



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU	College of Education and Human Sciences / School of Education, Counseling and Human Development
Institution	Division/Department
Dennis D. Hedge	10/8/2024
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
HDFS 327	Research and Evaluation Methods	3

Course Description

An introductory course to the principles, methods, and techniques of empirical social research with special emphasis on research in human development and family science. Topics include the fundamentals of the scientific method, ethical considerations in research, basic methods of quantitative and qualitative data collection and analyses, and strengths and weaknesses of various methods.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

Registration Restrictions

None

Section 2. Review of Course

2.1. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
SOC 307	Research Methods	3
PSYC 375-375L	Research Methods in Psychology and Lab	3, 1

Provide explanation of differences between proposed course and existing system catalog courses below:

SOC 307 and PSYC 375-375L primarily focus on quantitative research and hypotheses for individuals who will conduct research in those specific fields (sociology and psychology). Human Development and Family Science (HDFS) is a pre-human service field focusing on the well-being of individuals, families, and communities. The proposed course will discuss quantitative and qualitative research for a broad range of social science and human service fields, including developing assessment skills for human service practitioners.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: The course will be offered once a semester during the academic year and will be taught by faculty who have workload availability.

3.2. Existing program(s) in which course will be offered: Human Development and Family Science (B.S. and Minor)

3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4): R - Lecture

3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5): 001 - Face to Face, 015 -

Online Asynchronous, 018 - Online Synchronous

3.5. Term change will be effective: Fall 2025

3.6. Can students repeat the course for additional credit? Yes, total credit limit: No

3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No

3.8. Will section enrollment be capped? Yes, max per section: 35 online, 60 face-to-face No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No

3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department: School of Education, Counseling and Human Development

4.2. Banner Department Code: SECH

4.3. Proposed CIP Code: 19.0701

Is this a new CIP code for the university? Yes No

**NEW COURSE REQUEST
Supporting Justification for On-Campus Review**

<u>Erin S. Lavender-Stott</u> Request Originator	<u>Erin S. Lavender-Stott</u> Signature	<u>8/8/2024</u> Date
<u>Anne Karabon</u> Department Chair	<u>Anne Karabon</u> Signature	<u>8/30/2024</u> Date
<u>Evan Ortlieb</u> School/College Dean	<u>Evan Ortlieb</u> Signature	<u>8/30/2024</u> Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
HDFS 327 Research and Evaluation Methods will support students' understanding of themselves as researchers and critically evaluating research. These skills, in addition to strengthening their critical thinking skills, will support students whether they are human service practitioners who evaluate programs or interventions, or go on to graduate school. The proposed course will also introduce more undergraduate students to research opportunities.
2. Note whether this course is: Required (B.S.) Elective (Minor)
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
None.
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
N/A
5. Desired section size 35 for online sections, 60 for face-to-face sections
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
Amber Letcher, Professor, Ph.D.
Dakota Witzel, Assistant Professor, Ph.D.
7. Note whether adequate facilities are available and list any special equipment needed for the course.
Facilities are adequate and no special equipment is needed for the course.
8. Note whether adequate library and media support are available for the course.
Current library and media support is adequate for the course.
9. Will the new course duplicate courses currently being offered on this campus? Yes No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
N/A