



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU **Arts, Humanities and Social Sciences / School of American and Global Studies**
Institution **Division/Department**
Dennis D. Hedge **12/17/2024**
Institutional Approval Signature **Date**

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
AIS 240	Contemporary Indigenous Issues	3

Course Description

A deeper exploration of topic areas that impact American Indian and global Indigenous communities while promoting community-driven sustainable initiatives and practices. Course content varies to accommodate current issues but may include tribal sovereignty, murdered and missing Indigenous people, media representation, environmental justice, kinship and community building, and cultural paths to health and wellness.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

Registration Restrictions

None

Section 2. Review of Course

2.1. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
AIS 100	Introduction to American Indian and Indigenous Studies	3
AIS 422	Issues in Contemporary Indian Life	3

Provide explanation of differences between proposed course and existing system catalog courses below:

AIS 100 is an introductory course that provides foundational historical, geographical, legal, cultural, and philosophical knowledge as well as providing brief introductions to contemporary issues facing Native people. The proposed course, AIS 240, will engage students in a deeper examination of a limited selection of contemporary issues and explore the pursuit of community-driven sustainable initiatives and practices.

AIS 422 focuses heavily on policy, on American Indians only rather than Indigenous people more broadly, and centers on their adjustment to non-Native society. AIS 240 will include focus on both global and North American Native communities and issues more related to Native communities, their cultural revitalization, and intersection with broader societies than adjustment to non-Native society.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Replacement of AIS/WMST 361 Sexuality and Gender (3 cr.); Effective date of deletion: fall

2025

3.2. Existing program(s) in which course will be offered: American Indian and Indigenous Studies (B.A.), American Indian and Indigenous Studies Minor

3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4): D - Discussion

3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5): 001 - Face to Face, 015 - Internet Asynchronous, 018 - Online Synchronous, 030 - Hybrid F2F

3.5. Term change will be effective: fall 2025

3.6. Can students repeat the course for additional credit? Yes, total credit limit: No

3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No

3.8. Will section enrollment be capped? Yes, max per section: 30 No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No

3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department: School of American and Global Studies

4.2. Banner Department Code: SSAG

4.3. Proposed CIP Code: 05.0202

Is this a new CIP code for the university? Yes No

**NEW COURSE REQUEST
Supporting Justification for On-Campus Review**

<u>A. James Murphy</u> Request Originator	<u>A. James Murphy</u> Signature	<u>10/28/2024</u> Date
<u>A. James Murphy</u> Department Chair	<u>A. James Murphy</u> Signature	<u>10/28/2024</u> Date
<u>Jason Zimmerman</u> School/College Dean	<u>Jason Zimmerman</u> Signature	<u>10/29/2024</u> Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

AIS 240 Contemporary Indigenous Issues will bridge coursework between AIS 100, which focuses on regional tribal issues within the US, and upper-level courses which broaden the connections with global Indigenous communities that share several common concerns. The additional connections bring many different voices, approaches, successes, and potential for collaboration in understanding and addressing contemporary issues into the future.

2. Note whether this course is: Required Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?

None.

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
N/A

5. Desired section size 30

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
Jamie Folsom, Assistant Professor, Ph.D.; Joshua Rudnik, Assistant Professor, Ph.D.

7. Note whether adequate facilities are available and list any special equipment needed for the course.
No unique facilities are needed to teach this course.

8. Note whether adequate library and media support are available for the course.
Library and media support are adequate for the course.

9. Will the new course duplicate courses currently being offered on this campus? Yes No

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.

N/A