

existing program)

SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

Substantive Program Modification Form

UNIVERSITY:	SDSU
CURRENT PROGRAM DEGREE:	Master of Education (M.Ed.)
CURRENT PROGRAM MAJOR/MINOR:	
CURRENT SPECIALIZATION:	- Early Childhood Education
	- Elementary Education
	- Secondary Education
CIP CODE:	13.0301
UNIVERSITY DEPARTMENT:	School of Education, Counseling & Human
	Development
BANNER DEPARTMENT CODE:	SECH
UNIVERSITY COLLEGE:	College of Education & Human Sciences
BANNER COLLEGE CODE:	3H
policy. Dennis D. Hedge	evaluated and approved as provided by university 4/24/2024
Vice President of Academic Affai President of the University	rs or Date
1. This modification addresses a change in:	
	ne
☐ Program name	☐ Existing specialization
☐ CIP Code	 Other: Reactivate Program Code to Allow Graduates and Remove Specializations
	•
Must have prior approval from Executive	
2. Effective date of change: 2024-2025 Acade	emic Year
3. Program Degree Level:	
Associate □ Bachelor's □	Master's ⊠ Doctoral □
4. Category:	
Certificate ☐ Specialization ⊠	Minor ☐ Major ⊠
5. If a name change is proposed, the change	will occur:
\square On the effective date for all students	

 \square On the effective date for students new to the program (enrolled students will graduate from

Proposed new name:

6. Is the program being modified associated with a current articulation agreement?

Yes

No

No

a. If yes, will the articulation agreement need to be updated with the partner institution following the approve of the program change? Please explain:

7. Primary Aspects of the Modification:

Existing Curriculum

Proposed Curriculum (highlight changes)

Pref. EDER EDFN	Num.	Title	Cr. Hrs.			Title	
		Curriculum & Instruction Core Requirements			Num.	Curriculum & Instruction Requirements	Cr. Hrs.
	610	Introduction to Research	3	EDER	610	Introduction to Research	3
EDFN	010	Introduction to Research	3	EDER	612	Inquiry and Action Research	3
LDI'IN .	600	Advanced Pedagogy	3	EDFN	600	Educational Theory in Practice	3
,	000	Advanced redagogy	3	EDFN	700	Exceptional Learners	3 3
EDFN	725	Education in a Pluralistic Society	3	EDFN	725	Education in a Pluralistic Society	3
EDFN	730	Current Issues in Education	3	EDFN	730	Current Issues in Education	3
EPSY	740	Advanced Educational Psychology	3	EPSY	740	Educational Psychology: Cognition,	3
LFSI	740	Advanced Educational Psychology	3	LIST	740	Learning and Applications	3
						Learning and Applications	_
						Thesis	+
				EDFN	798	Thesis	6
				EDIT	190	ECE, EDER, EDFN, AGED, EDAD,	3
						EPSY, FCSE, or HDFS Electives	<u> </u>
						LIST, TESE, OF HISTS Electives	+
	-				+	Non-Thesis	
	-				+	ECE, EDER, EDFN, AGED, EDAD,	9
						EPSY, FCSE, or HDFS Electives	-
						LIST, Test, of fibrs Electives	+
		Specialization Requirements				Specialization Requirements	
		Elementary Education Specialization				Elementary Education Specialization	
		Select 9 credits from the following:	9			Select 9 credits from the following:	9
		EDER 612 Inquiry & Action Research (3)	9			EDER 612 Inquiry & Action Research (3)	7
		EDER 711 Educational Assessment (3)				EDER 711 Educational Assessment (3)	
		EDFN 700 Exceptional Learners (3)				EDFN 700 Exceptional Learners (3)	
		EDFN 750 Educational Technology (3)				EDFN 750 Educational Technology (3)	
		Select one of the following options:				Select one of the following options:	+
		Option A –Thesis				Option A -Thesis	+
EDFN	798	Thesis	5	EDFN	798	Thesis	<u>5</u>
BDIII	770	Approved Electives	1	<u> LDTT</u>	170	Approved Electives	1 1
		71pproved Electives	1			ripproved Electives	
		Option B- Research/Design Paper				Option B - Research/Design Paper	
EDER	788	Master's Research Problems/Projects	3	EDER	788	Master's Research Problems/Projects	3
EDER	700	Approved Electives	3	BDER	700	Approved Electives	<u>5</u>
		Tipproved Electives				Tipproved Diceaves	 _
		Option C – Coursework Only				Option C - Coursework Only	
		Approved Electives	8			Approved Electives	-
		Tippio rea Zierares	Ü			The state of the s	
		Secondary Education Specialization				Secondary Education Specialization	
		Select 9 credits from the following:	9			Select 9 credits from the following:	9
ļ		EDER 612 Inquiry & Action Research (3)				EDER 612 Inquiry & Action Research (3)	
ļ		EDER 711 Educational Assessment (3)				EDER 711 Educational Assessment (3)	
ļ		EDFN 700 Exceptional Learners (3)				EDFN 700 Exceptional Learners (3)	
		EDFN 750 Educational Technology (3)				EDFN 750 Educational Technology (3)	
		Select one of the following options:				Select one of the following options:	
		Option A –Thesis				Option A Thesis	
EDFN	798	Thesis	5	EDFN	798	Thesis	<u>5</u>
		Approved Electives	1			Approved Electives	1
	1	1 1 1 1					1
		Option B- Research/Design Paper				Option B Research/Design Paper	1

Existing Curriculum (highlight changes)

Approved Electives 5 Approved Electives 8 Approved Electives 9 Approved Electives	EDER	788	Master's Research Problems/Projects	3	EDER	788	Master's Research Problems/Projects	<mark>3</mark>
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Select one of the following options: Select one of the following options: Option A - Thesis			• • •					4
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OR EDER 614 Advanced Educational Research Design and Analysis (3) Select 6 credits of the following: ECE 711 Development Theory and Application (3) ECE 715 Cognitive Development (3) EDER 711 Educational Assessment (3) EDFN 700 Exceptional Learners (3) EDFN 700 Exceptional Learners (3) EDFN 700 Exceptional Learners (3) EDFN 750 Educational Technology (3) HDFS 742 Family Theory and Research (3) Approved Electives Option B. Research/Design Paper EDER 788 Master's Research/Design Paper EDER 788 Master's Research Problems/Projects 3 Select 2 credits from the following: ECE 711 Development (3) EDFR 751 Educational Assessment (3) EDFR 752 Educational Technology (3) HDFS 742 Family Theory and Application (3) ECE 715 Cognitive Development (3) EDFR 716 Educational Assessment (3) EDFR 716 Educational Technology (3) HDFS 742 Family Theory and Research (3) EDFR 717 Educational Technology (3) HDFS 742 Family Theory and Research (3) EDFR 718 Educational Technology (3) HDFS 742 Family Theory and Research (3) EDFR 711 Educational Technology (3) HDFS 742 Family Theory and Research (3) EDFR 711 Educational Technology (3) HDFS 742 Family Theory and Research (3) EDFR 711 Educational Assessment (3) EDFR 711 Educational Assessment (3) EDFR 711 Educational Technology (3) HDFS 742 Family Theory and Research (3) EDFR 711 Educational Assessment (3) EDFR 715 Educational Technology (3) HDFS 742 Family Theory and Research (3) EDFR 715 Educational Assessment (3) EDFR 716 Educational Assessment (3) EDFR 717 Educational Assessment (3) EDFR 718 Educational Assessment (3) EDFR 719 Educational Assessment (3) EDFR 710 Educational Assessment (3) EDFR 710 Educational Assessment (3) EDFR 711 Educational Assessment (3) EDFR 710 Educational Technology (3) HDFS 742 Fa								_
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8. Explanation of the Change:

The School of Education, Counseling and Human Development has reviewed the Curriculum and Instruction (M.Ed.) program. SDSU has offered specializations in Early Childhood Education, Elementary Education, and Secondary Education under the M.Ed. in Curriculum and Instruction. Students were required to graduate with one of the three specializations. The required core coursework shared by all three existing specializations prepared students to pursue careers that include Pre-K through grade 12. However, graduates with the "age group" specialization may be considered by potential employers as only being prepared to work in that particular age group. This modification will reactivate the M.Ed. Curriculum and Instruction program code to allow graduates and remove the three specializations. The C&I program will focus fully on pedagogical strategies rather than specific age group specializations. Through elective coursework students will still have the option to pursue electives in specific areas of interest.

The three specializations currently have SDBOR approval for online delivery. The M.Ed. in Curriculum and Instruction will continue to be offered online.

In addition, the SDSU Graduate School has revised SDSU Policy 2:17 Credit Requirements for Graduate Credential Programs. The Graduate School adjusted the language to no longer refer to master's programs using Option A (Thesis Option), B (Research/Design Paper Option), C (Coursework Only), and D (Coursework Only – Professional Program) but to move forward with Thesis and Non-Thesis options that will require a minimum of 30 credits. The School of Education, Counseling and Human Development has requested to change the non-thesis option from 32 credits (Option B) and 35 credits (Option C) to 30 credits.

For substantial modifications requiring Board approval, complete the items below. References to external sources should be documented with a footnote (including web addresses where applicable).

9. Date of approval from the Executive Director or designee.

March 13, 2024

10. Identify the program modification requested.

This modification will reactivate the M.Ed. Curriculum and Instruction program code [SMED.CI] to allow graduates, remove the three specializations [SMED.CI-ECE, SMED.CI-ELE, SMED.CI-SED], and reduce the program to 30 credits.

The three specializations currently have SDBOR approval for online delivery. The M.Ed. in Curriculum and Instruction will continue to be offered online.

11. Provide justification for the desired modification.

SDSU has offered specializations in Early Childhood Education, Elementary Education, and Secondary Education under the M.Ed. in Curriculum and Instruction. Students were required to graduate with one of the three specializations. The required core coursework shared by all three existing specializations prepared students to pursue careers that include Pre-K through grade 12. However, graduates with the "age group" specialization may be considered by potential employers as only being prepared to work in that particular age group. This modification will reactivate the M.Ed. Curriculum and Instruction program code to allow graduates and remove the three specializations. The C&I program will focus fully on pedagogical strategies rather

than specific age group specializations. Through elective coursework students will still have the option to pursue electives in specific areas of interest.

The following courses as core requirements for all three existing specializations (Early Childhood Education, Elementary Education, Secondary Education) will continue as core requirements for the proposed C&I:

- EDER 610 Introduction to Research (3 cr.)
- EDFN 600 Educational Theory in Action (3 cr.)
- EDFN 725 Education in a Pluralistic Society (3 cr.)
- EDFN 730 Current Issues in Education (COM) (3 cr.)
- EDFN 740 Educational Psychology: Cognition, Learning and Applications (3 cr.)

The following courses which are not core requirements for any of the existing C&I specializations will be added as core requirements for the proposed C&I:

- EDER 612 Inquiry and Action Research (3 cr.) Action research refers to practicing teachers conducting research. Teachers should view themselves as professionals who continuously develop their skills by researching their practice. This course helps to develop those skills as leaders and professionals.
- EDFN 700 Exceptional Learners (3 cr.) At a graduate level, a curriculum and instruction program which develops teacher leadership skills benefits from coursework in working with exceptional learners. This background is helpful for teachers in schools working with a variety of learners.

EDFN 798 Thesis increased from 5 to 6 credits. The increase in required thesis credits by 1 credit better aligns with the depth and breadth associated with the thesis option for this program.

To allow students flexibility in pursuing specific topics of interest, students will be allowed to select electives from certain prefixes vs. a specific list of courses.

In addition, the SDSU Graduate School has revised SDSU Policy 2:17 Credit Requirements for Graduate Credential Programs. The Graduate School adjusted the language to no longer refer to master's programs using Option A (Thesis Option), B (Research/Design Paper Option), C (Coursework Only), and D (Coursework Only – Professional Program) but to move forward with Thesis and Non-Thesis options that will require a minimum of 30 credits. The School of Education, Counseling and Human Development has requested to change the non-thesis option from 32 credits (Option B) and 35 credits (Option C) to 30 credits.

12. Would the requested modification require a change to the catalog description and/or the program learning outcomes? If so, describe.

The catalog will be updated to no longer present three separate specializations. The current student learning outcomes will remain the same.

13. Indicate the number of students currently enrolled in the program.

Academic year 2023-2024 Enrollment Data from SDBOR Edify, accessed February 1, 2024:

- Curriculum and Instruction Early Childhood Education Specialization (MED.CI-ECE) = 5
- Curriculum and Instruction Elementary Education Specialization (MED.CI-ELE) = 5
- Curriculum and Instruction Secondary Education Specialization (MED.CI-SED) = 12

14. Describe the real impact to students.

Students in the online Curriculum and Instruction program were required to graduate with one of the three specializations in Early Childhood Education, Elementary Education, and Secondary Education. The required core coursework shared by all three existing specializations prepared students to pursue careers that include Pre-K through grade 12. However, graduates with the "age group" specialization may be considered by potential employers as only being prepared to work in that particular age group. This modification will reactivate the M.Ed. Curriculum and Instruction program code to allow graduates and remove the three specializations. The C&I program will focus fully on pedagogical strategies rather than specific age group specializations. Through elective coursework students will still have the option to pursue electives in specific areas of interest.

15. Describe the real impact to the university.

The non-thesis option has been reduced from 32 credits (Option B) and 35 credits (Option C) to 30 credits. The decrease in credits increases the competitiveness of the program with potential to increase current enrollment. The largest impact will be positive in that the school will be better able to recruit and retain students who wish to pursue the M.Ed. in Curriculum and Instruction.

16. Describe any cost associated with the program modification.

No cost will be associated with this modification.

17. Describe any risks and unintended consequences associated with the program modification.

The school anticipates no risks or unintended consequences with the modification.

18. Would this modification be effective for current and future students, or only students who enroll following the change?

This modification will be effective for new students in the 2024-2025 academic catalog. Following SDBOR Policy 2.6.2 existing students may elect a catalog of graduation that is later than their initial catalog.