



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

Substantive Program Modification Form

UNIVERSITY:	SDSU
CURRENT PROGRAM DEGREE:	B.A. and B.S.
CURRENT PROGRAM MAJOR/MINOR:	English
CURRENT SPECIALIZATION:	English Education
CIP CODE:	23.0101 – Major CIP 13.1305 – Specialization CIP
UNIVERSITY DEPARTMENT:	School of English & Interdisciplinary Studies
BANNER DEPARTMENT CODE:	SENI
UNIVERSITY COLLEGE:	College of Arts, Humanities & Social Sciences
BANNER COLLEGE CODE:	3S

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Dennis D. Hedge

Vice President of Academic Affairs or
President of the University

2/13/2025

Date

1. This modification addresses a change in:

- | | |
|---|---|
| <input type="checkbox"/> Total credits required within the discipline | <input checked="" type="checkbox"/> Total credits of supportive course work |
| <input checked="" type="checkbox"/> Total credits of elective course work | <input type="checkbox"/> Total credits required for program |
| <input type="checkbox"/> Program name | <input checked="" type="checkbox"/> Existing specialization |
| <input type="checkbox"/> CIP Code | <input checked="" type="checkbox"/> Other: Academic Requirements |
| <input type="checkbox"/> Modification requiring Board of Regents approval | |
- Must have prior approval from Executive Director or designee*

2. Effective date of change: 2025-2026 Academic Year

3. Program Degree Level:

Associate Bachelor's Master's Doctoral

4. Category:

Certificate Specialization Minor Major

5. If a name change is proposed, the change will occur:

- On the effective date for all students
- On the effective date for students new to the program (enrolled students will graduate from existing program)
- Proposed new name:

6. Is the program being modified associated with a current articulation agreement?

Yes No

a. If yes, will the articulation agreement need to be updated with the partner institution following the approve of the program change? Please explain: N/A

7. Primary Aspects of the Modification:

Existing Curriculum

Proposed Curriculum (highlight changes)

Pref.	Num.	Title	Cr. Hrs	Pref.	Num.	Title	Cr. Hrs.
System General Education Requirements			30	System General Education Requirements			30
System General Education Requirements – Electives			27	System General Education Requirements – Electives			30
		SGR 1 – Written Communication	3			SGR 1 – Written Communication	3
		SGR 1 – Written Communication	3			SGR 1 – Written Communication	3
		SGR 2 – Oral Communication	3			SGR 2 – Oral Communication	3
		SGR 3 – Social Sciences	3			SGR 3 – Social Sciences	3
						SGR 3 – Social Sciences	3
		SGR 4 – Arts and Humanities	3			SGR 4 – Arts and Humanities	3
		SGR 4 – Arts and Humanities	3			SGR 4 – Arts and Humanities	3
		SGR 5 – Mathematics	3			SGR 5 – Mathematics	3
		SGR 6 – Natural Sciences	3			SGR 6 – Natural Sciences	3
		SGR 6 – Natural Sciences	3			SGR 6 – Natural Sciences	3
System General Education Requirements – Required			3	System General Education Requirements – Required			0
SOC	100	Introduction to Sociology (SGR #3)	3	SOC	100	Introduction to Sociology (SGR #3)	3
AND/ OR				OR			
PSYC	101	General Psychology (SGR #3)		PSYC	101	General Psychology (SGR #3)	
AHSS College Requirements			4-6	AHSS College Requirements			4-6
<i>Additional required credits of coursework beyond SGRs, Major, and Support Courses</i>				<i>Additional required credits of coursework beyond SGRs, Major, and Support Courses</i>			
		One declared minor outside of the major discipline OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or school or it may be interdisciplinary involving more than one department or school. The minor can be in a different college. The minor must be declared no later than the student’s third semester of enrollment.	--			One declared minor outside of the major discipline OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or school or it may be interdisciplinary involving more than one department or school. The minor can be in a different college. The minor must be declared no later than the student’s third semester of enrollment.	--
		Capstone course within major ENGL 479 Capstone Course and Writing in the Discipline	--			Capstone course within major ENGL 479 Capstone Course and Writing in the Discipline	--
		33 Upper Division Credits (300-400 level coursework inside and outside of the major)	--			33 Upper Division Credits (300-400 level coursework inside and outside of the major)	--
Bachelor of Arts			4-6	Bachelor of Arts			4-6
		Modern Foreign Language (6+) <i>Competency at the 202 level (6 credits from one approved Modern Foreign language from SGR #4 may be counted toward goal)</i>	6			Modern Foreign Language (6+) <i>Competency at the 202 level (6 credits from one approved Modern Foreign language from SGR #4 may be counted toward goal)</i>	6
Bachelor of Science			4	Bachelor of Science			4
		Natural Sciences (10+) Satisfying coursework must include - at least two classes with laboratory components - at least two different prefixes <i>(MATH and STATS courses do not count toward the Science requirement.) (6 credits of SGR #6 are counted toward this goal)</i>	4			Natural Sciences (10+) Satisfying coursework must include - at least two classes with laboratory components - at least two different prefixes <i>(MATH and STATS courses do not count toward the Science requirement.) (6 credits of SGR #6 are counted toward this goal)</i>	4
Major Requirements			39	Major Requirements			39

Existing Curriculum

Proposed Curriculum (highlight changes)

Prof.	Num.	Title	Cr. Hrs	Prof.	Num.	Title	Cr. Hrs.
Major Core			9	Major Core			9
ENGL	151	Introduction to English Studies	3	ENGL	151	Introduction to English Studies	3
ENGL	284	Introduction to Criticism	3	ENGL	284	Introduction to Criticism	3
ENGL	479	Capstone Course and Writing in the Discipline	3	ENGL	479	Capstone Course and Writing in the Discipline	3
English Education Specialization Major Requirements			30	English Education Specialization Major Requirements			30
ENGL	221	British Literature I	3	ENGL	221	British Literature I	3
ENGL	240	Juvenile Literature	3	ENGL	240	Juvenile Literature	3
ENGL	241	American Literature I	3	ENGL	241	American Literature I	3
ENGL	222	British Literature II	3	ENGL	222	British Literature II	3
ENGL	242	American Literature II	3	ENGL	242	American Literature II	3
ENGL	330	Shakespeare	3	ENGL	330	Shakespeare	3
ENGL	383	Creative Writing	3	ENGL	383	Creative Writing	3
ENGL	424	7-12 Language Arts Methods	3	ENGL	424	7-12 Language Arts Methods	3
ENGL	445	American Indian Literature (3)	3	ENGL	445	American Indian Literature (3)	3
LING	203	English Grammar	3	LING	203	English Grammar	3
Teaching Specialization Requirements			34	Teaching Specialization Requirements			37
AIS	211	South Dakota American Indian Culture and Education	3	AIS	211	South Dakota American Indian Culture and Education	3
EDFN	101	Exploration of Teaching & Learning	1	EDFN	101	Exploration of Teaching & Learning	1
				EDFN	102	Introduction to Teaching	3
EDFN	340	Adolescent Development in Educational Contexts	3	EDFN	340	Adolescent Development in Educational Contexts	3
EDFN	351	Teaching & Learning I	1	EDFN	351	Teaching & Learning I	1
EDFN	352	Teaching & Learning II	3	EDFN	352	Teaching & Learning II	3
EDFN	352L	Teaching & Learning II Lab	2	EDFN	352L	Teaching & Learning II Lab	2
EDFN	453	Teaching & Learning III	3	EDFN	453	Teaching & Learning III	3
EDFN	453L	Teaching & Learning III Lab	4	EDFN	453L	Teaching & Learning III Lab	4
EDFN	454	Teaching & Learning IV: Student Teaching	11	EDFN	454	Teaching & Learning IV: Student Teaching	11
ENGL	424	7-12 Language Arts Methods (Content Methods) (English Education Requirement)	--	ENGL	424	7-12 Language Arts Methods (Content Methods) (English Education Requirement)	--
SEED	450	7-12 Reading and Content Literacy	2	SEED	450	7-12 Reading and Content Literacy	2
SEED	456	Capstone/Action Research	1	SEED	456	Capstone/Action Research	1
				SPED	100	Introduction to Persons with Exceptionalities	3
Supporting Coursework			6	Supporting Coursework			6
HIST	111	World Civilizations I (3)	6	HIST	111	World Civilizations I (3)	6
AND				HIST	112	World Civilizations II (3)	
HIST	112	World Civilizations II (3)		OR			
OR				HIST	121	Western Civilizations I (3)	
HIST	121	Western Civilizations I (3)		AND			
AND				HIST	122	Western Civilizations II (3)	
HIST	122	Western Civilizations II (3)					
Electives (Taken as needed to complete any additional degree requirements)			5-7	Electives (Taken as needed to complete any additional degree requirements)			2-4
Summary of Credits English (B.A.) – English Education Specialization							
System General Education Requirements			30	System General Education Requirements			30
AHSS College Requirements <i>Additional required credits of coursework beyond SGRs, Major, and Support Courses</i>			6	AHSS College Requirements <i>Additional required credits of coursework beyond SGRs, Major, and Support Courses</i>			6
Majors Requirements			39	Majors Requirements			39
Teaching Specialization Requirements			34	Teaching Specialization Requirements			37
Supporting Coursework			6	Supporting Coursework			6

Existing Curriculum

Proposed Curriculum (*highlight changes*)

Pref.	Num.	Title	Cr. Hrs	Pref.	Num.	Title	Cr. Hrs.
		Electives (Taken as needed to complete any additional degree requirements)	5			Electives (Taken as needed to complete any additional degree requirements)	2
Summary of Credits English (B.S.) – English Education Specialization							
System General Education Requirements			30	System General Education Requirements			30
AHSS College Requirements <i>Additional required credits of coursework beyond SGRs, Major, and Support Courses</i>			4	AHSS College Requirements <i>Additional required credits of coursework beyond SGRs, Major, and Support Courses</i>			4
				Majors Requirements			39
Teaching Specialization Requirements			34	Teaching Specialization Requirements			37
Supporting Coursework			6	Supporting Coursework			6
Electives (Taken as needed to complete any additional degree requirements)			7	Electives (Taken as needed to complete any additional degree requirements)			4
Total number of hours required for major			86-88	Total number of hours required for major			86-88
Total number of hours required for degree			120	Total number of hours required for degree			120

Academic Requirements

Current:

- A grade of “C” or better is required in CMST 101, ENGL 101, PSYC 101, and MATH 103 or higher (if these courses are in your plan of study), and all courses for the major (classes with department/program prefix).
- An overall GPA of 2.5 is required to enroll in any education courses.

Proposed:

- A grade of “C” or better is required in education coursework (classes with AIS, EDFN, SPED, or SEED prefixes).
- A grade of “C” or better is required in academic major coursework (classes with ENGL or LING prefixes).
- An overall GPA of 2.5 is required.
- A GPA of 2.7 is required in both major and education courses.

Acceptance into Teacher Education

- A grade of “C” or better is required in education coursework (classes with AIS, EDFN, SPED, or SEED prefixes).
- An overall GPA of 2.5 is required.
- A GPA in the academic major of 2.6 is required.
- Completion of program application and professional licensure location form.

Acceptance into Residency I

- A grade of “C” or better is required in education coursework (classes with AIS, EDFN, SPED, or SEED prefixes).
- An overall GPA of 2.5 is required.
- A GPA of 2.7 is required in both major and education courses.
- The teacher candidate must take the Praxis content exam.
- The teacher candidate is also required to complete a criminal background check with field placements, a TB test with negative reading, and CPR and first aid certification.

Acceptance into Residency II

- A grade of “C” or better is required in education coursework (classes with AIS, EDFN, SPED, or SEED prefixes).
- An overall GPA of 2.5 is required.
- A GPA of 2.7 is required in both major and education courses.
- The teacher candidate must take the Praxis PLT exam.

8. Explanation of the Change:

In August 2024, the SDBOR approved the Gateway to Teacher Education Certificate. This 12-credit certificate provides a jumpstart for South Dakota high school students with a career interest in PK-12 teacher education and provides knowledge about teacher education degree programs within South Dakota Regental Institutions. In addition to six credits towards their general education requirements, students will complete EDFN 102 Introduction to Teaching (3 cr.) and SPED 100 Introduction to Persons with Exceptionalities (3 cr.). The certificate is intended to be stackable with elementary, secondary, and special education programs. The English Education Specialization has been revised to incorporate EDFN 102 and SPED 100. EDFN 102 has replaced EDFN 101 Exploration of Teaching & Learning (1 cr.) and EDFN 352L Teaching & Learning II Lab (3 cr.). General electives were offset by three credits to offset the addition of SPED 100 in the program requirements.

Three credits from SGR #3 have changed to SGR electives to allow for more student choice.

Changes to academic requirements stem from changes to state level certification requirements. Language has been updated to reflect how students in teacher education programs progress through their program requirements toward graduation.