

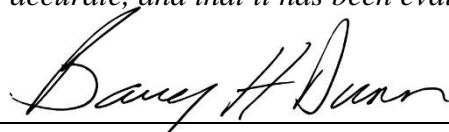


SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
Program Termination or
Placement on Inactive Status

UNIVERSITY:	SDSU
DEGREE(S) AND PROGRAM:	Competency-Based Learning Certificate [SCERTG.CBL]
CIP CODE:	13.1299
UNIVERSITY DEPARTMENT:	School of Education, Counseling & Human Development
BANNER DEPARTMENT CODE:	SECH
UNIVERSITY DIVISION:	College of Education & Human Sciences
BANNER DIVISION CODE:	3H

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.



President of the University

10/23/2024

Date

1. Program Degree Level:

Associate Bachelor's Master's Doctoral

2. Category:

Certificate Specialization Minor Major

3. The program action proposed is:

Inactive Status Termination

4. INACTIVE STATUS

A. Provide a justification for inactivating the program:

The Competency-Based Learning Certificate was offered in conjunction with the “Re-Imagining Remote Education in South Dakota: The ESF-REM Project” through the South Dakota Department of Education. The grant funding began in July 2020 and the contract ended on July 31, 2023. The grant paid for the instructor of record and the reduced tuition cost for participants. Courses were offered in Fall 2021, 2022, and 2023. Enrollment declined following expiration of the grant funding, and enrollment projections did not appear strong enough to offer the three courses as electives in subsequent semesters.

In 2023-2024, the education faculty decided to pursue a redesigned 30-credit graduate program for Curriculum and Instruction. This meant a program redesign that identified core required classes and elective arcs of course clusters. Given this pursuit, it was decided that the Competency-Based Learning Certificate would be inactive until the school was ready to

offer the 3-course cluster again. This will be determined by faculty workload availability and district/teacher interest in competency-based learning.

B. If there are current students in the program, what are the implications of placing the program on inactive status?

There are no students currently enrolled in the graduate certificate. The last participant completed the certificate in December 2023.

C. What is the last date (day/month/year) by which a student can graduate in the program?

Fall 2024

D. What is the proposed date (day/month/year) inactive status takes effect (the proposed date for inactive status is also the last date a student may enroll in or declare the program)?

Fall 2024