



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU	College of Nursing	
Institution	Division/Department	
Dennis D. Hedge		10/22/2024
Institutional Approval Signature		Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
HSC 301	Theory of Innovative Healthcare Leadership	3

Course Description
This course provides the theoretical foundations of innovative healthcare leadership with an emphasis on applying and integrating knowledge and skills to develop practice-based problem-solving skills in healthcare environments focused on planning, assessment, leadership, social science, communication, and teamwork principles and applications within organizations.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

Registration Restrictions

None

Section 2. Review of Course

2.1. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
LDR 210	Foundations of Leadership	3
LDR 301	Introduction to Leadership Theory and Practice	3

Provide explanation of differences between proposed course and existing system catalog courses below:

LDR 210 Foundations of Leadership is designed to focus on leadership skills and develop core competencies. The goal for LDR 210 is to equip students with the knowledge and skills needed to achieve their goals within the classroom, for their personal development, and future careers. LDR 301 Introduction to Leadership Theory and Practice focuses on leadership through a survey of historic and recent writings of leadership experts. Both courses provide foundational leadership concepts. LDR 210 will be taken as part of the Innovative Healthcare Leadership curriculum. The proposed HSC 301 will build on LDR 210 and emphasize innovative leadership in the healthcare environment focusing on practice-based problem-solving skills.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: The course is sequential, online, and cohort based. This course will be offered every spring, however, based on need, may be offered in the fall as well. Current faculty will be utilized to teach the course.

3.2. Existing program(s) in which course will be offered: Health Studies (B.S.) - Innovative Healthcare Leadership Specialization

3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4): R- Lecture

3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5): 015 - Online Asynchronous; 018 - Online Synchronous

3.5. Term change will be effective: Fall 2025

3.6. Can students repeat the course for additional credit? Yes, total credit limit: No

3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No

3.8. Will section enrollment be capped? Yes, max per section: 30 No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No

3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department: Nursing

4.2. Banner Department Code: SNUR

4.3. Proposed CIP Code: 51.0722

Is this a new CIP code for the university? Yes No

NEW COURSE REQUEST Supporting Justification for On-Campus Review

<u>Heidi Mennenga</u> Request Originator	<u>Heidi Mennenga</u> Signature	<u>8/1/2024</u> Date
<u>Heidi Mennenga</u> Department Chair	<u>Heidi Mennenga</u> Signature	<u>8/1/2024</u> Date
<u>Mary Anne Krogh</u> School/College Dean	<u>Mary Anne Krogh</u> Signature	<u>8/1/2024</u> Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

The proposed course is a major requirement for the Health Studies (B.S.) - Innovative Healthcare Leadership Specialization. Course content will provide the theoretical foundations of innovative healthcare leadership with an emphasis on applying and integrating knowledge and skills to develop practice-based problem-solving skills in healthcare environments focused on planning, assessment, leadership, social science, communication, and teamwork principles and applications within organizations. This course adds leadership content applicable to the specialization and may also be useful for other health-related major students to take as an elective option.

2. Note whether this course is: Required Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course? None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
N/A

5. Desired section size 30

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).

Theresa Garren-Grubbs, Clinical Assistant Professor, D.N.P.; Robin Brown, Associate Professor, Ph.D.

7. Note whether adequate facilities are available and list any special equipment needed for the course.
Adequate facilities are available; no special equipment is needed.

8. Note whether adequate library and media support are available for the course.
There is adequate library and media support available.

9. Will the new course duplicate courses currently being offered on this campus? Yes No

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined. N/A