SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

Substantive Program Modification Form

UNIVERSITY:	SDSU
CURRENT PROGRAM DEGREE:	**Bachelor of Science (B.S.)**
CURRENT PROGRAM MAJOR/MINOR:	**Community & Regional Planning**
CURRENT SPECIALIZATION:	N/A
CIP CODE:	**04.0301**
UNIVERSITY DEPARTMENT:	**Geography & Geospatial Sciences**
BANNER DEPARTMENT CODE:	SGGS
UNIVERSITY COLLEGE:	**Natural Sciences**
BANNER COLLEGE CODE:	3T

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Dennis D. Hedge	3/28/2024
Vice President of Academic Affairs or President of the University	Date

1. **This modification addresses a change in:**
   - ☒ Total credits required within the discipline
   - ☐ Total credits of supportive course work
   - ☒ Total credits of elective course work
   - ☐ Total credits required for program
   - ☐ Program name
   - ☐ Existing specialization
   - ☐ CIP Code
   - ☐ Other (explain below)
   - ☐ Modification requiring Board of Regents approval
     Must have prior approval from Executive Director or designee

2. **Effective date of change: 2024-2025 Academic Year**

3. **Program Degree Level:**
   Associate ☐   Bachelor's ☒   Master's ☐   Doctoral ☐

4. **Category:**
   Certificate ☐   Specialization ☐   Minor ☐   Major ☒

5. **If a name change is proposed, the change will occur:**
   ☐ On the effective date for all students
   ☐ On the effective date for students new to the program (enrolled students will graduate from existing program)
   Proposed new name:

6. **Is the program being modified associated with a current articulation agreement?**
   Yes ☐   No ☒
   a. **If yes, will the articulation agreement need to be updated with the partner institution following the approve of the program change? Please explain:**

7. Primary Aspects of the Modification:

Existing Curriculum *Proposed Curriculum (highlight changes)*

Pref.	Num.	Title	Cr. Hrs.	Pref.	Num.	Title	Cr. Hrs.
Systems General Education Requirements			**30**	**Systems General Education Requirements**			**30**
Systems General Education Requirements - Electives			**18**	**Systems General Education Requirements - Electives**			**27**
		SGR #1	3			SGR #1	3
		SGR #1	3			SGR #1	3
		SGR #2	3			SGR #2	3
						SGR #3	3
						SGR #4	3
		SGR #4	3			SGR #4	3
						SGR #5	3
		SGR #6	3			SGR #6	3
		SGR #6	3			SGR #6	3
Systems General Education Requirements - Required			**12**	**Systems General Education Requirements - Required**			**3**
POLS	210	State and Local Government (SGR #3)	3	~~POLS~~	~~210~~	~~State and Local Government (SGR #3)~~	~~3~~
SOC	100	Introduction to Sociology (SGR #3)	3	SOC	100	Introduction to Sociology (SGR #3)	3
ARCH	241	History of Construction (SGR #4)	3	~~ARCH~~	~~241~~	~~History of Construction (SGR #4)~~	~~3~~
MATH	114	College Algebra (SGR #5)	3	~~MATH~~	~~114~~	~~College Algebra (SGR #5)~~	~~3~~
Department Requirements *Additional required credits of coursework beyond SGRs, Major, and Support Courses*			**4**	**Department Requirements** ~~*Additional required credits of coursework beyond SGRs, Major, and Support Courses*~~			**0**
		Natural Sciences (10+) Satisfying coursework must include -at least two classes with laboratory components -at least two different prefixes (MATH and STATS courses do not count toward the Science requirement.) (6 credits of SGR #6 are counted toward this goal)	4			~~Natural Sciences (10+) Satisfying coursework must include -at least two classes with laboratory components -at least two different prefixes (MATH and STATS courses do not count toward the Science requirement.) (6 credits of SGR #6 are counted toward this goal)~~	~~4~~
		One declared minor outside of the major prefix OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or it may be interdisciplinary involving more than one department. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.	-			~~One declared minor outside of the major prefix OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or it may be interdisciplinary involving more than one department. The minor can be in a different college. The minor must be declared no later than the student's third semester of enrollment.~~	~~-~~
		Capstone course within major GEOG 454 Sustainable Communities	-			~~Capstone course within major GEOG 454 Sustainable Communities~~	~~-~~
		Upper Division Credits (300-400 level coursework inside and outside of the major)	30			Upper Division Credits (300-400 level coursework inside and outside of the major)	30
Major Requirements			**50**	**Major Requirements**			**46**
				ARCH	253	Site Analysis and Surrounding	3
ARCH	443	Urban History	3	~~ARCH~~	~~443~~	~~Urban History~~	~~3~~
GEOG	372	Introduction to GIS	2	GEOG	372	Introduction to GIS	2
GEOG	372L	Introduction to GIS Lab	1	GEOG	372L	Introduction to GIS Lab	1
GEOG	421	Research Methods in Geography	3	GEOG	421	Research Methods in Geography	3
GEOG	454	Sustainable Communities	3	GEOG	454	Sustainable Communities	3
GEOG or SOC	461 440	Urban Geography Urban Sociology	3	GEOG or SOC	461 440	Urban Geography Urban Sociology	3
LA	251	Site Analysis	4	~~LA~~	~~251~~	~~Site Analysis~~	~~4~~

	Existing Curriculum				*Proposed Curriculum (==highlight changes==)*		
Pref.	**Num.**	**Title**	**Cr. Hrs.**	**Pref.**	**Num.**	**Title**	**Cr. Hrs.**
LA	252	Site Planning	4	LA	252	Site Planning	4
LA	341	Public and Social Place Design	3	~~LA~~	~~341~~	~~Public and Social Place Design~~	~~3~~
				LA	342	City Planning	3
PHIL	454	Environmental Ethics	3	PHIL	454	Environmental Ethics	3
PLAN	471	Principles of State, Regional and Community Planning	3	PLAN	471	Principles of State, Regional and Community Planning	3
PLAN	472	Techniques of State, Regional and Community Planning	3	PLAN	472	Techniques of State, Regional and Community Planning	3
		Select <u>15</u> credits from one of the following emphases:	15			Select <u>15</u> credits from one of the following emphases:	15
		Environmental Emphasis	**15**			**Environmental Emphasis** Select from the following:	**15**
AGEC/ BLAW OR NRM	462	Environmental Law (3)	3	AGEC/ BLAW ~~OR~~ ~~NRM~~	462	Environmental Law (3)	3
	300	Laws and Policies in Natural Resource Management (3)			~~300~~	~~Laws and Policies in Natural Resource Management (3)~~	
				NRM	300	Laws and Policies in Natural Resource Management	3
GEOG	415	Environmental Geography and Sustainability	3	GEOG	415	Environmental Geography and Sustainability	3
EES	275	Introduction to Environmental Science	3	EES	275	Introduction to Environmental Science	3
		Select two of the following:				~~*Select two of the following:*~~	
AIS	430	Indigenous Relationships to the Environment	3	AIS	430	Indigenous Relationships to the Environment	3
CEE	225	Principles of Environmental Science and Engineering	3	CEE	225	Principles of Environmental Science and Engineering	3
CM	460	Sustainable Building Systems Concepts and Analysis	3	CM	460	Sustainable Building Systems Concepts and Analysis	3
ECON	472	Resource and Environmental Economics	3	ECON	472	Resource and Environmental Economics	3
LA	331	Landscape Architecture Site Engineering	3	LA	331	Landscape Architecture Site Engineering	3
NRM	221	Introduction to Conservation Planning and Management	3	NRM	221	Introduction to Conservation Planning and Management	3
SOC	245	Environment and Society	3	SOC	245	Environment and Society	3
		Government Emphasis	**15**			**Government Emphasis** Select from the following:	**15**
ECON OR POLS	433	Public Finance (3)	3	ECON ~~OR~~ ~~POLS~~	433	Public Finance (3)	3
	320	Public Administration (3)			~~320~~	~~Public Administration (3)~~	
				POLS	320	Public Administration	3
GEOG	365	Land Use and Planning	3	GEOG	365	Land Use and Planning	3
POLS OR POLS	337	Constitutional Law: Government Powers (3)	3	POLS ~~OR~~ ~~POLS~~	337	Constitutional Law: Government Powers (3)	3
	338	Constitutional Law: Civil Rights and Liberties (3)			~~338~~	~~Constitutional Law: Civil Rights and Liberties (3)~~	
				POLS	338	Constitutional Law: Civil Rights and Liberties	3
		Select two of the following:				~~*Select two of the following:*~~	
BLAW	433	Real Estate	3	BLAW	433	Real Estate	3
CEE	363	Highway and Traffic Engineering	3	CEE	363	Highway and Traffic Engineering	3
ID	318	Building Codes and Regulations	3	ID	318	Building Codes and Regulations	3
LA	342	City Planning	3	~~LA~~	~~342~~	~~City Planning~~	~~3~~

Existing Curriculum				_Proposed Curriculum (==highlight changes==)_			
Pref.	**Num.**	**Title**	**Cr. Hrs.**	**Pref.**	**Num.**	**Title**	**Cr. Hrs.**
LA	351	Community and Housing Design	4	LA	351	Community and Housing Design	4
LMNO	301	Fundraising and Resource Development	3	LMNO	301	Fundraising and Resource Development	3
NRM	300	Laws and Policies in Natural Resource Management	3	NRM	300	Laws and Policies in Natural Resource Management	3
POLS	434	Interest Group and Lobbying	3	POLS	434	Interest Group and Lobbying	3
		Development Emphasis	**15**			**Development Emphasis** ==Select from the following:==	**15**
BLAW	433	Real Estate	3	BLAW	433	Real Estate	3
CM	485	Site Development and Feasibility Analysis	3	~~CM~~	~~485~~	~~Site Development and Feasibility Analysis~~	~~3~~
GEOG	351	Economic Geography	3	GEOG	351	Economic Geography	3
		Select two of the following:				~~_Select two of the following:_~~	
FCSE	332	Housing in Family and Consumer Sciences Education	3	FCSE	332	Housing in Family and Consumer Sciences Education	3
GEOG	365	Land Use and Planning	3	GEOG	365	Land Use and Planning	3
ID	318	Building Codes and Regulations	3	ID	318	Building Codes and Regulations	3
LA	331	Landscape Architecture Site Engineering	3	LA	331	Landscape Architecture Site Engineering	3
LA	351	Community and Housing Design	4	LA	351	Community and Housing Design	4
NRM	300	Laws and Policies in Natural Resource Management	3	NRM	300	Laws and Policies in Natural Resource Management	3
NRM	321	Park Interpretation	3	NRM	321	Park Interpretation	3
Electives (_Additional elective credits needed to reach 120 credits_)			36	==**Electives**== (_Additional elective credits needed to reach 120 credits_)			==44==

Summary of Credits Community and Regional Planning (B.S.)			
System General Education Requirements	30	**System General Education Requirements**	30
Department Requirements _Additional required credits of coursework beyond SGRs, Major, and Support Courses_	4	==**Department Requirements**== _Additional required credits of coursework beyond SGRs, Major, and Support Courses_	==0==
Majors Requirements	50	==**Majors Requirements**==	==46==
Electives (_Taken as needed to complete any additional degree requirements_)	36	==**Electives**== (_Taken as needed to complete any additional degree requirements_)	==44==
Total number of hours required for major	66	Total number of hours required for major	==49==
Total number of hours required for degree	120	Total number of hours required for degree	120

8. Explanation of the Change:

The Department of Geography and Geospatial Sciences has revised the requirements for the Community & Regional Planning major. The department has removed a specific course selection from SGR #3, SGR #4, and SGR #5 to allow students more flexibility in meeting their System General Education Requirements. Department requirements were revised to no longer include the Natural Sciences 10+ credits, a declared minor or second major, and the designated capstone course. LA 251 Site Analysis (4 cr.) has been replaced with ARCH 253 Site Analysis and Surrounding (3 cr.). ARCH 253 replaced LA 251 and ARCH 432 in the School of Design curriculum as a cross-disciplinary course that is taught by a content expert in site analysis and surroundings. The School of Design also requested the Department of Geography and Geospatial Sciences replace LA 341 Public and Social Place Design (3 cr.) with LA 342 City Planning (3 cr.) in this plan of study. In the three emphasis areas, the student can now select all 15 credits of elective courses. This was done to help streamline the process. CM 485 Site Development and Feasibility Analysis was removed because the course is no longer being taught.