# YOUR SOUTH DAKOTA BOARD OF REGENTS PUBLIC UNIVERSITIES & SPECIAL SCHOOLS

## SOUTH DAKOTA BOARD OF REGENTS

### **ACADEMIC AFFAIRS FORMS**

## Substantive Program Modification Form

UNIVERSITY:	SDSU
<b>CURRENT PROGRAM DEGREE:</b>	Master of Education (M.Ed.)
<b>CURRENT PROGRAM MAJOR/MINOR:</b>	<b>Educational Administration</b>
CURRENT SPECIALIZATION	N/A
CIP CODE:	13.0401
UNIVERSITY DEPARTMENT:	School of Education, Counseling & Human
	Development
BANNER DEPARTMENT CODE:	SECH
UNIVERSITY COLLEGE:	College of Education & Human Sciences
BANNER COLLEGE CODE:	3H

## **University Approval**

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

	Dennis D. Hedge				4/24/2024
	Vice President of Academic Affairs	or			Date
	President of the University				
1.	This modification addresses a change in:				
$\boxtimes$	Total credits required within the discipline		Total c	redits of sup	portive course work
$\boxtimes$	Total credits of elective course work	$\boxtimes$	Total c	redits requir	red for program
	Program name		Existin	g specializa	tion
	CIP Code		Other		
	Modification requiring Board of Regents ap	prova	1		
	Must have prior approval from Executive D	irecto	r or desig	gnee	
2.	Effective date of change: 2024-2025 Academ	ic Yea	ır		
3.	<b>Program Degree Level:</b> Associate □ Bache	elor's	$\Box$ N	ſaster's ⊠	Doctoral □
4.	<b>Category:</b> Certificate □ Specialization □	Mino	or 🗆 🛮 N	Iajor ⊠	
5.	If a name change is proposed, the change wi	ill occı	ır:		
	$\Box$ On the effective date for all students				
	$\square$ On the effective date for students new to the	e prog	ram (enr	olled studen	ts will graduate from
	existing program)				-
	Proposed new name:				
6.	<b>Primary Aspects of the Modification:</b>				

Existing Curriculum				Proposed Curriculum ( <mark>highlight changes</mark> )			
Pref.	Num.	Title	Cr. Hrs.	Pref.	Num.	Title	Cr. Hrs.
EDAD	705	Introduction to School Administration	3	EDAD	705	School Principalship	3
EDAD	706	Supervision	3	EDAD	706	Instructional Leadership Development	3
EDAD	731	School Finance	2	EDAD	731	School Finance and Budgeting	<mark>3</mark>
EDAD	736	Educational Law/Legislation	3	EDAD	736	School Law and Ethics	3

Existing Curriculum Proposed Curriculum (highlight changes)

Pref.	Num.	Title	Cr. Hrs.	Pref.	Num.	Title	Cr. Hrs.
EDAD	741	Community & Public Relations	3	EDAD	741	School - Community Relations	3
EDAD	794	Internship	4	EDAD	794	Internship	3
EDER	610	Introduction to Research	3	EDER.	<del>610</del>	Introduction to Research	<mark>3</mark>
EDFN	600	Advanced Pedagogy	3	EDFN	600	Educational Theory in Practice	3
EDFN	701	Capstone	1	EDFN	<del>701</del>	<b>Capstone</b>	4
EDFN	725	Education in a Pluralistic Society	3	EDFN	725	Education in a Pluralistic Society	3
EDFN	730	Current Issues in Education	3	EDFN	<del>730</del>	Current Issues in Education	<mark>≆</mark>
EPSY	740	Advanced Psychology	3	<b>EPSY</b>	<del>740</del>	Advanced Psychology	<mark>3</mark>
		Approved Electives	1			ECE, EDER, EDFN, AGED, EDAD,	<mark>6</mark>
						EPSY, FCSE, or HDFS Electives	
Total number of hours required for degree				7	Total number of hours required for degree		
Option C			35			Non-Thesis	<mark>30</mark>

#### 7. Explanation of the Change:

The SDSU Graduate School has revised SDSU Policy 2:17 Credit Requirements for Graduate Credential Programs. The Graduate School adjusted the language to no longer refer to master's programs using Option A (Thesis Option), B (Research/Design Paper Option), C (Coursework Only), and D (Coursework Only – Professional Program) but to move forward with Thesis and Non-Thesis options that will require a minimum of 30 credits. The School of Education, Counseling and Human Development has merged Option B and Option C into the Non-Thesis option. Many graduate level teacher education programs require 30 minimum credits for degree completion. The School of Education, Counseling and Human Development has requested to change the non-thesis option from 35 credits (Option C) to 30 credits. Many graduate level teacher education programs require 30 minimum credits for degree completion. The proposed program change decreases the current 35 credit requirement to 30 credits which allows the program to be more competitive compared to other similar programs while maintaining the ability of the program to continue in fully meeting its student learning outcomes.

Other changes include revised course titles for EDAD 705, EDAD 706, EDAD 731, EDAD 736, and EDAD 741. EDAD 731 also increased from a 2 to 3 credit course. The change reflects the need to focus on budgeting and human resources. EDAD 794 Internship is decreased from 4 to 3 credits which will allow students to take three semesters of internship at 1 credit per experience. This will match the needs of the accrediting body (CAEP) and be responsive to feedback comments from administrators in the field. In addition, the school has increased the total electives from 1 to 6 credits and designated the allowed prefixes.