



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

Substantive Program Modification Form

UNIVERSITY:	SDSU
CURRENT PROGRAM DEGREE:	B.S.
CURRENT PROGRAM MAJOR/MINOR:	Elementary Education
CURRENT SPECIALIZATION:	N/A
CIP CODE:	13.1202
UNIVERSITY DEPARTMENT:	School of Education, Counseling & Human Development
BANNER DEPARTMENT CODE:	SECH
UNIVERSITY COLLEGE:	College of Education & Human Sciences
BANNER COLLEGE CODE:	3H

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Dennis D. Hedge

Vice President of Academic Affairs or
President of the University

2/13/2025

Date

1. This modification addresses a change in:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Total credits required within the discipline | <input type="checkbox"/> Total credits of supportive course work |
| <input checked="" type="checkbox"/> Total credits of elective course work | <input type="checkbox"/> Total credits required for program |
| <input type="checkbox"/> Program name | <input type="checkbox"/> Existing specialization |
| <input type="checkbox"/> CIP Code | <input checked="" type="checkbox"/> Other: Academic Requirements |
| <input type="checkbox"/> Modification requiring Board of Regents approval | |

Must have prior approval from Executive Director or designee

2. Effective date of change: 2025-2026 Academic Year

3. Program Degree Level:

Associate Bachelor's Master's Doctoral

4. Category:

Certificate Specialization Minor Major

5. If a name change is proposed, the change will occur:

- On the effective date for all students
- On the effective date for students new to the program (enrolled students will graduate from existing program)

Proposed new name:

6. Is the program being modified associated with a current articulation agreement?

Yes No

a. If yes, will the articulation agreement need to be updated with the partner

institution following the approve of the program change? Please explain:

7. Primary Aspects of the Modification:

Existing Curriculum

Proposed Curriculum (highlight changes)

Pref.	Num.	Title	Cr. Hrs.	Pref.	Num.	Title	Cr. Hrs.
System General Education Requirements			31	System General Education Requirements			31
System General Education Requirements - Electives			15	System General Education Requirements - Electives			15
		SGR #1 Written Communication	3			SGR #1 Written Communication	3
		SGR #1 Written Communication	3			SGR #1 Written Communication	3
		SGR #2 Oral Communication	3			SGR #2 Oral Communication	3
		SGR #4 Arts & Humanities	3			SGR #4 Arts & Humanities	3
		SGR #5 Mathematics	3			SGR #5 Mathematics	3
System General Education Requirements - Required			16	System General Education Requirements - Required			16
PSYC	101	General Psychology (SGR #3)	3	PSYC	101	General Psychology (SGR #3)	3
HIST OR HIST OR GEOG OR POLS	151 152 210 100	US History I (3) (SGR #3) US History II (3) (SGR #3) World Regional Geography (3) (SGR #3) American Government (3) (SGR #3)	3	HIST OR HIST OR GEOG OR POLS	151 152 210 100	US History I (3) (SGR #3) US History II (3) (SGR #3) World Regional Geography (3) (SGR #3) American Government (3) (SGR #3)	3
ENGL	240	Juvenile Literature (SGR #4)	3	ENGL	240	Juvenile Literature (SGR #4)	3
BIOL	101	Biology Survey I (SGR #6)	2	BIOL	101	Biology Survey I (SGR #6)	2
BIOL	101L	Biology Survey I Lab (SGR #6)	1	BIOL	101L	Biology Survey I Lab (SGR #6)	1
GEOG AND GEOG OR GEOG AND GEOG	131 131L 132 132L	Physical Geography: Weather & Climate (4) Physical Geography: Weather & Climate Lab (0) Physical Geography: Natural Landscapes (4) Physical Geography: Natural Landscapes Lab (0)	4	GEOG AND GEOG OR GEOG AND GEOG	131 131L 132 132L	Physical Geography: Weather & Climate (3) Physical Geography: Weather & Climate Lab (1) Physical Geography: Natural Landscapes (3) Physical Geography: Natural Landscapes Lab (1)	4
EHS College Requirements			4	EHS College Requirements			4
EHS	119	First Year Seminar	2	EHS	119	First Year Seminar	2
EHS	319	Life, Love, and Money	2	EHS	319	Life, Love, and Money	2
Major Requirements			85	Major Requirements			83
AIS	211	South Dakota American Indian Culture and Education	3	AIS	211	South Dakota American Indian Culture and Education	3
ECE	241	Child Development II: 3-8 Years	3	ECE	241	Child Development II: 3-8 Years	3
				ECE	360	Play and Inquiry	3
ECE	470	Early Childhood Inclusion Strategies	3	ECE	470	Early Childhood Inclusion Strategies	3
ECE	475	Pedagogy and Guidance in ECE	3	ECE	475	Pedagogy and Guidance in ECE	3
				EDFN	102	Introduction to Education	3
EDFN	340	Adolescent Development in Education Contexts	3	EDFN	340	Adolescent Development in Education Contexts	3
EDFN	351	Teaching and Learning I	1	EDFN	351	Teaching and Learning I	1
EDFN	453	Teaching and Learning III	3	EDFN	453	Teaching and Learning III	3
EDFN	453L	Teaching and Learning III Lab	4	EDFN	453L	Teaching and Learning III Lab	4
EDFN	454	Teaching and Learning IV: Student Teaching	11	EDFN	454	Teaching and Learning IV: Student Teaching	11
EDFN	456	Capstone/Action Research	1	EDFN	456	Capstone/Action Research	1
EDFN	461	Cultural and Psychological Perspectives in the Acquisition of English as a Second Language	3	EDFN	461	Cultural and Psychological Perspectives in the Acquisition of English as a Second Language	3
ELED	150	Early Experience	1	ELED	150	Early Experience	1
ELED	150L	Early Experience Lab	1	ELED	150L	Early Experience Lab	1
ELED	230	Assessment and Classroom Management	2	ELED	230	Assessment and Classroom Management	2
ELED	310	K-8 Methods of Music, Art and Drama	2	ELED	310	K-8 Methods of Music, Art and Drama	2
ELED	320	K-8 Science Methods	3	ELED	320	K-8 Science Methods	3

Existing Curriculum

Proposed Curriculum (highlight changes)

Pref.	Num.	Title	Cr. Hrs.	Pref.	Num.	Title	Cr. Hrs.
ELED	330	K-8 Math Methods	3	ELED	330	K-8 Math Methods	3
ELED	360	K-8 Social Science Methods	3	ELED	360	K-8 Social Science Methods	3
ELED	440	K-8 Language Arts Methods	3	ELED	440	K-8 Language Arts Methods	3
ELED	450	K-8 Reading Methods	3	ELED	450	K-8 Reading Methods	3
ELED	466	P-12 ELL Curriculum, Instruction and Assessment	3	ELED	466	P-12 ELL Curriculum, Instruction and Assessment	3
ELED	471	Foundations of Reading	3	ELED	471	Foundations of Reading	3
ELED	495	Practicum	2	ELED	495	Practicum	2
HDFS	241	Family Relations	3	HDFS	241	Family Relations	3
MATH	245	Mathematics for Primary Grades I	3	MATH	245	Mathematics for Primary Grades I	3
MATH	345	Mathematics for Primary Grades II	3	MATH	345	Mathematics for Primary Grades II	3
PE	360	K-8 Physical Education Methods	2	PE	360	K-8 Physical Education Methods	2
PE	360L	K-8 Physical Education Methods Lab	1	PE	360L	K-8 Physical Education Methods Lab	1
PHYS	216	Physical Science for Early Childhood	2	PHYS	216	Physical Science for Early Childhood	2
PHYS	216L	Physical Science for Early Childhood Lab	1	PHYS	216L	Physical Science for Early Childhood Lab	1
SPED	100	Introduction to Persons with Exceptionalities	3	SPED	100	Introduction to Persons with Exceptionalities	3
Electives			0	Electives			2
Summary of Credits Elementary Education (B.S.)							
System General Education Requirements			31	System General Education Requirements			31
EHS College Requirements			4	EHS College Requirements			4
Major Requirements			85	Major Requirements			83
Electives			0	Electives			2
Total number of hours required for major			117	Total number of hours required for major			103
Total number of hours required for degree			120	Total number of hours required for degree			120

Academic Requirements

Current:

- Entry into the major academic courses in all ELED program tracks include passing scores in Praxis I: Core Reading (140), Writing (150), and Math (132). Students will work their academic advisor for registering for the Praxis exams.
- A grade of "C" or better is required in CMST 101, ENGL 101, PSYC 101, and MATH 103 or higher, and all courses for the major (classes with school/program prefix).
- An overall GPA of 2.5 is required to enroll in any education courses..

Proposed:

- A grade of "C" or better is required in education coursework (classes with AIS, EDFN, ELED, ECE, PE, or SPED prefixes).
- An overall GPA of 2.5 is required.
- A GPA of 2.7 is required in both major and education courses.

Acceptance into Teacher Education

- A grade of "C" or better is required in education coursework (classes with AIS, EDFN, ELED, ECE, PE, or SPED prefixes).
- An overall GPA of 2.5 is required.
- A GPA in the academic major of 2.6 is required.
- Completion of program application and professional licensure location form.

Acceptance into Residency I

- A grade of "C" or better is required in education coursework (classes with AIS, EDFN, ELED, ECE, PE, or SPED prefixes).
- An overall GPA of 2.5 is required.
- A GPA of 2.7 is required in both major and education courses.
- The teacher candidate must take the Praxis content exam.

- The teacher candidate is also required to complete a criminal background check with field placements, a TB test with negative reading, and CPR and first aid certification.

Acceptance into Residency II

- A grade of “C” or better is required in education coursework (classes with AIS, EDFN, ELED, ECE, PE, or SPED prefixes).
- An overall GPA of 2.5 is required.
- A GPA of 2.7 is required in both major and education courses.
- The teacher candidate must take the Praxis PLT exam.

8. Explanation of the Change:

In August 2024, the SDBOR approved the Gateway to Teacher Education Certificate. This 12-credit certificate provides a jumpstart for South Dakota high school students with a career interest in PK-12 teacher education and provides knowledge about teacher education degree programs within South Dakota Regental Institutions. In addition to six credits towards their general education requirements, students will complete EDFN 102 Introduction to Teaching (3 cr.) and SPED 100 Introduction to Persons with Exceptionalities (3 cr.). The certificate is intended to be stackable with elementary, secondary, and special education programs. The Elementary Education program has been revised to incorporate EDFN 102. EDFN 102 has replaced 150-150L Early Experience and Lab (1, 1 cr.) and HDFS 241 Family Relations (3 cr.).

The Early Childhood Education program has submitted curriculum modifications, including a course title and description change to ECE 475 Pedagogy and Guidance. The newly titled course, Guidance in ECE, is no longer a complement to the Elementary Education plan of study. The ECE 475 course (3 cr.) is being replaced with ECE 360 Play and Inquiry (3 cr.). This lecture course will provide elementary education majors with the foundational importance of exploration, inquiry, and play (such as risk-taking, creativity, perspective-taking, shared meaning making and inclusion) in all aspects of learning and content areas (e.g., mathematics, science, literacy).

Changes to academic requirements stem from changes to state level certification requirements. Language has been updated to reflect how students in teacher education programs progress through their program requirements toward graduation.