



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU	College of Nursing
Institution	Division/Department
Dennis D. Hedge	12/17/2024
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
NURS 361	Research, Quality, and Safety in Nursing	3

Course Description
This course advances the scholarship of nursing by identifying emerging principles of quality, safety, and research in nursing practice. Emphasis is placed on locating and evaluating resources to solve clinical problems and ensure quality nursing care through evidence-based practice.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

Registration Restrictions

Admission to the nursing major.

Notes: Requires completion of Semester 2 nursing major courses; Must be enrolled in Semester 3 Nursing major.

Section 2. Review of Course

2.1. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
NURS 350	Research and Evidence Based Practice	3
NURS 360	Research and Evidence Based Practice	3
NURS 465	Evidence Based Practice and Research	3

Provide explanation of differences between proposed course and existing system catalog courses below:

NURS 350 and NURS 360 are both intended for the undergraduate nursing student; NURS 465 is intended for the practicing RN to BSN student. All of the existing courses are focused on research and evidence-based practice; however, the proposed course will also incorporate the concepts of quality and safety which are not included in NURS 350 or NURS 360. Additionally, NURS 360 is part of the current BSN curriculum and will remain in place until currently enrolled students finish and then this course will be terminated.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Replacement of NURS 360 Research and Evidence Based Practice (3 cr.); Effective date of deletion: Spring 2027

3.2. Existing program(s) in which course will be offered: Nursing (BSN); Nursing (BSN) - Accelerated; Nursing (BSN) - RN to BSN

3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4): R-Lecture

3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5): 001- Face to face; 018- Online synchronous; 029- Hybrid online; 030- Hybrid F2F

3.5. Term change will be effective: Fall 2025

3.6. Can students repeat the course for additional credit? Yes, total credit limit: No

3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No

3.8. Will section enrollment be capped? Yes, max per section: 72 No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No

3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department: Nursing

4.2. Banner Department Code: SNUR

4.3. Proposed CIP Code: 51.3801

Is this a new CIP code for the university? Yes No

NEW COURSE REQUEST Supporting Justification for On-Campus Review

<u>Heidi Mennenga</u> Request Originator	<u>Heidi Mennenga</u> Signature	<u>10/25/2024</u> Date
<u>Heidi Mennenga</u> Department Chair	<u>Heidi Mennenga</u> Signature	<u>10/25/2024</u> Date
<u>Mary Anne Krogh</u> School/College Dean	<u>Mary Anne Krogh</u> Signature	<u>10/25/2024</u> Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

Changes in professional standards and guidelines necessitate the revision of the BSN curriculum. The changes to the curriculum, which includes this course, will focus on quality, safety, and evidence-based practice as required by accreditation standards. Current coursework could not be modified as the accreditation changes require substantial revision in content. Current coursework will be maintained to teach out currently enrolled students.

2. Note whether this course is: Required Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?

None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.

N/A

5. Desired section size 72

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).

Alyssa Zweifel, PhD, Assistant Professor

Danielle Schievelbein, PhD, Assistant Professor

7. Note whether adequate facilities are available and list any special equipment needed for the course.

Facilities are available and necessary equipment is available. Nothing additional is anticipated.

8. Note whether adequate library and media support are available for the course.

Library and media support are available and adequate for this course.

9. Will the new course duplicate courses currently being offered on this campus? Yes No

10. Will this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.

N/A