



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

Substantive Program Modification Form

UNIVERSITY:	SDSU
CURRENT PROGRAM DEGREE:	B.S.N.
CURRENT PROGRAM MAJOR/MINOR:	Nursing
CURRENT SPECIALIZATION:	Accelerated Program
CIP CODE:	51.3801
UNIVERSITY DEPARTMENT:	Nursing
BANNER DEPARTMENT CODE:	SNUR
UNIVERSITY COLLEGE:	Nursing
BANNER COLLEGE CODE:	3N

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

 Dennis D. Hedge
 Vice President of Academic Affairs or
 President of the University

 12/17/2024
 Date

1. This modification addresses a change in:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Total credits required within the discipline | <input type="checkbox"/> Total credits of supportive course work |
| <input checked="" type="checkbox"/> Total credits of elective course work | <input type="checkbox"/> Total credits required for program |
| <input type="checkbox"/> Program name | <input checked="" type="checkbox"/> Existing specialization |
| <input type="checkbox"/> CIP Code | <input type="checkbox"/> Other (explain below) |
| <input type="checkbox"/> Modification requiring Board of Regents approval | |
- Must have prior approval from Executive Director or designee*

2. Effective date of change: 2025-2026 Academic Year

3. Program Degree Level:

Associate Bachelor's Master's Doctoral

4. Category:

Certificate Specialization Minor Major

5. If a name change is proposed, the change will occur:

- On the effective date for all students
- On the effective date for students new to the program (enrolled students will graduate from existing program)
- Proposed new name:

6. Is the program being modified associated with a current articulation agreement?

Yes No

- a. **If yes, will the articulation agreement need to be updated with the partner institution following the approve of the program change? Please explain:** There

are multiple articulation agreements with the Nursing program that will require updates to reflect the changes.

7. Primary Aspects of the Modification:

Existing Curriculum				Proposed Curriculum (<i>highlight changes</i>)			
Pre	Num	Title	Cr Hrs	Pre	Num	Title	Cr Hrs
System General Education Requirements			32	System General Education Requirements			32-33
System General Education Requirements – Electives			18	System General Education Requirements – Electives			21
		SGR #1 – Written Communication	3			SGR #1 – Written Communication	3
		SGR #1 – Written Communication	3			SGR #1 – Written Communication	3
		SGR #2 – Oral Communication	3			SGR #2 – Oral Communication	3
						SGR #3 – Social Sciences	3
		SGR #4 – Arts and Humanities	3			SGR #4 – Arts and Humanities	3
		SGR #4 – Arts and Humanities	3			SGR #4 – Arts and Humanities	3
		SGR #5 – Mathematics	3			SGR #5 – Mathematics	3
System General Education Requirements – Required			14	System General Education Requirements – Required			11
HDFS	210	Lifespan Development (SGR #3)	3	HDFS	210	Lifespan Development (SGR #3)	3
SOC OR SOC OR SOC OR ANTH	100 150 240 210	Introduction to Sociology (3) (SGR #3) Social Problems (3) (SGR #3) The Sociology of Rural America (3) (SGR #3) Cultural Anthropology (3) (SGR #3)	3	SOC OR SOC OR SOC OR ANTH	100 150 240 210	Introduction to Sociology (3) (SGR #3) Social Problems (3) (SGR #3) The Sociology of Rural America (3) (SGR #3) Cultural Anthropology (3) (SGR #3)	3
CHEM OR CHEM	106-106L 112-112L	Chemistry Survey & Lab (4) (SGR #6) CHEM 112-112L General Chemistry I & Lab (4)	4	CHEM OR CHEM OR CHEM OR CHEM	106-106L 112-112L 108-108L 114-114L	Chemistry Survey & Lab (4) (SGR #6) CHEM 112-112L General Chemistry I & Lab (4) Organic and Biochemistry & Lab (5) General Chemistry II & Lab (4)	4-5
MICR	231-231L	General Microbiology & Lab (SGR #6)	4	MICR	231-231L	General Microbiology & Lab (SGR #6)	4
Pre-Nursing Requirements			16	Pre-Nursing Requirements			19
BIOL	221	Human Anatomy	4	BIOL	221	Human Anatomy	3
BIOL	221L	Human Anatomy Lab	0	BIOL	221L	Human Anatomy Lab	1
BIOL	325	Physiology	4	BIOL	325	Physiology	3
BIOL	325L	Physiology Lab	0	BIOL	325L	Physiology Lab	1
			3	HDFS	210	Lifespan Development	3
NURS	119	First Year Seminar	2	NURS	119	First Year Seminar	2
NUTR	315	Human Nutrition	3	NUTR	315	Human Nutrition	3
PSYC	101	General Psychology	3	PSYC	101	General Psychology	3
Major Requirements			62	Major Requirements			60
				NURS	225	Clinical Application I	3
NURS	234	Patient-Centered Care Concepts I	2	NURS	234	Patient-Centered Care Concepts I	2
NURS	235	Clinical Application I	2	NURS	235	Clinical Application I	2
				NURS	238	Assessment of Individuals & Populations Across the Lifespan	4
				NURS	246	Professional & Population Health Nursing I	2
NURS	258	Nursing Principles and Application I: Assessment and Interventions	2	NURS	258	Nursing Principles and Application I: Assessment and Interventions	2
NURS	258L	Nursing Principles and Application I: Assessment and Interventions Lab	2	NURS	258L	Nursing Principles and Application I: Assessment and Interventions Lab	2
NURS	272	Professional Nursing Concepts I	2	NURS	272	Professional Nursing Concepts I	2
NURS	322	Pharmacology	3	NURS	322	Pharmacology	3
NURS	323	Introduction to Pathophysiology	3	NURS	323	Introduction to Pathophysiology	3

Existing Curriculum				Proposed Curriculum (<i>highlight changes</i>)			
Pre	Num	Title	Cr Hrs	Pre	Num	Title	Cr Hrs
NURS	334	Patient-Centered Care Concepts II	5	NURS	334	Patient-Centered Care Concepts II	5
NURS	335	Clinical Application II	3	NURS	335	Clinical Application II	3
				NURS	338	Client Centered Care I	4
NURS	344	Patient Centered Care Concepts III	5	NURS	344	Patient Centered Care Concepts III	5
NURS	345	Clinical Application III	3	NURS	345	Clinical Application III	3
				NURS	346	Professional & Population Health Nursing II	2
NURS	347	Concepts Synthesis I	1	NURS	347	Concepts Synthesis I	1
				NURS	348	Client Centered Care II	4
				NURS	351	Pharmacology for Nursing Practice I	2
				NURS	353	Clinical Judgement I	2
				NURS	355	Clinical Application II	3
NURS	358	Nursing Principles and Application II: Interventions	2	NURS	358	Nursing Principles and Application II: Interventions	2
NURS	358L	Nursing Principles and Application II: Interventions- Lab	2	NURS	358L	Nursing Principles and Application II: Interventions- Lab	2
NURS	360	Research & Evidence Based Practice	3	NURS	360	Research & Evidence Based Practice	3
				NURS	361	Research, Quality, and Safety in Nursing	3
NURS	372	Professional Nursing Concepts II	2	NURS	372	Professional Nursing Concepts II	2
				NURS	373	Clinical Judgement II	2
				NURS	375	Clinical Application III	4
				NURS	425	Clinical Application IV	4
NURS	434	Patient-Centered Care Concepts III	5	NURS	434	Patient-Centered Care Concepts III	5
NURS	435	Clinical Application IV	4	NURS	435	Clinical Application IV	4
NURS	437	Concepts Synthesis II	1	NURS	437	Concepts Synthesis II	1
NURS	444	Population Centered Care	1	NURS	444	Population Centered Care	1
NURS	444L	Population Centered Care- Lab	2	NURS	444L	Population Centered Care- Lab	2
				NURS	446	Professional & Population Health Nursing III	2
				NURS	448	Client Centered Care III	4
				NURS	451	Pharmacology for Nursing Practice II	1
				NURS	453	Clinical Judgement III	2
NURS	472	Professional Nursing Concepts III	3	NURS	472	Professional Nursing Concepts III	3
				NURS	473	Clinical Judgement IV	2
				NURS	489	Transition to Professional Nursing	3
NURS	495	Practicum	4	NURS	495	Practicum	4
Electives			10	Electives			8-9
Summary of Credits Nursing (B.S.N.) – Accelerated Program							
System General Education Requirements			32	System General Education Requirements			32-33
Pre-Nursing Requirements			16	Pre-Nursing Requirements			19
Major Requirements			62	Major Requirements			60
Electives			10	Electives			8-9
Total number of hours required for major			92	Total number of hours required for major			90-91
Total number of hours required for degree			120	Total number of hours required for degree			120

8. Explanation of the Change:

SDSU College of Nursing is accredited by the Council on Accreditation of Collegiate Nursing Education (CCNE). The CCNE Board of Commissioners approved revisions to their Standards for Accreditation of Baccalaureate and Graduate Nursing Programs in March 2024 based on the updated standards (*the Essentials*) adopted by the American Association of Colleges of Nursing (AACN). These changes require revisions to the B.S.N. curriculum, including substantial changes

to content, course delivery, and overall B.S.N. plan of study. The proposed plan of study reflects the new standards needed for continued accreditation. The College of Nursing identified the following changes:

- System General Education requirements were adjusted to allow students more flexibility in meeting SGR #3. HDFS 210 Lifespan Development was moved the Pre-Nursing requirements.
- Additional chemistry course options, CHEM 108-108L Organic and Biochemistry & Lab and CHEM 114-114L General Chemistry II & Lab, were added to the course options to fulfill SGR #6.
- New courses were developed to meet the new standards for accreditation. The new standards and the development of the new curriculum resulted in a total of 60 credits towards major requirements compared to 62 credits previously.
- B.S.N. program outcomes were updated to meet the new standards for accreditation.

OLD OUTCOME	NEW OUTCOME
1. Integrate theories and concepts from liberal education into nursing practice. (Meets Critical and Creative Thinking SLO; AACN Essential I)	1. Integrate knowledge, skills, and values from liberal education into the nursing discipline. <i>Domain(s): 1, 4</i> <i>Concept(s): Clinical Judgment</i>
2. Integrate effective leadership skills to improve the quality of health care. (Meets Teamwork SLO, and Diversity, Inclusion, and Equity SLO; Essential II, IV)	2. Integrate nurse-led initiatives and leadership to improve the quality and safety of health care. <i>Domain(s): 1, 5, 6, 10</i> <i>Concept(s): Clinical Judgment, Communication</i>
3. Incorporate evidence-based practice. (Meets Inquiry and Analysis, and Critical and Creative Thinking; Essential III)	3. Incorporate evidence-based practice in complex healthcare systems to enhance quality of care and safety. <i>Domain(s): 5, 7</i> <i>Concept(s): Evidence-Based Practice</i>
4. Demonstrate proficiency in patient care technologies and informatics. (Meets Information Literacy; Essential IV)	4. Demonstrate proficiency in informatics and healthcare technologies to support the healthcare process and improve outcomes. <i>Domain(s): 5, 8</i> <i>Concept(s): Clinical Judgment, Communication</i>
5. Evaluate the implications of health policy and health care delivery systems on the professional nursing practice environment. (Meets Essential V)	5. Interpret and evaluate implications of health policy and system-based practice in nursing. <i>Domain(s): 7</i> <i>Concept(s): Health Policy</i>
6. Integrate effective interprofessional communication and collaboration into professional nursing practice. (Meets Teamwork; Essential VI)	6. Integrate effective interprofessional communication and collaborative team-based partnerships into professional nursing practice. <i>Domain(s): 6</i> <i>Concept(s): Communication</i>
7. Improve population health through health promotion and disease prevention. (Meets Essential VII)	7. Improve equitable population health outcomes through healthcare management across the lifespan. <i>Domain(s): 3</i> <i>Concept(s): Diversity, Equity and Inclusion, Social Determinants of Health</i>
8. Integrate behaviors that reflect nursing values and professional standards into practice. (Meets Ethical Reasoning, and Diversity, Inclusion, and Equity; Essential VIII)	8. Integrate behaviors that reflect nursing values, ethics, and professional standards into practice. <i>Domain(s): 9, 10</i> <i>Concept(s): Compassionate Care, Ethics</i>
9. Provide patient-centered, quality care. (Meets Diversity, Inclusion, and Equity; Essential IX)	9. Integrate diversity, equity, and inclusion to provide compassionate, person-centered care. <i>Domain(s): 2, 7</i> <i>Concept(s): Compassionate Care, Diversity, Equity, and Inclusion</i>

- B.S.N. course level outcomes were also developed to meet the new standards for accreditation.