



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**Substantive Program Modification Form**

<b>UNIVERSITY:</b>	<b>SDSU</b>
<b>CURRENT PROGRAM DEGREE:</b>	<b>Bachelor of Science (B.S.)</b>
<b>CURRENT PROGRAM MAJOR/MINOR:</b>	<b>Special Education</b>
<b>CURRENT SPECIALIZATION:</b>	<b>N/A</b>
<b>CIP CODE:</b>	<b>13.1001</b>
<b>UNIVERSITY DEPARTMENT:</b>	<b>School of Education, Counseling &amp; Human Development</b>
<b>BANNER DEPARTMENT CODE:</b>	<b>SECH</b>
<b>UNIVERSITY COLLEGE:</b>	<b>College of Education &amp; Human Sciences</b>
<b>BANNER COLLEGE CODE:</b>	<b>3H</b>

**University Approval**

*To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.*

Dennis D. Hedge

Vice President of Academic Affairs or  
President of the University

3/28/2024

Date

**1. This modification addresses a change in:**

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Total credits required within the discipline | <input type="checkbox"/> Total credits of supportive course work |
| <input checked="" type="checkbox"/> Total credits of elective course work        | <input type="checkbox"/> Total credits required for program      |
| <input type="checkbox"/> Program name  | <input type="checkbox"/> Existing specialization                 |
| <input type="checkbox"/> CIP Code  | <input type="checkbox"/> Other (explain below)                   |
| <input type="checkbox"/> Modification requiring Board of Regents approval        |  |

*Must have prior approval from Executive Director or designee*

**2. Effective date of change: 2024-2025 Academic Year**

**3. Program Degree Level:**

Associate  Bachelor's  Master's  Doctoral

**4. Category:**

Certificate  Specialization  Minor  Major

**5. If a name change is proposed, the change will occur:**

- On the effective date for all students  
 On the effective date for students new to the program (enrolled students will graduate from existing program)

Proposed new name:

**6. Is the program being modified associated with a current articulation agreement?**

Yes  No

a. If yes, will the articulation agreement need to be updated with the partner

institution following the approve of the program change? Please explain: N/A

**7. Primary Aspects of the Modification:**

*Existing Curriculum*

*Proposed Curriculum (highlight changes)*

Pref.	Num.	Title	Cr. Hrs.	Pref.	Num.	Title	Cr. Hrs.
<b>System General Education Requirements</b>			<b>31</b>	<b>System General Education Requirements</b>			<b>31</b>
<b>System General Education Requirements - Electives</b>			<b>3</b>	<b>System General Education Requirements - Electives</b>			<b>15</b>
					SGR #1		3
					SGR #1		3
					SGR #2		3
		SGR #4	3		SGR #4		3
					SGR #5		3
<b>System General Education Requirements - Required</b>			<b>28</b>	<b>System General Education Requirements - Required</b>			<b>16</b>
ENGL	101	Composition I (SGR #1)	3	<del>ENGL</del>	<del>101</del>	<del>Composition I (SGR #1)</del>	<del>3</del>
ENGL	201	Composition II (3) (SGR #1)	3	<del>ENGL</del>	<del>201</del>	<del>Composition II (3) (SGR #1)</del>	<del>3</del>
OR				<del>OR</del>			
ENGL	283	Introduction to Creative Writing (3) (SGR #1)		<del>ENGL</del>	<del>283</del>	<del>Introduction to Creative Writing (3) (SGR #1)</del>	
CMST	101	Fundamentals of Communication (3) (SGR #2)	3	<del>CMST</del>	<del>101</del>	<del>Fundamentals of Communication (3) (SGR #2)</del>	<del>3</del>
OR				<del>OR</del>			
CMST	215	Public Speaking (3) (SGR #2)		<del>CMST</del>	<del>215</del>	<del>Public Speaking (3) (SGR #2)</del>	
PSYC	101	General Psychology (SGR #3)	3	PSYC	101	General Psychology (SGR #3)	3
HIST	151	US History I (3) (SGR #3)	3	HIST	151	US History I (3) (SGR #3)	3
OR				OR			
HIST	152	US History II (3) (SGR #3)		HIST	152	US History II (3) (SGR #3)	
OR				OR			
GEOG	210	World Regional Geography (3) (SGR #3)		GEOG	210	World Regional Geography (3) (SGR #3)	
OR				OR			
POLS	100	American Government (3) (SGR #3)		POLS	100	American Government (3) (SGR #3)	
ENGL	240	Juvenile Literature (SGR #4)	3	ENGL	240	Juvenile Literature (SGR #4)	3
MATH	103	Mathematical Reasoning (3) (SGR #5)	3	<del>MATH</del>	<del>103</del>	<del>Mathematical Reasoning (3) (SGR #5)</del>	<del>3</del>
OR				<del>OR</del>			
MATH	114	College Algebra (3) (SGR #5)		<del>MATH</del>	<del>114</del>	<del>College Algebra (3) (SGR #5)</del>	
BIOL	101	Biology Survey I (SGR #6)	2	BIOL	101	Biology Survey I (SGR #6)	2
BIOL	101L	Biology Survey I Lab (SGR #6)	1	BIOL	101L	Biology Survey I Lab (SGR #6)	1
GEOG	131	Physical Geography: Weather & Climate (4)	4	GEOG	131	Physical Geography: Weather & Climate (4)	4
AND				AND			
GEOG	131L	Physical Geography: Weather & Climate Lab (0)		GEOG	131L	Physical Geography: Weather & Climate Lab (0)	
OR				OR			
GEOG	132	Physical Geography: Natural Landscapes (4)		GEOG	132	Physical Geography: Natural Landscapes (4)	
AND				AND			
GEOG	132L	Physical Geography: Natural Landscapes Lab (0)		GEOG	132L	Physical Geography: Natural Landscapes Lab (0)	
<b>EHS College Requirements</b>			<b>4</b>	<b>EHS College Requirements</b>			<b>4</b>
EHS	119	First Year Seminar	2	EHS	119	First Year Seminar	2
EHS	319	Life, Love, and Money	2	EHS	319	Life, Love, and Money	2
<b>Major Requirements</b>			<b>82</b>	<b>Major Requirements</b>			<b>83</b>
AIS	211	South Dakota American Indian Culture and Education	3	AIS	211	South Dakota American Indian Culture and Education	3
ECE	241	Child Development II: 3-8 Years	3	ECE	241	Child Development II: 3-8 Years	3
ECE	470	Early Childhood Inclusion Strategies	3	ECE	470	Early Childhood Inclusion Strategies	3
EDFN	340	Adolescent Development in Education Contexts	3	EDFN	340	Adolescent Development in Education Contexts	3
EDFN	351	Teaching and Learning I	1	EDFN	351	Teaching and Learning I	1
EDFN	453	Teaching and Learning III	3	EDFN	453	Teaching and Learning III	3
EDFN	453L	Teaching and Learning III Lab	4	EDFN	453L	Teaching and Learning III Lab	4
EDFN	454	Teaching and Learning IV: Student Teaching	11	EDFN	454	Teaching and Learning IV: Student Teaching	11
EDFN	456	Capstone/Action Research	1	EDFN	456	Capstone/Action Research	1
ELED	310	K-8 Methods of Music, Art and Drama	2	ELED	310	K-8 Methods of Music, Art and Drama	2

Existing Curriculum

Proposed Curriculum (*highlight changes*)

Prof.	Num.	Title	Cr. Hrs.	Prof.	Num.	Title	Cr. Hrs.
ELED	320	K-8 Science Methods	3	ELED	320	K-8 Science Methods	3
ELED	330	K-8 Math Methods	3	ELED	330	K-8 Math Methods	3
ELED	360	K-8 Social Science Methods	3	ELED	360	K-8 Social Science Methods	3
ELED	440	K-8 Language Arts Methods	3	ELED	440	K-8 Language Arts Methods	3
ELED	471	Foundations of Reading	3	ELED	471	Foundations of Reading	3
PE	352	Adapted Physical Education	2	PE	352	Adapted Physical Education	2
SEED	450	Reading and Content Literacy	3	SEED	450	Reading and Content Literacy	3
SPED	100	Introduction to Persons with Exceptionalities	3	SPED	100	Introduction to Persons with Exceptionalities	3
SPED	330	Language Development and Assistive Technology	3	SPED	330	Language Development and Assistive Technology	3
SPED	380	Neurodiversity	3	SPED	380	Neurodiversity	3
SPED	410	Behavior Management of Exceptional Children	3	SPED	410	Behavior Management of Exceptional Children	3
SPED	413	Serving Students with Severe Disabilities	3	SPED	413	Serving Students with Severe Disabilities	3
SPED	420	K-12 Curriculum and Instructional Strategies	3	SPED	420	K-12 Curriculum and Instructional Strategies	3
SPED	431	Identification and Assessment in Special Education	3	SPED	431	Identification and Assessment in Special Education	3
SPED	460	Family Systems and Professional Collaborations	3	SPED	460	Family Systems and Professional Collaborations	3
SPED	485	Special Education Law	2	SPED	485	Special Education Law	3
SPED	495	Practicum	2	SPED	495	Practicum	2
<b>Electives</b>			<b>3</b>	<b>Electives</b>			<b>2</b>
<b>Summary of Credits Special Education (B.S.)</b>							
<b>System General Education Requirements</b>			<b>31</b>	<b>System General Education Requirements</b>			<b>31</b>
<b>EHS College Requirements</b>			<b>4</b>	<b>EHS College Requirements</b>			<b>4</b>
<b>Major Requirements</b>			<b>82</b>	<b>Major Requirements</b>			<b>83</b>
<b>Electives</b>			<b>3</b>	<b>Electives</b>			<b>2</b>
Total number of hours required for major			117	Total number of hours required for major			118
Total number of hours required for degree			120	Total number of hours required for degree			120

**8. Explanation of the Change:**

The School of Education, Counseling and Human Development has removed a specific course selection from SGR #1, SGR #2, and SGR #5 to allow students more flexibility in meeting their System General Education requirements.

Black Hills State University has requested increasing SPED 485 Special Education Law from 2 to 3 credits. The increase in credits has been requested because of difficulty in providing enough information for educators to be successful in knowing and applying the law within their work with the 2-credit option. The SDSU Education taskforce agrees that the increase in credits is needed and supports program learning outcomes and accreditation standards. The B.S. in Special Education will decrease in electives by 1 credit to support the increase in credits of SPED 485 to 3 credits.