



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**New Course Request**

<b>SDSU</b>	<b>Nursing</b>
<b>Institution</b>	<b>Division/Department</b>
Dennis D. Hedge	10/22/2024
<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
HSC 410	Current Rural Healthcare Trends	3

Course Description
This course provides a comprehensive overview of the dynamic landscape of rural healthcare. Students will explore the unique challenges and opportunities facing healthcare providers and communities in rural areas.

**Pre-requisites or Co-requisites**

Prefix & No.	Course Title	Pre-Req/Co-Req?
HSC 402	Rural Healthcare Matters	Pre-Req

**Registration Restrictions**

None
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**Section 2. Review of Course**

**2.1. Will this be a unique or common course?**

**Unique Course**

Prefix & No.	Course Title	Credits
HSC 402	Rural Healthcare Matters	3
FAMP 857	Rural Health/Interprofessional Collaboration	4

Provide explanation of differences between proposed course and existing system catalog courses below:

HSC 402 provides an introductory focus on rural healthcare, however, the proposed course takes a more in-depth look at the issues facing healthcare providers and communities. FAMP 857 is a clinical course for medical students.

**Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

No. Schedule Management, explain below: This new course will be initially offered every spring, alternating with other HSC courses. If needed, it will be offered more frequently.

**3.2. Existing program(s) in which course will be offered:** Rural Health Certificate

**3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4):** D - Discussion

**3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5):** 015 - Online

Asynchronous, 018 - Online Synchronous

**3.5. Term change will be effective:** Fall 2025

**3.6. Can students repeat the course for additional credit?**  Yes, total credit limit:  No

**3.7. Will grade for this course be limited to S/U (pass/fail)?**  Yes  No

**3.8. Will section enrollment be capped?**  Yes, max per section:  No

**3.9. Will this course equate (i.e., be considered the same course for degree completion) with any**

other unique or common courses in the common course system database in Colleague and the Course Inventory Report?  Yes  No

3.10. Is this prefix approved for your university?  Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

4.1. University Department: Nursing

4.2. Banner Department Code: SNUR

4.3. Proposed CIP Code: 51.2201

Is this a new CIP code for the university?  Yes  No

**NEW COURSE REQUEST  
Supporting Justification for On-Campus Review**

Heidi Mennenga	Heidi Mennenga	9/6/2024
<b>Request Originator</b>	<b>Signature</b>	<b>Date</b>
Heidi Mennenga	Heidi Mennenga	9/6/2024
<b>Department Chair</b>	<b>Signature</b>	<b>Date</b>
Mary Anne Krogh	Mary Anne Krogh	9/6/2024
<b>School/College Dean</b>	<b>Signature</b>	<b>Date</b>

- Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.  
This course will be included in the proposed Rural Health Certificate. Intended for a variety of students, including those in healthcare-related majors, this course will focus on specific challenges and opportunities facing healthcare providers and communities in rural areas.
- Note whether this course is:  Required  Elective
- In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?  
None.
- If this will be a dual listed course, indicate how the distinction between the two levels will be made.  
N/A
- Desired section size 30
- Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).  
Theresa Garren-Grubbs, Clinical Assistant Professor, DNP  
Danielle Currier, Instructor, MSN
- Note whether adequate facilities are available and list any special equipment needed for the course.  
No special equipment is needed and the course is online so no impact on facilities.
- Note whether adequate library and media support are available for the course.  
Current library and media support is adequate for the course.
- Will the new course duplicate courses currently being offered on this campus?  Yes  No
- If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.  
N/A