



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**New Course Request**

<b>SDSU</b>	<b>College of Pharmacy and Allied Health Professions / Department of Allied and Population Health</b>
<b>Institution</b>	<b>Division/Department</b>
Dennis D. Hedge	12/17/2024
<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
MLS 406	Hemostasis and Advanced Hematology	3

<b>Course Description</b>
This course will provide comprehensive coverage of hemostasis and advanced hematology principles including disease states and clinical applications.

**Pre-requisites or Co-requisites**

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

**Registration Restrictions**

Medical Laboratory Science major – Upward Mobility program.
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**Section 2. Review of Course**

2.1. Will this be a unique or common course?

**Unique Course**

Prefix & No.	Course Title	Credits
MLS 301	Hematology I	2
MLS 401	Hematology II & Hemostasis	3

Provide explanation of differences between proposed course and existing system catalog courses below:  
MLS 301 and MLS 401 are the Hematology series originally designed for the on-campus Medical Laboratory Science program. These courses collectively cover the vast topics of hematology and hemostasis necessary for medical laboratory science students. The proposed course, MLS 406 Hemostasis and Advanced Hematology, has been designed to better address the academic needs of the Upward Mobility learner population.

**Section 3. Other Course Information**

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: Workload for this new course will be offset by no longer offering sections of MLS 401 Hematology II and Hemostasis that were intended for Upward Mobility students.

3.2. Existing program(s) in which course will be offered: Medical Laboratory Science (B.S.) – Upward Mobility Program

3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4): R - Lecture

3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5): 015 - Online Asynchronous

3.5. Term change will be effective: fall 2025

3.6. Can students repeat the course for additional credit?  Yes, total credit limit:  No

3.7. Will grade for this course be limited to S/U (pass/fail)?  Yes  No

3.8. Will section enrollment be capped?  Yes, max per section: 24  No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?  Yes  No

3.10. Is this prefix approved for your university?  Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

4.1. University Department: Allied and Population Health

4.2. Banner Department Code: SAPH

4.3. Proposed CIP Code: 51.1005

Is this a new CIP code for the university?  Yes  No

**NEW COURSE REQUEST  
Supporting Justification for On-Campus Review**

<u>Brad Laible</u> <b>Request Originator</b>	<u>Brad Laible</u> <b>Signature</b>	<u>10/31/2024</u> <b>Date</b>
<u>James Amell</u> <b>Department Chair</b>	<u>James Amell</u> <b>Signature</b>	<u>10/31/2024</u> <b>Date</b>
<u>Dan Hansen</u> <b>School/College Dean</b>	<u>Dan Hansen</u> <b>Signature</b>	<u>10/31/2024</u> <b>Date</b>

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.  
MLS 406 Hemostasis & Advanced Hematology will expand upon topics introduced in MLS 312 MLT to MLS Transitional Experience, but add additional focus on correlation, laboratory applications, and diagnostics. This course addition will replace MLS 401 Hematology II and Hemostasis in the upward mobility pathway. This change is necessary to ensure comprehensive hematology education is provided to these students.
2. Note whether this course is:  Required  Elective
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?  
None.
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.  
N/A
5. Desired section size 24
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).  
Stacie Lansink, Lecturer, MS
7. Note whether adequate facilities are available and list any special equipment needed for the course.  
The course will be taught online. All needed facilities and equipment are available.
8. Note whether adequate library and media support are available for the course.  
Existing library and media support resources are sufficient for this course.
9. Will the new course duplicate courses currently being offered on this campus?  Yes  No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined. N/A