



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

Substantive Program Modification Form

UNIVERSITY:	SDSU
CURRENT PROGRAM DEGREE:	B.S.
CURRENT PROGRAM MAJOR/MINOR:	Human Development and Family Studies
CURRENT SPECIALIZATION:	N/A
CIP CODE:	19.0701
UNIVERSITY DEPARTMENT:	School of Education, Counseling & Human Development
BANNER DEPARTMENT CODE:	SECH
UNIVERSITY COLLEGE:	Education & Human Sciences
BANNER COLLEGE CODE:	3H

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Dennis D. Hedge

Vice President of Academic Affairs or
President of the University

10/8/2024

Date

1. This modification addresses a change in:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Total credits required within the discipline | <input checked="" type="checkbox"/> Total credits of supportive course work |
| <input checked="" type="checkbox"/> Total credits of elective course work | <input type="checkbox"/> Total credits required for program |
| <input checked="" type="checkbox"/> Program name | <input type="checkbox"/> Existing specialization |
| <input type="checkbox"/> CIP Code | <input type="checkbox"/> Other (explain below) |
| <input type="checkbox"/> Modification requiring Board of Regents approval | |

Must have prior approval from Executive Director or designee

2. Effective date of change: 2025-2026 Academic Year

3. Program Degree Level:

Associate Bachelor's Master's Doctoral

4. Category:

Certificate Specialization Minor Major

5. If a name change is proposed, the change will occur:

- On the effective date for all students
- On the effective date for students new to the program (enrolled students will graduate from existing program)

Proposed new name: **Human Development and Family Science**

6. Is the program being modified associated with a current articulation agreement?

Yes No

a. If yes, will the articulation agreement need to be updated with the partner

institution following the approve of the program change? Please explain:

7. Primary Aspects of the Modification:

Existing Curriculum

Proposed Curriculum (highlight changes)

Pref.	Num.	Title	Cr. Hrs.	Pref.	Num.	Title	Cr. Hrs.
Systems General Education Requirements			30	Systems General Education Requirements			30
System General Education Requirements - Electives			12	System General Education Requirements - Electives			30
						SGR #1 Written Communication	3
						SGR #1 Written Communication	3
						SGR #2 Oral Communication	3
						SGR #3 Social Sciences	3
						SGR #3 Social Sciences	3
		SGR #4 Arts and Humanities	3			SGR #4 Arts and Humanities	3
		SGR #4 Arts and Humanities	3			SGR #4 Arts and Humanities	3
		SGR #5 Mathematics	3			SGR #5 Mathematics	3
		SGR #6 Natural Sciences	3			SGR #6 Natural Sciences	3
						SGR #6 Natural Sciences	3
System General Education Requirements - Required			18	System General Education Requirements - Required			0
ENGL	101	Composition I (SGR#1)	3	ENGL	101	Composition I (SGR#1)	3
ENGL	201	Composition II (SGR #1)	3	ENGL	201	Composition II (SGR #1)	3
CMST	101	Foundations of Communication (SGR #2)	3	CMST	101	Foundations of Communication (SGR #2)	3
PSYC	101	General Psychology (SGR #3)	3	PSYC	101	General Psychology (SGR #3)	3
SOC	100	Introduction to Sociology (SGR #3)	3	SOC	100	Introduction to Sociology (SGR #3)	3
BIOL	101	Biology Survey I	2	BIOL	101	Biology Survey I	2
BIOL	101L	Biology Survey I Lab	1	BIOL	101L	Biology Survey I Lab	1
EHS College Requirement			4	EHS College Requirement			4
EHS	119	EHS Seminar	2	EHS	119	EHS Seminar	2
EHS	319	Life, Love, and Money	2	EHS	319	Life, Love, and Money	2
Major Requirements			45	Major Requirements			47
CMST OR CMST	201 470	Interpersonal Communications (3) Intercultural Communication (3)	3	CMST OR CMST	201 470	Interpersonal Communications (3) Intercultural Communication (3)	3
HDFS	150	Early Experience	2	HDFS	150	Early Experience	2
HDFS	227	Human Development and Personality I: Childhood	3	HDFS	227	Human Development and Personality I: Childhood	3
HDFS	237	Human Development II: Adolescence	3	HDFS	237	Human Development II: Adolescence	3
HDFS	241	Family Relations	3	HDFS	241	Family Relations	3
HDFS	247	Human Development III: Adulthood	3	HDFS	247	Human Development III: Adulthood	3
HDFS	250	Development of Human Sexuality	3	HDFS	250	Development of Human Sexuality	3
HDFS	255	Program Design, Implementation and Evaluation	3	HDFS	255	Program Design, Implementation and Evaluation	3
				HDFS	327	Research and Evaluation Methods	3
HDFS	341	Family Theories	3	HDFS	341	Family Theories	3
HDFS	410	Parenting	3	HDFS	410	Parenting	3
HDFS	425	Family Resiliency	3	HDFS	425	Family Resiliency	3
HDFS	435	Family Policy	3	HDFS	435	Family Policy	3
HDFS	441	Professional Issues in Human Development and Family Studies	3	HDFS	444	Professional Issues in Human Development and Family Studies	3
HDFS	487	Preparation for Practicum	1	HDFS	487	Professional Development	3
HDFS	495	Practicum	6	HDFS	495	Practicum	6
Supporting Coursework			18	Supporting Coursework			21
ENGL	379	Technical Communication	3	ENGL	379	Technical Communication	3
FCSE OR CA	421 321	Adult Education (3) Consumer Needs and Program Funding (3)	3	FCSE OR CA	421 321	Adult Education (3) Consumer Needs and Program Funding (3)	3
GERO	201	Introduction to Gerontology	3	GERO	201	Introduction to Gerontology	3
POLS	100	American Government (3)	3	POLS	100	American Government (3)	3

<i>Existing Curriculum</i>				<i>Proposed Curriculum (highlight changes)</i>			
Pref.	Num.	Title	Cr. Hrs.	Pref.	Num.	Title	Cr. Hrs.
OR ECON OR ECON	201	Principles of Microeconomic (3)		OR ECON OR ECON	201	Principles of Microeconomic (3)	
	202	Principles of Macroeconomics (3)			202	Principles of Macroeconomics (3)	
				PSYC	101	General Psychology	3
				SOC	100	Introduction to Sociology	3
SOC	307	Research Methods I	3	SOC	307	Research Methods I	3
SOC OR STAT	308	Research Methods II (3)	3	SOC OR STAT	308	Research Methods II (3)	3
	281	Introduction to Statistics (3)			281	Introduction to Statistics (3)	
Electives			23	Electives			18
Summary of Credits in Human Development and Family Science (B.S.)							
Systems General Education Requirements			30	Systems General Education Requirements			30
EHS College Requirements			4	EHS College Requirements			4
Major Requirements			45	Major Requirements			47
Supporting Coursework			18	Supporting Coursework			21
Electives			23	Electives			18
Total number of hours required for major			85	Total number of hours required for major			72
Total number of hours required for degree			120	Total number of hours required for degree			120

8. Explanation of the Change:

The program name change from *Human Development and Family Studies* to *Human Development and Family Science* is requested to match how the field of family science is known at peer and reach programs (e.g., Ohio State, University of Georgia, Oregon State, Virginia Tech, Miami University, East Carolina University). The National Council on Family Relations, the primary professional organization for family scholarship, formally adopted family science as the preferred term to identify the field (<https://www.ncfr.org/about/what-family-science>). The proposed change will help increase departmental visibility with a variety of stakeholders (e.g., prospective students, the public, and colleagues) and will more closely align professional identities for faculty and students. “Family Science” better reflects the research-oriented nature of the faculty and program, as the discipline is an interdisciplinary translational science focusing on individual, family, and community well-being (Hamon & Smith, 2017). The name change does not impact the mission or structure of the program.

The School of Education, Counseling, and Human Development has added a research methods course, HDFS 327 Research and Evaluation Methods, within the program for students to have field-specific knowledge and skills. In the past, students completed SOC 307 Research Methods I. The new research methods course will focus on research methods in the discipline and better meet the needs of students.

The school also updated HDFS 487 Preparation for Practicum from 1 to 3 credits to integrate content from HDFS 441 Professional Issues in HDFS and renamed it *Professional Development* to better reflect the course content of developing a professional identity while preparing for practicum and careers. Students often completed HDFS 487 and HDFS 441, which discusses ethics and leadership in the workplace, separately. HDFS 441 was often completed after finishing their practicum experience. Having one course prior to HDFS 495 Practicum and entering the field in a professional capacity to build knowledge and additional skills is important for students’ development.

The SGRs have been changed to allow more student choice. PSYC 101 General Psychology and SOC 100 Introduction to Sociology were moved to supporting coursework as they are important background courses for the major.