



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**Revised Course Request: Unique Course  
(Substantive Modification)**

SDSU	Mary Bowne	Evan Ortlieb	1/7/2025
<b>Institution</b>	<b>Form Initiator</b>	<b>Dean's Approval Signature</b>	<b>Date</b>
	College of Education and Human Sciences / School of Education, Counseling and Human Development		
SDSU	Dennis D. Hedge	2/13/2025	
<b>Institution</b>	<b>Division/Department</b>	<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Existing Course Title and Description**

Prefix & No.	Course Title	Credits
ECE 475	Pedagogy and Guidance in ECE	3

Course Description
This course explores the unique aspects of instructional design and guidance techniques for children birth through grade three. Content includes: classroom management, organizing the learning environment, developing effective lessons plans and aligning to curriculum goals, and exploring models of teaching and approaches to learning.

**Section 2. Modification(s) Requested**

**2.1. This modification will include:**

- A change in description/subject matter content (enter revised description below).**  
This course explores the unique aspects of guidance techniques for children birth through grade three. Content includes classroom management, organizing the learning environment, family partnerships, creating trauma-sensitive teaching, effective adult/child guidance such as limiting setting and problem-solving, fostering democratic life skills, such as recognizing and regulating emotions, and developing a sense of agency.
- Course Number Change**    475 to 375
- Course title change**    Guidance in ECE
- Effective term of the change:** Fall 2025

**2.2. Add justification for all changes noted above:**

After a thorough review of the ECE curriculum, along with feedback from alumni and the advisory group, it was determined that there is a significant need to strengthen the focus on guidance and classroom management. Additionally, since other ECE courses already cover pedagogy, it was concluded that a new course specifically dedicated to guidance strategies, separate from pedagogy, should be created.

**Section 3. Other Course Information**

**3.1. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course database?**     Yes     No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

	<u>Current</u>		<u>New</u>
<input type="checkbox"/> <b>Change in University Department</b>	School of Education, Counseling, & Human Development	to	No change
<input type="checkbox"/> <b>Change in Banner Department Code</b>	SECH	to	No change
<input type="checkbox"/> <b>Change in <u>CIP Code</u></b>	13.1210	to	No change