



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

Substantive Program Modification Form

UNIVERSITY:	SDSU
CURRENT PROGRAM DEGREE:	Bachelor of Arts (B.A.)
CURRENT PROGRAM MAJOR/MINOR:	English
CURRENT SPECIALIZATION:	English Education
CIP CODE:	23.0101 – Major CIP 13.1305 – Specialization CIP
UNIVERSITY DEPARTMENT:	School of English & Interdisciplinary Studies
BANNER DEPARTMENT CODE:	SENI
UNIVERSITY COLLEGE:	College of Arts, Humanities & Social Sciences
BANNER COLLEGE CODE:	3S

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Dennis D. Hedge

Vice President of Academic Affairs or
President of the University

2/27/2024

Date

1. This modification addresses a change in:

- | | |
|---|---|
| <input type="checkbox"/> Total credits required within the discipline | <input checked="" type="checkbox"/> Total credits of supportive course work |
| <input checked="" type="checkbox"/> Total credits of elective course work | <input type="checkbox"/> Total credits required for program |
| <input type="checkbox"/> Program name | <input checked="" type="checkbox"/> Existing specialization |
| <input type="checkbox"/> CIP Code | <input checked="" type="checkbox"/> Other: Add B.S. degree for existing program |
| <input checked="" type="checkbox"/> Modification requiring Board of Regents approval
<i>Must have prior approval from Executive Director or designee</i> | |

2. Effective date of change: 2024-2025 Academic Year

3. Program Degree Level:

Associate Bachelor's Master's Doctoral

4. Category:

Certificate Specialization Minor Major

5. If a name change is proposed, the change will occur:

On the effective date for all students

On the effective date for students new to the program (enrolled students will graduate from existing program)

Proposed new name:

6. Is the program being modified associated with a current articulation agreement?

Yes No

a. If yes, will the articulation agreement need to be updated with the partner institution following the approve of the program change? Please explain: N/A

7. Primary Aspects of the Modification:

Existing Curriculum

Proposed Curriculum (highlight changes)

Pref.	Num.	Title	Cr. Hrs	Pref.	Num.	Title	Cr. Hrs.
System General Education Requirements			30	System General Education Requirements			30
System General Education Requirements – Electives			24	System General Education Requirements – Electives			27
		SGR 1 – Written Communication	3			SGR 1 – Written Communication	3
		SGR 1 – Written Communication	3			SGR 1 – Written Communication	3
						SGR 2 – Oral Communication	3
		SGR 3 – Social Sciences	3			SGR 3 – Social Sciences	3
		SGR 4 – Arts and Humanities (Recommended to select a foreign language)	3			SGR 4 – Arts and Humanities (Recommended to select a foreign language)	3
		SGR 4 – Arts and Humanities (Recommended to select a foreign language)	3			SGR 4 – Arts and Humanities (Recommended to select a foreign language)	3
		SGR 5 – Mathematics	3			SGR 5 – Mathematics	3
		SGR 6 – Natural Sciences	3			SGR 6 – Natural Sciences	3
		SGR 6 – Natural Sciences	3			SGR 6 – Natural Sciences	3
System General Education Requirements – Required			6	System General Education Requirements – Required			3
CMST	101	Foundations of Communication	3	CMST	101	Foundations of Communication	3
SOC AND/ OR PSYC	100	Introduction to Sociology (SGR #3)	3	SOC AND/ OR PSYC	100	Introduction to Sociology (SGR #3)	3
	101	General Psychology (SGR #3)			101	General Psychology (SGR #3)	
AHSS College Requirements <i>Additional required credits of coursework beyond SGRs, Major, and Support Courses</i>			0	AHSS College Requirements <i>Additional required credits of coursework beyond SGRs, Major, and Support Courses</i>			4-6
		One declared minor outside of the major discipline OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or school or it may be interdisciplinary involving more than one department or school. The minor can be in a different college. The minor must be declared no later than the student’s third semester of enrollment.	-			One declared minor outside of the major discipline OR a second major OR a teaching specialization. The minor may be a traditional minor within one department or school or it may be interdisciplinary involving more than one department or school. The minor can be in a different college. The minor must be declared no later than the student’s third semester of enrollment.	-
		Capstone course within major ENGL 479 Capstone Course and Writing in the Discipline	-			Capstone course within major ENGL 479 Capstone Course and Writing in the Discipline	-
		33 Upper Division Credits (300-400 level coursework inside and outside of the major)	-			33 Upper Division Credits (300-400 level coursework inside and outside of the major)	-
Bachelor of Arts			0	Bachelor of Arts			6
		Modern Foreign Language (6+) <i>Competency at the 202 level (6 credits from one approved Modern Foreign language from SGR #4 may be counted toward goal)</i>	0			Modern Foreign Language (6+) <i>Competency at the 202 level (6 credits from one approved Modern Foreign language from SGR #4 may be counted toward goal)</i>	6
				Bachelor of Science			4

Existing Curriculum

Proposed Curriculum (highlight changes)

Pref.	Num.	Title	Cr. Hrs	Pref.	Num.	Title	Cr. Hrs.
						Natural Sciences (10+) Satisfying coursework must include - at least two classes with laboratory components - at least two different prefixes (MATH and STATS courses do not count toward the Science requirement.) (6 credits of SGR #6 are counted toward this goal)	4+
Major Requirements			39	Major Requirements			39
Major Core			9	Major Core			9
ENGL	151	Introduction to English Studies	3	ENGL	151	Introduction to English Studies	3
ENGL	284	Introduction to Criticism	3	ENGL	284	Introduction to Criticism	3
ENGL	479	Capstone Course and Writing in the Discipline	3	ENGL	479	Capstone Course and Writing in the Discipline	3
English Education Specialization Major Requirements			30	English Education Specialization Major Requirements			30
ENGL	221	British Literature I	3	ENGL	221	British Literature I	3
ENGL	240	Juvenile Literature	3	ENGL	240	Juvenile Literature	3
ENGL	241	American Literature I	3	ENGL	241	American Literature I	3
ENGL	222	British Literature II	3	ENGL	222	British Literature II	3
ENGL	242	American Literature II	3	ENGL	242	American Literature II	3
ENGL	330	Shakespeare	3	ENGL	330	Shakespeare	3
ENGL	383	Creative Writing	3	ENGL	383	Creative Writing	3
ENGL	424	7-12 Language Arts Methods	3	ENGL	424	7-12 Language Arts Methods	3
ENGL OR ENGL	445	American Indian Literature (3)	3	ENGL OR ENGL	445	American Indian Literature (3)	3
	447	American Indian Literature of the Present (3)			447	American Indian Literature of the Present (3)	
LING	203	English Grammar	3	LING	203	English Grammar	3
Teaching Specialization Requirements			34	Teaching Specialization Requirements			34
AIS	211	South Dakota American Indian Culture and Education	3	AIS	211	South Dakota American Indian Culture and Education	3
EDFN	101	Exploration of Teaching & Learning	1	EDFN	101	Exploration of Teaching & Learning	1
EDFN	340	Adolescent Development in Educational Contexts	3	EDFN	340	Adolescent Development in Educational Contexts	3
EDFN	351	Teaching & Learning I	1	EDFN	351	Teaching & Learning I	1
EDFN	352	Teaching & Learning II	3	EDFN	352	Teaching & Learning II	3
EDFN	352L	Teaching & Learning II Lab	2	EDFN	352L	Teaching & Learning II Lab	2
EDFN	453	Teaching & Learning III	3	EDFN	453	Teaching & Learning III	3
EDFN	453L	Teaching & Learning III Lab	4	EDFN	453L	Teaching & Learning III Lab	4
EDFN	454	Teaching & Learning IV: Student Teaching	11	EDFN	454	Teaching & Learning IV: Student Teaching	11
SEED	450	7-12 Reading and Content Literacy	2	SEED	450	7-12 Reading and Content Literacy	2
SEED	456	Capstone/Action Research	1	SEED	456	Capstone/Action Research	1
		Varies by major - Content Methods (3-4*) ENGL 424 7-12 Language Arts Methods (3) (English Education Requirement)	--			Varies by major - Content Methods (3-4*) ENGL 424 7-12 Language Arts Methods (3) (English Education Requirement)	--
Supporting Coursework			6	Supporting Coursework			6
HIST AND HIST OR HIST AND HIST	111	World Civilizations I (3)	6	HIST AND HIST OR HIST AND HIST	111	World Civilizations I (3)	6
	112	World Civilizations II (3)			112	World Civilizations II (3)	
	121	Western Civilizations I (3)			121	Western Civilizations I (3)	
	122	Western Civilizations II (3)			122	Western Civilizations II (3)	

Existing Curriculum

Proposed Curriculum (highlight changes)

Pref.	Num.	Title	Cr. Hrs	Pref.	Num.	Title	Cr. Hrs.
Electives (Taken as needed to complete any additional degree requirements)			11	Electives (Taken as needed to complete any additional degree requirements)			5-7
<ul style="list-style-type: none"> - A grade of "C" or better is required in CMST 101, ENGL 101, PSYC 101, and MATH 103 or higher (if these courses are in your plan of study), and all courses for the major (classes with school/program prefix). - An overall GPA of 2.5 is required to enroll in any education courses. 				<ul style="list-style-type: none"> - A grade of "C" or better is required in CMST 101, ENGL 101, PSYC 101, and MATH 103 or higher (if these courses are in your plan of study), and all courses for the major (classes with school/program prefix). - An overall GPA of 2.5 is required to enroll in any education courses. 			
Summary of Credits English (B.A.) – English Education Specialization							
System General Education Requirements			30	System General Education Requirements			30
AHSS College Requirements <i>Additional required credits of coursework beyond SGRs, Major, and Support Courses</i>			0	AHSS College Requirements <i>Additional required credits of coursework beyond SGRs, Major, and Support Courses</i>			6
Majors Requirements			39	Majors Requirements			39
Teaching Specialization Requirements			34	Teaching Specialization Requirements			34
Supporting Coursework			6	Supporting Coursework			6
Electives (Taken as needed to complete any additional degree requirements)			11	Electives (Taken as needed to complete any additional degree requirements)			5
Summary of Credits English (B.S.) – English Education Specialization							
				System General Education Requirements			30
				AHSS College Requirements <i>Additional required credits of coursework beyond SGRs, Major, and Support Courses</i>			4
				Majors Requirements			39
				Teaching Specialization Requirements			34
				Supporting Coursework			6
				Electives (Taken as needed to complete any additional degree requirements)			7
Total number of hours required for major			85	Total number of hours required for major			86-88
Total number of hours required for degree			120	Total number of hours required for degree			120

8. Explanation of the Change:

The School of English and Interdisciplinary Studies identified the following curriculum changes to the English major – English Education Specialization:

- Removed a specific course selection from SGR #2 to allow students more flexibility in meeting their System General Education requirements.
- Removed ENGL 447 American Indian Literature of the Present and will require only ENGL 445 American Indian Literature as it allows for a broader examination of the literature. This broader examination will be beneficial for aspiring teachers as it does not confine them to one specific literary period.
- Request to offer the B.S. degree for the existing English Education specialization in order to expand the degree portfolio by offering a degree path to allow majors to pursue interests in the sciences. In addition, offering the B.S. degree also creates a more streamlined path to degree completion for students who wish to double major with another B.S. degree.

For substantial modifications requiring Board approval, complete the items below.

References to external sources should be documented with a footnote (including web addresses where applicable).

9. Date of approval from the Executive Director or designee.

January 12, 2024

10. Identify the program modification requested.

SDSU is currently authorized to offer a B.A. in English. This includes the English major plus two specializations – English Education and Writing. The School of English and Interdisciplinary Studies requests to add the B.S. degree for the English major and two specializations. Offering a B.A. and B.S. degree for this major and the specializations will allow their majors to pursue interests in the natural sciences, offer more flexibility, open career pathways, and increase the opportunities for students to pursue dual majors. Most of the programs within the College of Arts, Humanities and Social Sciences currently offer both B.A. and B.S. degree options for their majors. The college's Bachelor of Arts degree requirements (completion of 6+ credits in a Modern Foreign Language including the 202-level) would be replaced by the college's Bachelor of Science requirement to complete 10+ credits of Natural Science coursework.

11. Provide justification for the desired modification.

The addition of the B.S. degree will align the English degree portfolio with other institutions in the state and region including the Black Hills State University, University of South Dakota, University of Minnesota, the University of Nebraska, Iowa State University, and the University of Wisconsin. Both prospective and matriculated students have expressed interest in pursuing the B.S. degree in English. Often, this is because they wish to pursue an English Education degree, but they also have interest in obtaining teaching credentials in science-based fields by double-majoring or even minoring in a natural sciences degree. Prospective teachers with this degree portfolio would be very attractive, especially to school districts with multiple teaching needs across disciplines in the humanities and natural sciences. Further, for those who wish to double major in English Education and a natural sciences degree, offering the B.S. degree also creates a more streamlined path to degree completion because they do not have to complete two separate college requirements (14 credits in Modern/Foreign Language and 11+ credits in Natural Sciences). Finally, because English Education majors do change careers to pursue non-education jobs, they often compete for positions in science- and technology-based industries. A natural sciences background, in these cases, is often beneficial in their career transition. These positions are often in technical and professional writing, public health and medical communication, software and social media design, and grant writing for the natural sciences, including such careers as a grant writing specialist at universities and/or other institutions with natural sciences-based laboratory settings.

12. Would the requested modification require a change to the catalog description and/or the program learning outcomes? If so, describe.

The modification would require a minimum change to the catalog description to include the degree requirements for the B.S. No other changes, including to student learning outcomes, would be required.

13. Indicate the number of students currently enrolled in the program.

62 students (22 English major, 21 English Education specialization, 19 Writing specialization)

14. Describe the real impact to students.

Offering additional degree paths will be attractive to both prospective and current students. The school has lost both prospective and enrolled majors to other institutions that offer the B.S. in English as well as to other programs within SDSU that offer the B.S. degree.

15. Describe the real impact to the university.

The largest impact will be positive in that the school will be better able to recruit and retain students who wish to pursue the B.S. in English.

16. Describe any cost associated with the program modification.

No cost will be associated with this modification.

17. Describe any risks and unintended consequences associated with the program modification.

The school anticipates no risks or unintended consequences with the modification.

18. Would this modification be effective for current and future students, or only students who enroll following the change?

This modification will be effective for new students in the 2024-2025 academic catalog. Following SDBOR Policy 2.6.2 existing students may elect a catalog of graduation that is later than their initial catalog.