SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

New Course Request

SDSU	Office of International Affairs / Exchange Study
Institution	**Division/Department**
Dennis D. Hedge	3/28/2024
Institutional Approval Signature	**Date**

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
EXPL 362	Global Tech Experience	1-6

Course Description

This course is designed to give students an opportunity to get in-demand experiences and skills to complement their major. The four tracks (Digital Marketing, Coding for the Web, Data Analytics, and Data Coding) are based on key areas of demand in the labor market, and each includes a capstone project co-designed with a global company, where students tackle a real business challenge.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

Registration Restrictions

None

Section 2. Review of Course

2.1. Will this be a unique or common course?

☒ **Unique Course**

Prefix & No.	Course Title	Credits
XXX 494	Internship	varies
EXPL 492	Topics	1-6

Provide explanation of differences between proposed course and existing system catalog courses below:

SDSU offers a variety of internship opportunities under different prefixes. EXPL 362 Global Tech Experience is designed to give students from any background the unique virtual opportunity to get in-demand experiences and skills to complement their major. This course will offer a global immersive learning experience designed to equip students with skills relevant to current and future industry needs. Students learn from experienced professionals and global industry leaders through a partnership between SDSU and Podium Education. Podium Education provides courses in a virtual space and allows students to work on global teams without needing a passport or airline ticket to leave the U.S. This experience serves all students who want global work experience but who aren't able to travel abroad. The Office of International Affairs has previously offered this course as EXPL 492 Topics. This request would assign the course a permanent course title and number.

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☒ No. Schedule Management, explain below: The Office of International Affairs will offer this course each term – fall, spring, and summer. The Global Tech Experience course has been offered

as EXPL 492 Topics. This request would assign the course a permanent course title and number.

3.2. Existing program(s) in which course will be offered: Programs in the Jerome J. Lohr College of Engineering and College of Arts, Humanities and Social Sciences, specifically the Ness School of Management and Economics

3.3. Proposed instructional method by university *(as defined by [AAC Guideline 5.4](#))***:** X - Experiential Learning

3.4. Proposed delivery method by university *(as defined by [AAC Guideline 5.5](#))***:** 015 Online Asynchronous, 018 Online Synchronous

3.5. Term change will be effective: fall 2024

3.6. Can students repeat the course for additional credit? ☒Yes, total credit limit: 6   ☐ No

3.7. Will grade for this course be limited to S/U (pass/fail)? ☒Yes ☐ No

3.8. Will section enrollment be capped? ☐ Yes, max per section: ☒ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? ☐Yes ☒ No

3.10. Is this prefix approved for your university? ☒ Yes   ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department: Exchange Study

4.2. Banner Department Code: SEST

4.3. Proposed CIP Code: 24.0102

Is this a new CIP code for the university?   ☐ Yes ☒ No

NEW COURSE REQUEST
Supporting Justification for On-Campus Review

Jon Stauff	Jon Stauff	2/16/2024
Request Originator	**Signature**	**Date**
Jon Stauff	Jon Stauff	2/16/2024
Department Chair	**Signature**	**Date**
Jon Stauff	Jon Stauff	2/16/2024
School/College Dean	**Signature**	**Date**

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

   EXPL 362 Global Tech Experience (1-6 cr.) is a unique virtual opportunity for all undergraduate majors to gain in-demand experiences and skills. This course offers a global immersive learning experience designed to equip students with skills relevant to current and future industry needs. There are four different tracks (Digital Marketing, Coding for the Web, Data Analytics, and Data Coding) based on key areas of demand in the labor market and each includes a capstone project co-designed with a global company, where students tackle a real business challenge and put their experiences to work. Students learn from experienced professionals and global industry leaders through a partnership between SDSU and Podium Education. Podium Education provides courses in a virtual space and allows students to work on global teams without needing a passport or airline ticket to leave the U. S. This experience serves all students who want global work experiences but who will never be able to travel abroad. The Office of International Affairs has previously offered the course as EXPL 462. This request would assign the course a permanent course title and number.

2. Note whether this course is: ☐ Required   ☒ Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?

   All students may complete EXPL 362 as an elective course.

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
   N/A

5. Desired section size: 50
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
   Jon W. Stauff, Assistant Vice President for International Affairs, Ph.D.
   Sally A. Gillman, Director for Education Abroad, Ph.D.
   Other SDSU faculty members TBD
7. Note whether adequate facilities are available and list any special equipment needed for the course.
   Current facilities and instructional design service with internet access meet the needs of this course.
8. Note whether adequate library and media support are available for the course.
   There are no library resources that are needed for this virtual course.
9. Will the new course duplicate courses currently being offered on this campus? ☐ Yes   ☒ No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
    The number of credits will be determined by the number of hours involved in the GTX experience and the associated coursework.