

PATHWAY TO PREMIER 2030 R1 OUR WAY STEERING TEAM

SECOND MEETING

OCTOBER 18, 2023



**SOUTH DAKOTA
STATE UNIVERSITY**

STEERING TEAM MEETING AGENDA

- Define work product (approx. 30 min.)
- Define Steering Team's (ST) approach (approx. 30 min.)
 - Composing, revising, finalizing Resource Guide
 - Define workgroups and method for populating

R1 OUR WAY STEERING TEAM

- Purpose – Pathway to Premier 2030 – Research university strategy
 - Steering Team: Provide resource and guidance
 - Demystify
 - Assist
 - Feed creativity within sectors
 - SDSU’s sectors: Develop and implement individual and collaborative projects
 - This is how we determine “Our Way” – the university community’s way
 - Goal/metric-oriented projects
 - Support projects around goal/metric-oriented projects
 - Collaborate across units and across Goals/Strategies of Pathway to Premier 2030

OUR RULES OF ENGAGEMENT

- We will strive for SDSU's entire land grant tri-partite mission of research, education, and outreach
- We will value, consider, and explore all ideas in respectful dialogue
- We will be open to changes and choices
- We will ensure we know who are participating in every discussion and we will all contribute
- We will value and enable participation of all voices regardless of sector, geography, and mode of participation
- We will prioritize this work and SDSU's research university goals and actions now and into the future
- We will transparently communicate our work to the SDSU community
- We will each champion and communicate this work and SDSU's research university goals and actions

R1 OUR WAY RESOURCE GUIDE PROPOSAL



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RESOURCE GUIDE PROPOSED OUTLINE

- Preamble motivation for SDSU's R1 Our Way initiative
- About the classification scheme
- Higher Education Classification Landscape and Comparisons among institutions
- Strategies for SDSU consider
 - Research Expenditures
 - Staffing
 - Doctoral education
- Concluding case statement to become the most accessible R1 LGU

RESOURCE GUIDE – ONE ALTERNATIVE

- Preamble motivation for SDSU's R1 Our Way initiative
- About the classification scheme
- Higher Education Classification Landscape and Comparisons among institutions
- Strategies for SDSU to consider
 - Science, Engineering, Technology, and Mathematics
 - Social Sciences
 - Humanities
 - Libraries, Information Technology, Athletics, Wokini,
 - Student Affairs and Enrollment, Academic Affairs, Development, UMC
 - Facilities and Services, General Counsel, Human Resources
- Concluding case statement to become the most accessible R1 LGU

GRAPPLE WITH THE STRUCTURE

- Small group tables
- Tables 1, 3, and 5:
 - Pros and cons of first proposed structure of resource guide
 - Propose a structure (unchanged, alternative, something else)
- Tables 2, 4, and 6:
 - Pros and cons of alternative structure of resource guide
 - Propose a structure (unchanged, alternative, something else)
- Results will be compiled ahead of Meeting 3 for Steering Team final decision

RESOURCE GUIDE – COMPOSITE ALTERNATIVE

- Preamble: Why R1, Why Our Way
- About Carnegie Classification of Doctoral Research Universities
 - Integration of the classification methodology and SDSU culture and Pathway to Premier 2030
- Higher Education Classification Landscape and Comparisons among institutions
 - Comparison institutions for data analyses, subjective analyses, and possible visits
 - Comparative data analyses
 - Summary of available information on institutions' approaches and lessons learned
- Strategies for SDSU to consider
 - (1) Academic Units – STEM Fields of Study
 - Research expenditures
 - Research staffing
 - Doctoral education
 - Points of collaboration and coordination among units

RESOURCE GUIDE – COMPOSITE ALTERNATIVE, CONTINUED

- Strategies for SDSU to consider (cont.)
 - (2) Academic Colleges – Arts and Humanities Fields of Study
 - Research expenditures
 - Research staffing
 - Doctoral education
 - Points of collaboration and coordination among units
 - (3) Academic Units – Social Sciences Fields of Study
 - Research expenditures
 - Research staffing
 - Doctoral education
 - Points of collaboration and coordination among units
 - (4) Academic Colleges – Health Sciences Fields of Study
 - Research expenditures
 - Research staffing
 - Doctoral education
 - Points of collaboration and coordination among units

RESOURCE GUIDE – COMPOSITE ALTERNATIVE, CONTINUED

- (5) Campus climate and outreach units (Athletics, Wokini, Development, UMC, Facilities and Services)
 - Support and facilitation of academic colleges' research expenditures, research staffing, and doctoral education
 - Policy and practice – local, Board, state
 - Points of collaboration and coordination among units
- (6) Mission success service units (Libraries, Information Technology, Student Affairs and Enrollment, Academic Affairs, General Counsel, Human Resources)
 - Support and facilitation of academic colleges' research expenditures, research staffing, and doctoral education
 - Policy and practice – local, Board, state
 - Points of collaboration and coordination among units
- Concluding case statement to become the most accessible R1 LGU
- Appendix
 - Glossary of Terms

END OF SECOND MEETING

SUBSEQUENT SLIDES DEFERRED TO NEXT MEETING



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