



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU	Van D. & Barbara B. Fishback Honors College
Institution	Division/Department
Dennis D. Hedge	10/22/2024
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
HON 210	Leadership for Change	1

Course Description

Students in this course will examine leadership principles and skills associated with change. Content will focus on reasons for change, initiating change, and barriers to change in the context of leadership. Students will investigate their own leadership style and learn how to leverage partnerships and transdisciplinary approaches when faced with change.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

Registration Restrictions

None

Section 2. Review of Course

2.1. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
LDR 210	Foundations of Leadership	3
LDR 435	Organizational Leadership and Team Development	3

Provide explanation of differences between proposed course and existing system catalog courses below:

LDR 210 focuses on leadership generally and with an emphasis on the individual. LDR 435 focuses on building and applying leadership skills in team settings and within the context of organizations. HON 210 will be directly focused on how leadership can be leveraged in the context of change, and there will be elements of both individual and team-based approaches to leadership. HON 210 will also be offered for 1 credit rather than 3 credits.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: This course will be part of the workload for an existing faculty member. This class is currently being offered as HON 290 Seminar.

3.2. Existing program(s) in which course will be offered: Applied Thinking & Innovation Minor, Honors College Distinction

3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4): D - Discussion

3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5): 001 - Face to Face

3.5. Term change will be effective: Fall 2025

3.6. Can students repeat the course for additional credit? Yes, total credit limit: No

3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No

3.8. Will section enrollment be capped? Yes, max per section: 35 No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No

3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department: Fishback Honors College

4.2. Banner Department Code: SHON

4.3. Proposed CIP Code: 30.9999

Is this a new CIP code for the university? Yes No

**NEW COURSE REQUEST
Supporting Justification for On-Campus Review**

<u>Hanna Holmquist</u>	<u>Hanna Holmquist</u>	<u>9/6/2024</u>
Request Originator	Signature	Date
<u>Rebecca Bott-Knutson</u>	<u>Rebecca Bott-Knutson</u>	<u>9/6/2024</u>
Department Chair	Signature	Date
<u>Rebecca Bott-Knutson</u>	<u>Rebecca Bott-Knutson</u>	<u>9/6/2024</u>
School/College Dean	Signature	Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

HON 210 will offer a new experience for students interested in leadership that has a focus on change. The course will complement the existing leadership courses in a one-credit format. This course is currently offered as HON 290 Seminar. The new course number will allow for clarity in the catalog and associated materials, especially regarding the requirements for the Applied Thinking and Innovation minor.

2. Note whether this course is: Required (Minor) Elective (Honors College Distinction)

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?

The course will be available to any student as an elective.

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
N/A

5. Desired section size 35

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
Hanna Holmquist, Honors Instructor of Curricular Innovation, M.S.

7. Note whether adequate facilities are available and list any special equipment needed for the course.
Adequate facilities are available. No special equipment is needed.

8. Note whether adequate library and media support are available for the course.
Adequate library and media support are available.

9. Will the new course duplicate courses currently being offered on this campus? Yes No

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.

N/A