STEERING TEAM MEETING AGENDA

- Define work product – large group consideration of final work product structure (approx. 15 min.)

- Define Steering Team's (ST) approach (approx. 40 min.)
  - Process of composing, revising, finalizing Resource Guide
  - Define workgroups and method for populating
  - Table discussions and revisions

OUR RULES OF ENGAGEMENT

- We will strive for SDSU's entire land grant <u>tri-partite mission</u> of research, education, and outreach

- We will value, consider, and explore <u>all ideas in respectful dialogue</u>

- We will be <u>open to changes and choices</u>

- We will ensure we <u>know who are participating</u> in every discussion and we will <u>all contribute</u>

- We will value and enable participation of <u>all voices</u> regardless of sector, geography, and mode of participation

- We will <u>prioritize</u> this work and SDSU's research university goals and actions now and into the future

- We will <u>transparently communicate our work to the SDSU community</u>

- We will each <u>champion and communicate</u> this work and SDSU's research university goals and actions

R1 OUR WAY STEERING TEAM

- Purpose – Pathway to Premier 2030 – Research university strategy
  - Steering Team: Provide resource and guidance
    - Demystify
    - Assist
    - Feed creativity within sectors
  - SDSU's sectors: Develop and implement individual and collaborative projects
    - This is how we determine "Our Way" – the university community's way
    - Goal/metric-oriented projects
    - Support projects around goal/metric-oriented projects
    - Collaborate across units and across Goals/Strategies of Pathway to Premier 2030

RESOURCE GUIDE – COMPOSITE ALTERNATIVE

- Preamble: Why R1, Why Our Way
- About Carnegie Classification of Doctoral Research Universities
  - Integration of the classification methodology and SDSU culture and Pathway to Premier 2030
- Higher Education Classification Landscape and Comparisons among institutions
  - Comparison institutions for data analyses, subjective analyses, and possible visits
  - Comparative data analyses
  - Summary of available information on institutions' approaches and lessons learned
- Strategies for SDSU to consider
  - (1) Academic Units – STEM Fields of Study and Ag….
    - Research expenditures
    - Research staffing
    - Doctoral education
    - Points of collaboration and coordination with other units

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RESOURCE GUIDE – COMPOSITE ALTERNATIVE, CONTINUED

- Strategies for SDSU to consider (cont.)
  - (2) Academic Colleges – Arts and Humanities Fields of Study
    - Research expenditures
    - Research staffing
    - Doctoral education
    - Points of collaboration and coordination with other units
  - (3) Academic Units – Social Sciences Fields of Study
    - Research expenditures
    - Research staffing
    - Doctoral education
    - Points of collaboration and coordination with other units
  - (4) Academic Colleges – Health Sciences Fields of Study
    - Research expenditures
    - Research staffing
    - Doctoral education
    - Points of collaboration and coordination with other units

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RESOURCE GUIDE – COMPOSITE ALTERNATIVE, CONTINUED

- Strategies for SDSU to consider (cont.)
  - (5) Campus climate and outreach units (Athletics, Wokini, Development, UMC, Facilities and Services)
    - Support and facilitation of academic colleges' research expenditures, research staffing, and doctoral education
    - Policy and practice – local, Board, state
    - Points of collaboration and coordination with other units
  - (6) Mission success service units (Libraries, Information Technology, Student Affairs and Enrollment, Academic Affairs, General Counsel, Human Resources)
    - Support and facilitation of academic colleges' research expenditures, research staffing, and doctoral education
    - Policy and practice – local, Board, state
    - Points of collaboration and coordination with other units
- Concluding case statement to become the most accessible R1 LGU
- Appendix
  - Glossary of Terms

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R1 OUR WAY RESOURCE GUIDE (REVISED) OVERVIEW

- Preamble: Why R1, Why Our Way
- About Carnegie Classification of Doctoral Research Universities
- Higher Education Classification Landscape and Comparisons among institutions
- Strategies for SDSU to consider
  - (1) Academic Units – STEM Fields of Study
  - (2) Academic Colleges – Arts and Humanities Fields of Study
  - (3) Academic Units – Social Sciences Fields of Study
  - (4) Academic Colleges – Health Sciences Fields of Study
  - (5) Campus climate and outreach units
  - (6) Mission success service units
- Concluding case statement to become the most accessible R1 LGU
- Appendix

REVISED RESOURCE GUIDE

- Accept, Revise?
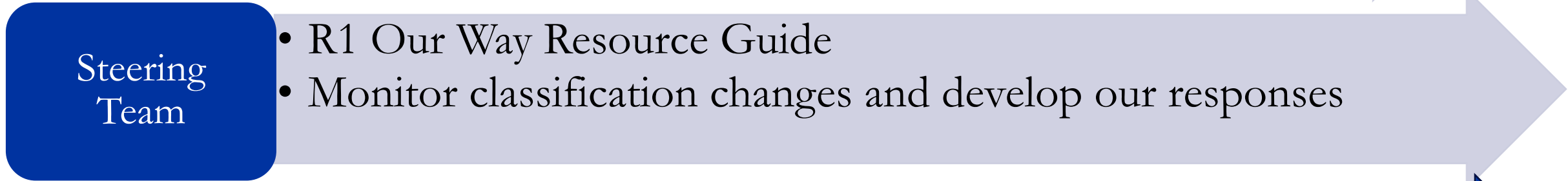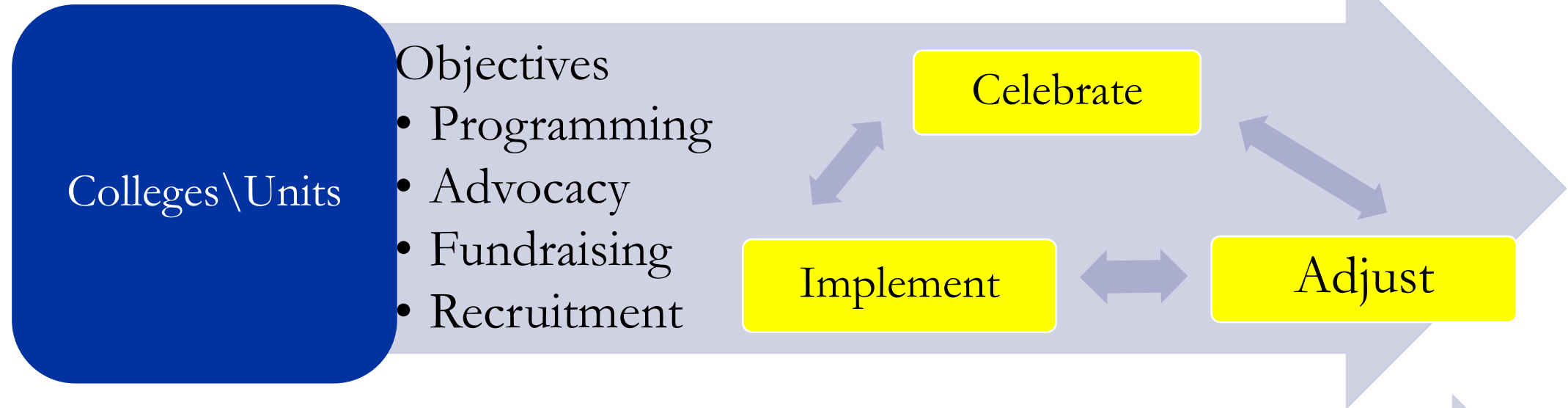
APPROACH TO DEVELOPMENT OF OUR
R1 OUR WAY RESOURCE GUIDE

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PROPOSED WORK APPROACH

- Two teams

- Steering team (ST)
  - Provide for comprehensive insight and leadership to composing R1 Our Way Resource Guide
  - Implement expert workgroups
  - Oversee review and revision of R1 Our Way Resource Guide
  - Oversee future editions

- Workgroups (Wg) -
  - Research, analyze, compose guidance or resources designed to give units starting ideas

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OUR FRAMEWORK OF LEARNING, PLANNING, ACTING

Colleges\Units

Objectives
- Programming
- Advocacy
- Fundraising
- Recruitment

Celebrate

Implement

Adjust

Steering Team

- R1 Our Way Resource Guide
- Monitor classification changes and develop our responses

Pathway to Premier 2030

PROPOSED WORK APPROACH (1)

- Goal – Information for units' individual and cross-linked objectives and projects

- Process
  - ST: Establish method of producing resource guidance:
    - ❑ Product
    - ✓ Structure
    - ❑ Define and populate workgroups (Wgs),
    - ❑ Lead editing and review processes
  - Wgs: Analyze information, brainstorm, draft sections of work products (8 Wgs)

R1 OUR WAY RESOURCE GUIDE (REVISED) OVERVIEW

- Preamble: Why R1, Why Our Way
- About Carnegie Classification of Doctoral Research Universities (Wg 1)
- Higher Education Classification: Comparisons among institutions (Wg 2)
- Strategies for SDSU to consider
  - (1) Academic Units – STEM Fields of Study (Wg 3)
  - (2) Academic Colleges – Arts and Humanities Fields of Study (Wg 4)
  - (3) Academic Units – Social Sciences Fields of Study (Wg 5)
  - (4) Academic Colleges – Health Sciences Fields of Study (Wg 6)
  - (5) Campus climate and outreach units (Wg 7)
  - (6) Mission success service units (Wg 8)
- Concluding case statement to become the most accessible R1 LGU
- Appendix

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PROPOSED WORK APPROACH (2)

- Wgs: Circulate drafts back to ST and all other Wgs 1/15/2023?
  - Voluntary peer visits to Montana State, U. Maine, North Dakota State? (ST and WG volunteers)
- ST: Editorial review of Wgs drafts and circulate back to WGs (ST sub-groups?) 2/15/2024?
- WGs: Review and revise based on information received from editorial review and to coordinate messaging among all other WGs' drafts 3/1/2024?
- ST: Draft preamble and conclusion (ST sub-group?) 3/1/2024?

- Publish – 3/1/2024?

PROPOSED POPULATION OF WORKGROUPS

- 1 Wg per section of Resource Guide (8 Wgs)

- 5-10 members from multiple sectors – decision makers, experts, creativity catalysts

- ST members
  - Self-nominate to <u>lead/facilitate</u> or <u>co-lead/facilitate</u> with a Wg member
  - Self-nominate to Wg membership, but not required

- ST members nominate others from outside ST to Wg memberships

STEERING TEAM ACTION - PROPOSED WORK APPROACH

- Tables 1, 3, and 5:
  - Pros and cons of <u>steps and timeline for creating</u> Resource Guide
  - Propose steps and timeline (unchanged or an alternative)

- Tables 2, 4, and 6:
  - Pros and cons of <u>work group makeup and approach to populating</u>
  - Propose makeup and approach to populating (unchanged or an alternative)

- Results will be compiled ahead of Meeting 4 for Steering Team final decision

WORKGROUP MEMBERSHIP NOMINATIONS

- Submit nominations (self and of others) by end of next week?

    (based on your understanding and assumptions of what the final work group compositions and charges will be)

MEETING OUTCOME

▪ Use the time intervening to next meeting to reflect on CCIHE changes and how we should adjust the Steering Team approach.