



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**New Course Request**

<b>SDSU</b>	<b>College of Nursing</b>
<b>Institution</b>	<b>Division/Department</b>
Dennis D. Hedge	12/17/2024
<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
NURS 473	Clinical Judgement IV	2

<b>Course Description</b>
This course promotes mastery in clinical judgement through discussion and reflection to bridge student learning between theory concepts and clinical experiences.

**Pre-requisites or Co-requisites**

Prefix & No.	Course Title	Pre-Req/Co-Req?
NURS 495	Practicum	Co-Req

**Registration Restrictions**

Admission to the nursing major.
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Notes: Requires completion of Semester 4 nursing major courses; Must be enrolled in Semester 5 Nursing major.

**Section 2. Review of Course**

**2.1. Will this be a unique or common course?**

**Unique Course**

Prefix & No.	Course Title	Credits
NURS 347	Concept Synthesis I	1
NURS 437	Concept Synthesis II	1
NURS 450	BSN Nursing Roles Synthesis	4

Provide explanation of differences between proposed course and existing system catalog courses below:

The existing courses are related to synthesis of theory and practice content; however, the concepts and outcomes differ compared to the proposed course. Each nursing clinical course has unique components that necessitate unique courses. NURS 450 is intended for RN to BSN students who are already practicing nurses while the proposed course is intended for undergraduate nursing students. While NURS 347 and NURS 437 are intended to bridge student learning between theory and clinical experiences much like the proposed course, NURS 347 focuses on mental health and gerontology nursing concepts and NURS 437 focuses on complex patients and childbearing families. The proposed course will focus more broadly on concepts and all types of patients across the lifespan. Additionally, NURS 347 and NURS 437 are part of the current BSN curriculum and will remain in place until currently enrolled students finish and then this course will be terminated.

**Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

No. Replacement of NURS 444-444L Population Centered Care Concepts and Lab (2, 1 cr.);  
Effective date of deletion: Spring 2028

**3.2. Existing program(s) in which course will be offered:** Nursing (BSN); Nursing (BSN) - Accelerated;

Nursing (BSN) - RN to BSN

**3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4):** D- Discussion

**3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5):** 001- Face to face; 018- Online synchronous; 029- Hybrid online; 030- Hybrid F2F

**3.5. Term change will be effective:** Fall 2025

**3.6. Can students repeat the course for additional credit?**  Yes, total credit limit:  No

**3.7. Will grade for this course be limited to S/U (pass/fail)?**  Yes  No

**3.8. Will section enrollment be capped?**  Yes, max per section: 24  No

**3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?**  Yes  No

**3.10. Is this prefix approved for your university?**  Yes  No

#### **Section 4. Department and Course Codes (Completed by University Academic Affairs)**

**4.1. University Department:** Nursing

**4.2. Banner Department Code:** SNUR

**4.3. Proposed CIP Code:** 51.3801

Is this a new CIP code for the university?  Yes  No

### **NEW COURSE REQUEST**

#### **Supporting Justification for On-Campus Review**

<u>Heidi Mennenga</u>	<u>Heidi Mennenga</u>	<u>10/25/2024</u>
<b>Request Originator</b>	<b>Signature</b>	<b>Date</b>
<u>Heidi Mennenga</u>	<u>Heidi Mennenga</u>	<u>10/25/2024</u>
<b>Department Chair</b>	<b>Signature</b>	<b>Date</b>
<u>Mary Anne Krogh</u>	<u>Mary Anne Krogh</u>	<u>10/25/2024</u>
<b>School/College Dean</b>	<b>Signature</b>	<b>Date</b>

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

Changes in professional standards and guidelines necessitate the revision of the BSN curriculum. The changes to the curriculum, which includes this course, will focus on the application of clinical judgement based on didactic content and clinical experiences. Specific components of clinical judgement will be utilized in smaller student groups with a focus on specific concepts. Current coursework could not be modified as the accreditation changes require substantial revision in content. Current coursework will be maintained to teach out currently enrolled students.

2. Note whether this course is:  Required  Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course? None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.  
N/A

5. Desired section size 24

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).  
Annette Ray, MSN, Lecturer; Takara Schomberg, MSN, Lecturer

7. Note whether adequate facilities are available and list any special equipment needed for the course.  
Facilities are available and necessary equipment is available. Nothing additional is anticipated.

8. Note whether adequate library and media support are available for the course.  
Library and media support are available and adequate for this course.

9. Will the new course duplicate courses currently being offered on this campus?  Yes  No

10. Will this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined. N/A