## SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

## Substantive Program Modification Form

| UNIVERSITY: | SDSU |
| :--- | :--- |
| CURRENT PROGRAM DEGREE: | M.A. |
| CURRENT PROGRAM MAJOR/MINOR: | English |
| CURRENT SPECIALIZATION: | N/A |
| CIP CODE: | 23.0101 |
| UNIVERSITY DEPARTMENT: | School of English \& Interdisciplinary <br> Studies |
| BANNER DEPARTMENT CODE: | SENI |
| UNIVERSITY COLLEGE: | College of Arts, Humanities \& Social <br> Sciences |
| BANNER COLLEGE CODE: | 3S |

## University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Dennis D. Hedge
2/27/2024
Vice President of Academic Affairs or
Date President of the University

1. This modification addresses a change in:
$\boxtimes \quad$ Total credits required within the discipline
$\boxtimes \quad$ Total credits of elective course work
$\square \quad$ Program name
CIP Code
Modification requiring Board of Regents approval
Must have prior approval from Executive Director or designee
2. Effective date of change: $\mathbf{2 0 2 4 - 2 0 2 5}$ Academic Year
3. Program Degree Level:

Associate $\square \quad$ Bachelor's $\square \quad$ Master's $\quad$ Doctoral
4. Category:

Certificat $\square$ SpecializationMinorMajor $\boxtimes$
5. If a name change is proposed, the change will occur:On the effective date for all studentsOn the effective date for students new to the program (enrolled students will graduate from existing program)
Proposed new name:
6. Is the program being modified associated with a current articulation agreement?

Yes
No $\boxtimes$
a. If yes, will the articulation agreement need to be updated with the partner institution following the approve of the program change? Please explain: N/A
7. Primary Aspects of the Modification:

Existing Curriculum
Proposed Curriculum (Highlight Changes)

| Pref | Num | Title | Cr Hrs | Pref | Num | Title | Cr Hrs |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGL | 704 | Introduction to Graduate Studies | 3 | ENGL | 704 | Introduction to Graduate Studies | 3 |
| ENGL | 705 | Seminar in Teaching Composition (required for all Teaching Assistants) | 3 | ENGL | 605 | Seminar in Teaching Composition (required for all Teaching Assistants) | 3 |
|  |  |  |  |  |  |  |  |
|  |  | Select one of the following: |  |  |  | Select one of the following: |  |
|  |  | Option A: Thesis |  |  |  | Thesis |  |
| ENGL | 798 | Thesis | 6 | ENGL | 798 | Thesis | 6 |
|  |  | Electives | 18 |  |  | Electives | 18 |
|  |  |  |  |  |  |  |  |
|  |  | Option B: Research/Design Paper |  |  |  | Option B: Researeh/Design Paper |  |
| ENGL | 788 | Master's Research Problems/Projects | 2 | ENGE | 788 | Master's Researel Problems/Projects | z |
|  |  |  | 24 |  |  | Eleetives | 24 |
|  |  |  |  |  |  |  |  |
|  |  | Option C: Coursework Only |  |  |  | Non-Thesis |  |
|  |  | Electives | 30 |  |  | Electives | 27 |
| Total number of hours required for degree |  |  |  | Total number of hours required for degree |  |  |  |
|  |  | Option A | 30 |  |  | Thesis | 30 |
|  |  | Option B | 32 |  |  | Non-Thesis | 33 |
|  |  | Option C | 36 |  |  |  |  |

## 8. Explanation of the Change:

ENGL 705 Seminar in Teaching Composition has changed course numbers. The school recently added the accelerated pathway to the M.A. in English. While students in the program will typically only take 500-level courses, one course, ENGL 705 Seminar in Teaching Composition (offered fall semesters only), is appealing to undergraduates who are graduating in the fall semester and wish to begin a graduate teaching assistantship in the following spring semester. ENGL 705 is required for all graduate teaching assistants. Changing the course number to 605 will allow undergraduate accelerated master's students to take the course and have it count toward both the graduate and undergraduate requirements. It will also allow these students who are graduating in that fall semester to begin graduate teaching assistantships in the following spring semester.

The SDSU Graduate School has revised SDSU Policy 2:17 Credit Requirements for Graduate Credential Programs. The Graduate School adjusted the language to no longer refer to master's programs using Option A (Thesis Option), B (Research/Design Paper Option), C (Coursework Only), and D (Coursework Only - Professional Program) but to move forward with Thesis and NonThesis options that will require a minimum of 30 credits. The School of English and Interdisciplinary Studies has requested to change the non-thesis option from 32 credits (Option B) and 36 credits (Option C) to 33 credits.

