



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

Substantive Program Modification Form

UNIVERSITY:	SDSU
CURRENT PROGRAM DEGREE:	B.A. and B.S.
CURRENT PROGRAM MAJOR/MINOR:	Communication Studies
CURRENT SPECIALIZATION:	Speech Education
CIP CODE:	09.0101 – Major CIP 13.1331 – Specialization CIP
UNIVERSITY DEPARTMENT:	School of Communication and Journalism
BANNER DEPARTMENT CODE:	SCJR
UNIVERSITY COLLEGE:	College of Arts, Humanities & Social Sciences
BANNER COLLEGE CODE:	3S

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Dennis D. Hedge
2/13/2025

Vice President of Academic Affairs or
President of the University
Date

1. This modification addresses a change in:

- | | |
|--|---|
| <input type="checkbox"/> Total credits required within the discipline | <input checked="" type="checkbox"/> Total credits of supportive course work |
| <input checked="" type="checkbox"/> Total credits of elective course work | <input type="checkbox"/> Total credits required for program |
| <input checked="" type="checkbox"/> Program name | <input checked="" type="checkbox"/> Existing specialization |
| <input type="checkbox"/> CIP Code | <input checked="" type="checkbox"/> Other: Academic Requirements |
| <input type="checkbox"/> Modification requiring Board of Regents approval
<i>Must have prior approval from Executive Director or designee</i> | |

2. Effective date of change: 2025-2026 Academic Year

3. Program Degree Level:

Associate Bachelor's Master's Doctoral

4. Category:

Certificate Specialization Minor Major

5. If a name change is proposed, the change will occur:

- On the effective date for all students
- On the effective date for students new to the program (enrolled students will graduate from existing program)

Proposed new name: **Communication Education**

6. Is the program being modified associated with a current articulation agreement?

Yes No

a. If yes, will the articulation agreement need to be updated with the partner institution following the approve of the program change? Please explain: N/A

7. Primary Aspects of the Modification:

Existing Curriculum

Proposed Curriculum (highlight changes)

Pref.	Num.	Title	Cr. Hrs	Pref.	Num.	Title	Cr. Hrs
Systems General Education Requirements			30	Systems General Education Requirements			24
System General Education Requirements – Electives			18-21	System General Education Requirements – Electives			24
						SGR 1 – Written Communication	3
						SGR 1 – Written Communication	3
		SGR 2 – Oral Communication	3			SGR 2 – Oral Communication	3
		SGR 3 – Social Sciences	0-3			SGR 3 – Social Sciences	3
		SGR 4 – Arts and Humanities	3			SGR 4 – Arts and Humanities	3
		SGR 4 – Arts and Humanities	3			SGR 4 – Arts and Humanities	3
		SGR 5 – Mathematics	3			SGR 5 – Mathematics	3
		SGR 6 – Natural Sciences	3			SGR 6 – Natural Sciences	3
		SGR 6 – Natural Sciences	3			SGR 6 – Natural Sciences	3
System General Education Requirements – Required			9-12	System General Education Requirements – Required			0
ENGL	101	Composition I (SGR #1)	3	ENGL	101	Composition I (SGR #1)	3
ENGL	201	Composition II (SGR #1)	3	ENGL	201	Composition II (SGR #1)	3
				CMST	215	Public Speaking (3) (SGR #2) (Major Requirement)	--
				OR			
				CMST	222	Argumentation and Debate (3) (Major Requirement)	--
SOC AND/ OR PSYC	100	Introduction to Sociology (SGR #3) <i>recommended</i>	3-6	SOC AND/ OR PSYC		Introduction to Sociology (SGR #3) <i>recommended</i>	3-6
	101	General Psychology (SGR #3) <i>recommended</i>				General Psychology (SGR #3) <i>recommended</i>	
				AIS	211	South Dakota American Indian Culture and Education (SGR #3) (Teaching Specialization Requirement)	--
AHSS College Requirements <i>Additional required credits of coursework beyond SGRs, Major, and Support Courses</i>			4-6	AHSS College Requirements <i>Additional required credits of coursework beyond SGRs, Major, and Support Courses</i>			4-6
		One declared minor outside of the major discipline OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or school or it may be interdisciplinary involving more than one department or school. The minor can be in a different college. The minor must be declared no later than the student’s third semester of enrollment.	-			One declared minor outside of the major discipline OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or school or it may be interdisciplinary involving more than one department or school. The minor can be in a different college. The minor must be declared no later than the student’s third semester of enrollment.	-
		Capstone course within major EDFN 454 Teaching and Learning: Student Teaching, SEED 456 Capstone/Action Research	--			Capstone course within major – EDFN 454 Teaching and Learning: Student Teaching, SEED 456 Capstone/Action Research	--
		33 Upper Division Credits (300-400 level coursework inside and outside of the major)	--			33 Upper Division Credits (300-400 level coursework inside and outside of the major)	--
Bachelor of Arts			6	Bachelor of Arts			6
		Modern Foreign Language (6+) <i>Competency at the 202 level</i> (6 credits from one approved Modern Foreign language from SGR #4 may be counted toward goal)	6			Modern Foreign Language (6+) Competency at the 202 level (6 credits from one approved Modern Foreign language from SGR #4 may be counted toward goal)	6

Existing Curriculum

Proposed Curriculum (highlight changes)

Prof.	Num.	Title	Cr. Hrs	Prof.	Num.	Title	Cr. Hrs
Bachelor of Science			4	Bachelor of Science			4
		Natural Sciences (10+) Satisfying coursework must include -at least two classes with laboratory components -at least two different prefixes (MATH and STATS courses do not count toward the Science requirement.) (6 credits of SGR #6 are counted toward this goal)	4			Natural Sciences (10+) Satisfying coursework must include -at least two classes with laboratory components -at least two different prefixes (MATH and STATS courses do not count toward the Science requirement.) (6 credits of SGR #6 are counted toward this goal)	4
Major Requirements			38	Major Requirements			38
Major Core			14	Major Core			11
CMST	201	Interpersonal Communication	3	CMST	201	Interpersonal Communication	3
CMST	215	Public Speaking (3) (SGR #2)	3	CMST	215	Public Speaking (3) (SGR #2)	3
OR CMST	311	Business & Professional Communication (3)		OR CMST	311	Business & Professional Communication (3)	
				OR	222	Argumentation and Debate (3) (SGR #2)	
CMST	222	Argumentation and Debate	3	CMST	222	Argumentation and Debate	3
CMST	305	Communication Research	3	CMST	305	Communication Research	3
MCOM	119	First-Year Seminar in Communication and Journalism	2	MCOM	119	First-Year Seminar in Communication and Journalism	2
Speech Education Specialization Major Requirements			24	Communication Education Specialization Major Requirements			27
CMST	281	Speech and Debate Activities (Complete over two consecutive semesters)	3	CMST	281	Speech and Debate Activities (Complete over two consecutive semesters)	3
				CMST	311	Business & Professional Communication	3
CMST	434	Small Group Communication	3	CMST	434	Small Group Communication	3
CMST	470	Intercultural Communication	3	CMST	470	Intercultural Communication	3
CMST	491	Independent Study (Forensic Team Management)	1	CMST	491	Independent Study (Forensic Team Management)	1
ENGL	424	7-12 Language Arts Methods	3	ENGL	424	7-12 Language Arts Methods	3
MCOM	151	Introduction to Mass Communication	3	MCOM	151	Introduction to Mass Communication	3
MCOM	416	Mass Media and Society	3	MCOM	416	Mass Media and Society	3
		At least 5 credits of electives from CMST and/or MCOM	5			At least 5 credits of electives from CMST and/or MCOM	5
Teaching Specialization Requirements			34	Teaching Specialization Requirements			37
AIS	211	South Dakota American Indian Culture and Education	3	AIS	211	South Dakota American Indian Culture and Education (SGR #3)	3
EDFN	101	Exploration of Teaching & Learning	1	EDFN	101	Exploration of Teaching & Learning	1
				EDFN	102	Introduction to Teaching	3
EDFN	340	Adolescent Development in Educational Contexts	3	EDFN	340	Adolescent Development in Educational Contexts	3
EDFN	351	Teaching & Learning I	1	EDFN	351	Teaching & Learning I	1
EDFN	352	Teaching & Learning II	3	EDFN	352	Teaching & Learning II	3
EDFN	352L	Teaching & Learning II Lab	2	EDFN	352L	Teaching & Learning II Lab	2
EDFN	453	Teaching & Learning III	3	EDFN	453	Teaching & Learning III	3
EDFN	453L	Teaching & Learning III Lab	4	EDFN	453L	Teaching & Learning III Lab	4
EDFN	454	Teaching & Learning IV: Student Teaching	11	EDFN	454	Teaching & Learning IV: Student Teaching	11
ENGL	424	7-12 Language Arts Methods (Content Methods) (Major Requirement)	--	ENGL	424	7-12 Language Arts Methods (Content Methods) (Major Requirement)	--
SEED	450	7-12 Reading and Content Literacy	2	SEED	450	7-12 Reading and Content Literacy	2

Existing Curriculum

Proposed Curriculum (highlight changes)

Pref.	Num.	Title	Cr. Hrs	Pref.	Num.	Title	Cr. Hrs
SEED	456	Capstone/Action Research	1	SEED	456	Capstone/Action Research	1
				SPED	100	Introduction to Persons with Exceptionalities	3
Electives (Taken as needed to complete any additional degree requirements)			12-14	Electives (Taken as needed to complete any additional degree requirements)			15-17
Summary of Credits Communication Studies (B.A.) – Communication Education Specialization							
System General Education Requirements			30	System General Education Requirements			24
AHSS College Requirements <i>Additional required credits of coursework beyond SGRs, Major, and Support Courses</i>			6	AHSS College Requirements <i>Additional required credits of coursework beyond SGRs, Major, and Support Courses</i>			6
Major Requirements			38	Major Requirements			38
Teaching Specialization Requirements			34	Teaching Specialization Requirements			37
Electives (Taken as needed to complete any additional degree requirements)			12	Electives (Taken as needed to complete any additional degree requirements)			15
Summary of Credits Communication Studies (B.S.) – Communication Education Specialization							
System General Education Requirements			30	System General Education Requirements			24
AHSS College Requirements <i>Additional required credits of coursework beyond SGRs, Major, and Support Courses</i>			4	AHSS College Requirements <i>Additional required credits of coursework beyond SGRs, Major, and Support Courses</i>			4
Major Requirements			38	Major Requirements			38
Teaching Specialization Requirements			34	Teaching Specialization Requirements			37
Electives (Taken as needed to complete any additional degree requirements)			14	Electives (Taken as needed to complete any additional degree requirements)			17
Total number of hours required for specialization			85-87	Total number of hours required for specialization			79-81
Total number of hours required for degree			120	Total number of hours required for degree			120

Academic Requirements

Current:

- A grade of “C” or better is required in CMST 101, ENGL 101, PSYC 101, and MATH 103 or higher (if these courses are in your plan of study), and all courses for the major (classes with department/program prefix).
- An overall GPA of 2.5 is required to enroll in any education courses.

Proposed:

- A grade of “C” or better is required in education coursework (classes with AIS, EDFN, SPED, or SEED prefixes).
- A grade of “C” or better is required in academic major coursework (classes with CMST or MCOM prefix).
- An overall GPA of 2.5 is required.
- A GPA of 2.7 is required in both major and education courses.

Acceptance into Teacher Education

- A grade of “C” or better is required in education coursework (classes with AIS, EDFN, SPED, or SEED prefixes).
- An overall GPA of 2.5 is required.
- A GPA in the academic major of 2.6 is required.
- Completion of program application and professional licensure location form.

Acceptance into Residency I

- A grade of “C” or better is required in education coursework (classes with AIS, EDFN, SPED, or SEED prefixes).
- An overall GPA of 2.5 is required.
- A GPA of 2.7 is required in both major and education courses.
- The teacher candidate must take the Praxis content exam.

- The teacher candidate is also required to complete a criminal background check with field placements, a TB test with negative reading, and CPR and first aid certification.

Acceptance into Residency II

- A grade of “C” or better is required in education coursework (classes with AIS, EDFN, SPED, or SEED prefixes).
- An overall GPA of 2.5 is required.
- A GPA of 2.7 is required in both major and education courses.
- The teacher candidate must take the Praxis PLT exam.

8. Explanation of the Change:

The School of Communication and Journalism requests to change the specialization title from *Speech Education* to *Communication Education*. The updated title aligns with the national trend of changing the discipline's name from speech to a broader focus on communication.

In August 2024, the SDBOR approved the Gateway to Teacher Education Certificate. This 12-credit certificate provides a jumpstart for South Dakota high school students with a career interest in PK-12 teacher education and provides knowledge about teacher education degree programs within South Dakota Regental Institutions. In addition to six credits towards their general education requirements, students will complete EDFN 102 Introduction to Teaching (3 cr.) and SPED 100 Introduction to Persons with Exceptionalities (3 cr.). The certificate is intended to be stackable with elementary, secondary, and special education programs. As part of curriculum updates, the Communication Education Specialization now includes EDFN 102 and SPED 100, replacing EDFN 101 Exploration of Teaching & Learning (1 credit) and EDFN 352L Teaching & Learning II Lab (3 credits).

In addition, the school has made a few curriculum changes to align the specialization with recent changes to the Communication Studies major. SGR #1 has been changed to allow more student choice. In the Communication Education Specialization, students will be required to complete CMST 215 Public Speaking or CMST 222 Argumentation and Debate and AIS 211 South Dakota American Indian Culture and Education. CMST 215 and CMST 222 are approved as SGR #2 courses, while AIS 211 is designated as an SGR #3 course. CMST 215 and CMST 222 are both courses that focus on oral communication and audience analysis, and therefore only one of these needs to be completed for this degree. CMST 311 Business and Professional Communication is now required for the communication education specialization due to those skills often being relevant for PK-12 teachers in courses they may teach at those levels.

Changes to academic requirements stem from changes to state level certification requirements. Language has been updated to reflect how students in teacher education programs progress through their program requirements toward graduation.