Education Requirements			30	System General Education Requirements			27
EHS College Requirements			4	EHS College Requirements			4
Major Requirements			82-83	Major Requirements			84
Electives			3-4	Electives			5
Total number of hours required for major			92-93	Total number of hours required for major			88
Total number of hours required for degree			120	Total number of hours required for degree			120

Academic Requirements*Current:*

- A grade of "C" or better is required in AIS 211, HDFS 210, PSYC 101, and all major requirement courses.
- An overall GPA of 2.5 is required to enroll in any education courses.

Proposed:

- A grade of "C" or better is required in education coursework (classes with AIS, EDFN, FCSE, SEED, or SPED prefixes).
- A grade of "C" or better is required in content area coursework (classes with FCSE prefix).
- An overall GPA of 2.5 is required.
- A GPA of 2.7 is required in both major and education courses.

Acceptance into Teacher Education

- A grade of "C" or better is required in education coursework (classes with AIS, EDFN, ELED, ECE, or SPED prefixes).
- An overall GPA of 2.5 is required.
- A GPA in the academic major of 2.6 is required.
- Completion of program application and professional licensure location form.

Acceptance into Residency I

- A grade of "C" or better is required in education coursework (classes with AIS, EDFN, ELED, ECE, or SPED prefixes).
- An overall GPA of 2.5 is required.
- A GPA of 2.7 is required in both major and education courses.
- The teacher candidate must take the Praxis content exam.

- The teacher candidate is also required to complete a criminal background check with field placements, a TB test with negative reading, and CPR and first aid certification.

Acceptance into Residency II

- A grade of “C” or better is required in education coursework (classes with AIS, EDFN, ELED, ECE, or SPED prefixes).
- An overall GPA of 2.5 is required.
- A GPA of 2.7 is required in both major and education courses.
- The teacher candidate must take the Praxis PLT exam.

8. Explanation of the Change:

In August 2024, the SDBOR approved the Gateway to Teacher Education Certificate. This 12-credit certificate provides a jumpstart for South Dakota high school students with a career interest in PK-12 teacher education and provides knowledge about teacher education degree programs within South Dakota Regental Institutions. In addition to six credits towards their general education requirements, students will complete EDFN 102 Introduction to Teaching (3 cr.) and SPED 100 Introduction to Persons with Exceptionalities (3 cr.). The certificate is intended to be stackable with elementary, secondary, and special education programs. The Family and Consumer Sciences Education major has been revised to incorporate EDFN 102 and SPED 100. EDFN 102 and SPED 100 replaced EDFN 101 Exploration of Teaching & Learning (1 cr.), EDFN 352L Teaching & Learning II Lab (3 cr.), and ECE 220 Health, Safety and Nutrition for Young Children (2 cr.).

Additional changes to the major include updates to SGR #3 and FSCE/AGED 405. SGR #3 has been adjusted to allow students more flexibility in meeting their System General Education requirements. The course number for FCSE/AGED 405 has been changed to 305 to reflect that it takes place earlier in the program than other 400-level courses. A request has been submitted by the Early Childhood Education program to change ECE 455 to ECE 355 to better reflect the content and student learning outcomes that are reflected in the course content for a 300-level course.

As part of a comprehensive update to the Consumer Affairs program the family financial planning course sequence has been restructured. CA 345 Foundations of Financial Management and CA 442 Family Resource Management Lab will no longer be offered at SDSU. CA 345 has been replaced by FIN 280 Personal Finance.

Changes to academic requirements stem from changes to state level certification requirements. Language has been updated to reflect how students in teacher education programs progress through their program requirements toward graduation.