South Dakota State University

## Bachelor of Science in Education and Human Sciences

Major: Special Education
2024-2025 Sample 4-Year Plan

## Total Degree Requirements: 120 credits

Student $\qquad$ Student ID\# Student Phone \#

Advisor $\qquad$ Minimum GPA $\qquad$ Minor/Career Interest(s)
Students are not limited to this plan; it is meant to be used as a guide for planning purposes in consultation with your advisor. The sample schedule is one possible path to completing your degree within four years. For official program requirements, please refer to the Undergraduate Catalog.

## FIRST YEAR

Fall

| Prefix + Number | Course Title | Prerequisites/Comments | Credits | Semester | Grade |
| :---: | :---: | :---: | :---: | :---: | :---: |
| BIOL 101/L | Biology Survey I and Lab | SGR\#6 | 3 |  |  |
| EHS 119 | EHS Seminar |  | 2 |  |  |
| ENGL 101 | Composition I | p. Placement, SGR \#1 | 3 |  |  |
| HIST 151 or HIST 152 or GEOG 210 or POLS 100 | US History I or US History II or World Regional Geography or American Government | SGR \#3 | 3 |  |  |
| PSYC 101 | General Psychology | SGR \#3 | 3 |  |  |
|  |  |  |  |  |  |
|  |  | Total Credit Hours | 14 |  |  |
| Spring |  |  |  |  |  |
| Prefix + Number | Course Title | Prerequisites/Comments | Credits | Semester | Grade |
| SGR \#4 | Arts and Humanities Elective | SGR \#4 | 3 |  |  |
| CMST 101 or CMST 215 | Foundations of Communication or Public Speaking | SGR \#2 | 3 |  |  |
| GEOG 131/L or GEOG 132/L | Physical Geography: Weather and Climate and Lab or Physical Geography: Natural Landscapes | SGR \#6 | 4 |  |  |
| MATH 114 or MATH 103 | College Algebra or Mathematical Reasoning | SGR \#5 | 3 |  |  |
| SPED 100 | Introduction to Persons with Exceptionalities |  | 3 |  |  |
|  |  |  |  |  |  |
|  |  | Total Credit Hours | 16 |  |  |

## SECOND YEAR

Fall

| Prefix + Number | Course Title | Prerequisites/Comments | Credits | Semester |
| :--- | :--- | :--- | :---: | :---: |
| Grade |  |  |  |  |
| AIS 211 | South Dakota American Indian Culture and Education | SGR \#3 | 3 |  |
| ECE 241 | Child Development II: 3-8 Years |  | 3 |  |
| ECE 470 | Early Childhood Inclusion Strategies |  | 3 |  |
| EDFN 351 | Teaching and Learning I |  | 1 |  |
| ENGL 201 or <br> ENGL 283 | Composition II |  | 3 |  |
| ENGL 240 | Introduction to Creative Writing | Juvenile Literature | SGR \#4 Online |  |
|  |  |  | 3 |  |
|  |  | Total Credit Hours | 16 |  |

## Spring

| Prefix + Number | Course Title | Prerequisites/Comments | Credits | Semester |
| :--- | :--- | :--- | :---: | :---: |
| Grade |  |  |  |  |
|  | Elective: Student-selected |  | 2 |  |
| EDFN 340 | Adolescent Development in Education Contexts |  | 3 |  |
| EHS 319 | Life, Love, and Money |  | 2 |  |
| ELED 320 | K-8 Science Methods |  | 3 |  |
| ELED 360 | K-8 Social Science Methods |  | 3 |  |
| PE 352 | Adapted Physical Education |  | 2 |  |
|  | Application to program - Completion of EDFN 351, Praxis <br> Core, Cumulative 2.5 GPA |  |  |  |
|  |  | Total Credit Hours | 15 |  |

## South Dakota State University

## THIRD YEAR

Fall *Admission to program required

| Prefix + Number | Course Title | Prerequisites/Comments | Credits | Semester | Grade |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELED 310 | K-8 Methods of Music, Art and Drama |  | 2 |  |  |
| ELED 330 | K-8 Mathematics Methods |  | 3 |  |  |
| ELED 440 | K-8 Language Arts Methods |  | 3 |  |  |
| ECE/ELED 471 | Foundations of Reading |  | 3 |  |  |
| SPED 330 | Language Development and Assistive Technology |  | 3 |  |  |
| SPED 380 | Neurodiversity |  | 3 |  |  |
|  |  |  |  |  |  |
|  |  | Total Credit Hours | 17 |  |  |
| Spring |  |  |  |  |  |
| Prefix + Number | Course Title | Prerequisites/Comments | Credits | Semester | Grade |
| SEED 450 | Reading and Content Literacy |  | 3 |  |  |
| SPED 413 | Serving Students with Severe Disabilities |  | 3 |  |  |
| SPED 420 | K-12 Curriculum and Instructional Strategies |  | 3 |  |  |
| SPED 431 | Identification and Assessment in Special Education |  | 3 |  |  |
| SPED 485 | Special Education Law |  | 3 |  |  |
| SPED 495 | Practicum |  | 2 |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  | Total Credit Hours | 17 |  |  |

## FOURTH YEAR

Fall

| Prefix + Number | Course Title | Prerequisites/Comments | Credits | Semester | Grade |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EDFN 453/L | Teaching and Learning III and Lab |  | 7 |  |  |
| SPED 410 | Behavior Management of Exceptional Children |  | 3 |  |  |
| SPED 460 | Family Systems and Professional Collaborations |  | 3 |  |  |
|  |  |  |  |  |  |
|  |  | Total Credit Hours | 13 |  |  |
| Spring |  |  |  |  |  |
| Prefix + Number | Course Title | Prerequisites/Comments | Credits | Semester | Grade |
| EDFN 454 | Teaching and Learning IV: Student Teaching |  | 11 |  |  |
| EDFN 456 | Capstone/Action Research |  | 1 |  |  |
|  |  |  |  |  |  |
|  |  | Total Credit Hours | 12 |  |  |

## COMMENTS/NOTES

Students from all academic majors can pursue graduation with Fishback Honors College distinction. View the Honors program requirements.
Academic Requirements

- Entry into the major academic courses in all SPED program tracks include passing scores in Praxis I: Core Reading (140), Writing (150), and Math (132). Students will work their academic advisor for registering for the Praxis exams.
- A grade of "C" or better is required in CMST 101, ENGL 101, PSYC 101, and MATH 103 or higher, and all courses for the major (classes with school/program prefix).
- An overall GPA of 2.5 is required to enroll in any education courses.

