## SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

## Substantive Program Modification Form

| UNIVERSITY: | SDSU |
| :--- | :--- |
| CURRENT PROGRAM DEGREE: | Master of Science (M.S.) |
| CURRENT PROGRAM MAJOR/MINOR: | Agricultural Education |
| CURRENT SPECIALIZATION: | N/A |
| CIP CODE: | 13.1301 |
| UNIVERSITY DEPARTMENT: | School of Education, Counseling \& Human <br> Development |
| BANNER DEPARTMENT CODE: | SECH |
| UNIVERSITY COLLEGE: | College of Education \& Human Sciences |
| BANNER COLLEGE CODE: | 3H |

## University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Dennis D. Hedge
Vice President of Academic Affairs or
$4 / 24 / 2024$
Date President of the University

1. This modification addresses a change in:
$\boxtimes \quad$ Total credits required within the discipline
$\boxtimes \quad$ Total credits of elective course work
$\square \quad$ Program name
CIP CodeTotal credits of supportive course work Total credits required for program Existing specialization Other (explain below)
$\square \quad$ Modification requiring Board of Regents approval
Must have prior approval from Executive Director or designee
2. Effective date of change: $\mathbf{2 0 2 4} \mathbf{- 2 0 2 5}$ Academic Year
3. Program Degree Level:

Associate $\square \quad$ Bachelor's $\square \quad$ Master's $\boxtimes \quad$ Doctoral $\square$
4. Category:

Certificate $\square$ Specialization MinorMajor $\boxtimes$
5. If a name change is proposed, the change will occur:$\square$ On the effective date for all students
$\square$ On the effective date for students new to the program (enrolled students will graduate from existing program)
Proposed new name:
6. Is the program being modified associated with a current articulation agreement?

Yes $\square$ No $\boxtimes$
a. If yes, will the articulation agreement need to be updated with the partner
institution following the approve of the program change? Please explain:
7. Primary Aspects of the Modification:

Existing Curriculum
Proposed Curriculum (highlight changes)

| Pref. | Num. | Title | Cr. Hrs. | Pref. | Num. | Title | Cr. Hrs. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AGED | 650 | Foundations of Agricultural Education | 3 | AGED | 650 | Foundations of Agricultural Education | 3 |
| EDER | 610 | Introduction to Research | 3 | EDER | 610 | Introduction to Research | 3 |
| EDER | 614 | Advanced Educational Research Design \& Analysis | 3 | EDER | 614 | Advanced Educational Research Design \& Analysis | 3 |
| EDFN | 600 | Advanced Pedagogy | 3 | EDFN | 600 | Educational Theory in Practice | 3 |
| EPSY | 740 | Advanced Educational Psychology | 3 | EPSY | 740 | Educational Psychology: Cognition, Learning and Applications | 3 |
|  |  |  |  |  |  |  |  |
|  |  | Select one of the following options: |  |  |  | Select one of the following options: |  |
|  |  | Option A -Thesis |  |  |  | Thesis |  |
| AGED | 798 | Thesis | 5-7 | AGED | 798 | Thesis | 6 |
|  |  | Electives | 8-10 |  |  | Electives | 9 |
|  |  |  |  |  |  |  |  |
|  |  | Option B- Research/Design Paper |  |  |  | Option B Research/Design Paper |  |
| EDER | 788 | Research Problems | 3 | EDER | 788 | Researeh Problems | 3 |
|  |  | Electives | 14 |  |  | Eleetives | 14 |
|  |  |  |  |  |  |  |  |
|  |  | Option C-Coursework Only |  |  |  | Non-Thesis |  |
|  |  | Electives | 21 |  |  | Electives | 15 |
| Total number of hours required for degree |  |  |  | Total number of hours required for degree |  |  |  |
|  |  | Option A | 30 |  |  | Thesis | 30 |
|  |  | Option B | 32 |  |  | Non-Thesis | 30 |
|  |  | Option C | 36 |  |  |  |  |

## 8. Explanation of the Change:

The SDSU Graduate School has revised SDSU Policy 2:17 Credit Requirements for Graduate Credential Programs. The Graduate School adjusted the language to no longer refer to master's programs using Option A (Thesis Option), B (Research/Design Paper Option), C (Coursework Only), and D (Coursework Only - Professional Program) but to move forward with Thesis and NonThesis options that will require a minimum of 30 credits. The School of Education, Counseling and Human Development has merged Option B and Option C into the Non-Thesis option. Many graduate level teacher education programs require 30 minimum credits for degree completion. The School of Education, Counseling and Human Development has requested to change the non-thesis option from 32 credits (Option B) and 36 credits (Option C) to 30 credits. AGED 798 Thesis will require 6 credits. In addition, the school has requested course title changes for EDFN 600 Advanced Pedagogy and EDFN 740 Advanced Educational Psychology.

