



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**New Course Request**

<b>SDSU</b>	<b>College of Nursing</b>
<b>Institution</b>	<b>Division/Department</b>
Dennis D. Hedge	10/22/2024
<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
HSC 451	Innovative Healthcare Leadership Capstone	1
HSC 451L	Innovative Healthcare Leadership Capstone Practicum	2

**HSC 451 Course Description**  
This course provides application of leadership concepts with specific goals and outcomes achieved with a community partner agency.

**HSC 451L Course Description**  
This course provides a field-based learning experience with specific goals and outcomes achieved with a community partner agency.

**Pre-requisites or Co-requisites**

Prefix & No.	Course Title	Pre-Req/Co-Req?
HSC 401	Application of Innovative Healthcare Leadership	Pre-Req
HSC 451L	Innovative Healthcare Leadership: Capstone Practicum	Co-Req

**Registration Restrictions**

None

**Section 2. Review of Course**

**2.1. Will this be a unique or common course?**

**Unique Course**

Prefix & No.	Course Title	Credits
LDR 410	Leadership: Senior Seminar	1
NURS 469	Nursing Leadership in Practice	3

Provide explanation of differences between proposed course and existing system catalog courses below:

LDR 410 focuses on the examination of leadership issues. Students develop a portfolio showcasing their development as a leader. NURS 469 analyzes management, leadership, and change theories with a focus on the nurse as a leader. The proposed course expands on the application of leadership concepts and includes a clinical component where students are also able to apply their skills as an innovative leader by working with a specific healthcare agency.

**Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

No. Schedule Management, explain below: The course is sequential, online, and cohort based. This course will be offered every spring, however, based on need, may be offered in the fall as well. Current faculty will be utilized to teach the course.

**3.2. Existing program(s) in which course will be offered:** Health Studies (B.S.) - Innovative Healthcare Leadership Specialization

**3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4):** HSC 451: D-Discussion; HSC 451L: S - Internship/Practicum

**3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5):** HSC 451: 015 - Online Asynchronous, 018 - Online Synchronous; HSC 451L: 001 - Face to Face; 098 - Other

**3.5. Term change will be effective:** Fall 2025

**3.6. Can students repeat the course for additional credit?**  Yes, total credit limit:  No

**3.7. Will grade for this course be limited to S/U (pass/fail)?**  Yes  No

**3.8. Will section enrollment be capped?**  Yes, max per section: 30  No

**3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?**  Yes  No

**3.10. Is this prefix approved for your university?**  Yes  No

### **Section 4. Department and Course Codes (Completed by University Academic Affairs)**

**4.1. University Department:** Nursing

**4.2. Banner Department Code:** SNUR

**4.3. Proposed CIP Code:** 51.0722

Is this a new CIP code for the university?  Yes  No

### **NEW COURSE REQUEST Supporting Justification for On-Campus Review**

<u>Heidi Mennenga</u> <b>Request Originator</b>	<u>Heidi Mennenga</u> <b>Signature</b>	<u>8/1/2024</u> <b>Date</b>
<u>Heidi Mennenga</u> <b>Department Chair</b>	<u>Heidi Mennenga</u> <b>Signature</b>	<u>8/1/2024</u> <b>Date</b>
<u>Mary Anne Krogh</u> <b>School/College Dean</b>	<u>Mary Anne Krogh</u> <b>Signature</b>	<u>8/1/2024</u> <b>Date</b>

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

The proposed course is a major requirement for the Health Studies (B.S.) - Innovative Healthcare Leadership Specialization. Course content will build on previous coursework and provide a continued innovative healthcare leadership focus on planning, assessment, leadership, social science, communication, and teamwork applications for problem-solving in healthcare environments. Students will participate in a practicum capstone experience that allows them to apply all their knowledge in the healthcare setting. This course adds leadership content applicable to the specialization and may also be useful for other health-related major students to take as an elective option.

2. Note whether this course is:  Required  Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course? None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made. N/A

5. Desired section size 30

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).

Theresa Garren-Grubbs, Clinical Assistant Professor, D.N.P.; Robin Brown, Associate Professor, Ph.D.

7. Note whether adequate facilities are available and list any special equipment needed for the course. Adequate facilities are available; no special equipment is needed.

8. Note whether adequate library and media support are available for the course. There is adequate library and media support available.

9. Will the new course duplicate courses currently being offered on this campus?  Yes  No

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined. N/A