



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**New Course Request**

<b>SDSU</b>	<b>College of Nursing</b>
<b>Institution</b>	<b>Division/Department</b>
Dennis D. Hedge	10/22/2024
<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
HSC 480	Telehealth for the Interprofessional Team	3

<b>Course Description</b>
This course will provide an overview of telehealth as an innovative healthcare tool across multiple healthcare professions, including ethical and legal considerations, regulations, and best practices.

**Pre-requisites or Co-requisites**

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

**Registration Restrictions**

None
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**Section 2. Review of Course**

**2.1. Will this be a unique or common course?**

**Unique Course**

Prefix & No.	Course Title	Credits
ACP 470	Rural Telehealth	3
ACP 770	Advanced Rural Telehealth	3
PHA 738	Health Informatics	1

Provide explanation of differences between proposed course and existing system catalog courses below:

ACP 470 Rural Telehealth and ACP 770 Advanced Rural Telehealth are designed to explore rural telehealth, telemental health and telepsychology with a focus on addiction counseling and prevention. While there are similarities, the proposed course will focus more on the use of telehealth across healthcare professions with a heavy emphasis on the interprofessional team. This course will be offered as a HSC prefix as several healthcare disciplines may be interested in and would benefit from the content. PHA 738 more broadly focuses on health informatics, with one component being telehealth. The proposed course will focus solely on telehealth.

**Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

No. Schedule Management, explain below: The faculty's workload and schedule will be adjusted to allow for staffing the proposed course. This course will be offered fall and spring every year; however, the course rotation may be adjusted based on interest.

**3.2. Existing program(s) in which course will be offered:** Health Studies (B.S.), Health Studies (B.S.) - Health Promotions Specialization, and Health Studies (B.S.) - Innovative Healthcare Leadership Specialization

**3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4):** D - Discussion

3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5): 015 - Online Asynchronous, 018 - Online Synchronous

3.5. Term change will be effective: Fall 2025

3.6. Can students repeat the course for additional credit?  Yes, total credit limit:  No

3.7. Will grade for this course be limited to S/U (pass/fail)?  Yes  No

3.8. Will section enrollment be capped?  Yes, max per section: 35  No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?  Yes  No

3.10. Is this prefix approved for your university?  Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

4.1. University Department: Nursing

4.2. Banner Department Code: SNUR

4.3. Proposed CIP Code: 51.0722

Is this a new CIP code for the university?  Yes  No

**NEW COURSE REQUEST  
Supporting Justification for On-Campus Review**

<u>Heidi Mennenga</u> <b>Request Originator</b>	<u>Heidi Mennenga</u> <b>Signature</b>	<u>8/1/2024</u> <b>Date</b>
<u>Heidi Mennenga</u> <b>Department Chair</b>	<u>Heidi Mennenga</u> <b>Signature</b>	<u>8/1/2024</u> <b>Date</b>
<u>Mary Anne Krogh</u> <b>School/College Dean</b>	<u>Mary Anne Krogh</u> <b>Signature</b>	<u>8/1/2024</u> <b>Date</b>

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

The proposed course is a major requirement for the Health Studies major, Health Promotions Specialization and Innovative Healthcare Leadership Specialization. Course content will provide an overview of telehealth as an innovative healthcare tool across multiple healthcare professions, including ethical and legal considerations, regulations, and best practices. This course adds relevant content applicable to the Health Studies program and may also be useful for other health-related major students to take as an elective option.

2. Note whether this course is:  Required  Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course? None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.  
N/A

5. Desired section size 35

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).

Robin Arends, Clinical Associate Professor, D.N.P.

Dannica Callies, Clinical Assistant Professor, D.N.P.

7. Note whether adequate facilities are available and list any special equipment needed for the course.  
Adequate facilities are available; no special equipment is needed.

8. Note whether adequate library and media support are available for the course.

There is adequate library and media support available.

9. Will the new course duplicate courses currently being offered on this campus?  Yes  No

10. Will this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined. N/A