SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

Substantive Program Modification Form

UNIVERSITY:	SDSU
CURRENT PROGRAM DEGREE:	B.S.N.
CURRENT PROGRAM MAJOR/MINOR:	Nursing
CURRENT SPECIALIZATION:	RN to B.S.N.
CIP CODE:	51.3801
UNIVERSITY DEPARTMENT:	Nursing
BANNER DEPARTMENT CODE:	SNUR
UNIVERSITY COLLEGE:	College of Nursing
BANNER COLLEGE CODE:	3N

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Dennis D. Hedge	1/25/2024
Vice President of Academic Affairs or President of the University	Date

1. **This modification addresses a change in:**
   - ☒ Total credits required within the discipline
   - ☐ Total credits of supportive course work
   - ☒ Total credits of elective course work
   - ☐ Total credits required for program
   - ☐ Program name
   - ☒ Existing specialization
   - ☐ CIP Code
   - ☐ Other (explain below)
   - ☐ Modification requiring Board of Regents approval
     Must have prior approval from Executive Director or designee

2. **Effective date of change: 2024-2025 Academic Year**

3. **Program Degree Level:**
   Associate ☐   Bachelor's ☒   Master's ☐   Doctoral ☐

4. **Category:**
   Certificate ☐   Specialization ☒   Minor ☐   Major ☐

5. **If a name change is proposed, the change will occur:**
   ☐ On the effective date for all students
   ☐ On the effective date for students new to the program (enrolled students will graduate from existing program)
   Proposed new name:

6. **Is the program being modified associated with a current articulation agreement?**
   Yes ☒   No ☐
   a. **If yes, will the articulation agreement need to be updated with the partner**

institution following the approve of the program change? Please explain: There are multiple articulation agreements for our RN to B.S.N. program. The articulation agreement between the SDBOR and SD Board of Technical Education (SDBOTE) including SDSU, USD, and the technical colleges for nursing was approved in 2023 and already reflects these changes. Articulation agreements with individual institutions that are not part of the BOTE or out of state will be updated to reflect these changes

7. **Primary Aspects of the Modification:**

Existing Curriculum   *Proposed Curriculum (highlight changes)*

Pref.	Num.	Title	Cr. Hrs.	Pref.	Num.	Title	Cr. Hrs.
System General Education Requirements			**32**	**System General Education Requirements**			**32**
System General Education Requirements – Electives			**18**	**System General Education Requirements – Electives**			**18**
		SGR #1 – Written Communication	3			SGR #1 – Written Communication	3
		SGR #1 – Written Communication	3			SGR #1 – Written Communication	3
		SGR #2 – Oral Communication	3			SGR #2 – Oral Communication	3
		SGR #4 – Arts and Humanities	3			SGR #4 – Arts and Humanities	3
		SGR #4 – Arts and Humanities	3			SGR #4 – Arts and Humanities	3
		SGR #5 – Mathematics	3			SGR #5 – Mathematics	3
System General Education Requirements – Required			**14**	**System General Education Requirements – Required**			**14**
HDFS	210	Lifespan Development (SGR #3)	3	HDFS	210	Lifespan Development (SGR #3)	3
SOC OR	100	Introduction to Sociology (SGR #3)	3	SOC OR	100	Introduction to Sociology (SGR #3)	3
SOC OR	150	Social Problems (SGR #3)		SOC OR	150	Social Problems (SGR #3)	
SOC OR	240	The Sociology of Rural America (SGR #3)		SOC OR	240	The Sociology of Rural America (SGR #3)	
ANTH	210	Cultural Anthropology (SGR #3)		ANTH	210	Cultural Anthropology (SGR #3)	
CHEM	106	Chemistry Survey (SGR #6)	3	CHEM	106	Chemistry Survey (SGR #6)	3
CHEM	106L	Chemistry Survey Lab (4) (SGR #6)	1	CHEM	106L	Chemistry Survey Lab (4) (SGR #6)	1
MICR	231	General Microbiology (SGR #6)	4	MICR	231	General Microbiology (SGR #6)	4
MICR	231L	General Microbiology Lab (SGR #6)	0	MICR	231L	General Microbiology Lab (SGR #6)	0
Pre-Nursing Requirements			**11**	**Pre-Nursing Requirements**			**11**
BIOL	221	Human Anatomy	4	BIOL	221	Human Anatomy	4
BIOL	221L	Human Anatomy Lab	0	BIOL	221L	Human Anatomy Lab	0
BIOL	325	Physiology	4	BIOL	325	Physiology	4
BIOL	325L	Physiology Lab	0	BIOL	325L	Physiology Lab	0
NUTR	315	Human Nutrition (*Associate Degree Transfer Credits-3*)	--	NUTR	315	Human Nutrition (*Associate Degree Transfer Credits-3*)	--
PSYC	101	General Psychology	3	PSYC	101	General Psychology	3
Major Requirements			**70**	**Major Requirements**			**76**
NURS	300	Transition to BSN	3	NURS	300	Transition to BSN	3
				NURS	301	Emerging Issues in Nursing	3
				NURS	452	Introduction to Population Health	3
				NURS	455	Quality Improvement and Safety	3
NURS	461	Vulnerable Populations: Nursing Perspectives	3	~~NURS~~	~~461~~	~~Vulnerable Populations: Nursing Perspectives~~	~~3~~
NURS	462	Population Health: Nursing Perspectives	3	NURS	462	Application of Population Health	3
NURS	463	Health Policy & Economics	3	NURS	463	Systems-Based Practice in Healthcare	3
NURS	464	Genetics & Genomics in Nursing	3	~~NURS~~	~~464~~	~~Genetics & Genomics in Nursing~~	~~3~~
NURS	465	Evidence-Based Nursing Practice	3	NURS	465	Evidence-Based Practice & Research	3

		Existing Curriculum				*Proposed Curriculum (highlight changes)*	
Pref.	Num.	Title	Cr. Hrs.	Pref.	Num.	Title	Cr. Hrs.
NURS	466	Healthcare Systems & Informatics	3	NURS	466	Healthcare Informatics & Technologies	3
				NURS	468	Palliative Care Nursing	3
NURS	469	Nursing Leadership Capstone	3	NURS	469	Nursing Leadership in Practice	3
Associate Degree credits awarded by licensure for the following courses: NURS 234 Patient-Centered Care Concepts I (2) NURS 235 Clinical Application I (2) NURS 258 Nursing Principles and Application I: Assessment and Interventions (2) NURS 258L Nursing Principles and Application I: Assessment and Interventions Lab (2) NURS 322 Pharmacology (3) NURS 323 Introduction to Pathophysiology (3) NURS 334 Patient-Centered Care Concepts II (5) NURS 335 Clinical Application II (3) NURS 344 Patient Centered Care Concepts III (5) NURS 345 Clinical Application III (3) NURS 358-358L Nursing Principles and Application II: Interventions (2) NURS 358-358L Nursing Principles and Application II: Interventions Lab (2) NURS 434 Patient-Centered Care Concepts IV (5) NURS 435 Clinical Application IV (4) NUTR 315 Human Nutrition (3)			46	Associate Degree credits awarded by licensure for the following courses: NURS 234 Patient-Centered Care Concepts I (2) NURS 235 Clinical Application I (2) NURS 258 Nursing Principles and Application I: Assessment and Interventions (2) NURS 258L Nursing Principles and Application I: Assessment and Interventions Lab (2) NURS 322 Pharmacology (3) NURS 323 Introduction to Pathophysiology (3) NURS 334 Patient-Centered Care Concepts II (5) NURS 335 Clinical Application II (3) NURS 344 Patient Centered Care Concepts III (5) NURS 345 Clinical Application III (3) NURS 358-358L Nursing Principles and Application II: Interventions (2) NURS 358-358L Nursing Principles and Application II: Interventions Lab (2) NURS 434 Patient-Centered Care Concepts IV (5) NURS 435 Clinical Application IV (4) NUTR 315 Human Nutrition (3)			46
Elective			7	Electives			1

Summary of Credits Nursing (B.S.) – RN to B.S.N.						
System General Education Requirements		32	System General Education Requirements			32
Pre-Nursing Requirements		11	Pre-Nursing Requirements			11
Major Requirements		70	Major Requirements			76
Electives		7	Electives			1
Total number of hours required for major		95	Total number of hours required for major			101
Total number of hours required for degree		120	Total number of hours required for degree			120

8. Explanation of the Change:

The SDSU Nursing (B.S.N.) - RN to B.S.N. program currently has a 24-credit requirement for program completion. SDSU's College of Nursing has revised the existing RN to B.S.N. curriculum to fulfill the 30-credit educational requirement agreed upon through the articulation agreement between the SDBOR and SD Board of Technical Education (SDBOTE). The articulation agreement identifies 30-credits as the standardized requirement for both USD and SDSU RN to B.S.N. curriculum, creating a seamless transition for students who have completed an associate degree in Nursing from one of the state's technical colleges.

Revisions in the nursing major curriculum include an overall plan of study change to require 30 credits of coursework and course modifications to titles and/or content. The changes are well-timed as the College of Nursing is also adjusting to meet updated accreditation requirements. The new accreditation requirements include 10 domains of nursing, 8 concepts for nursing practice, and 45 competencies. Changes to the program include:

- Added NURS 301 Emerging Issues in Nursing (3 cr.). This course provides a synopsis of the evolving nursing profession where students will explore emerging issues in nursing practice while examining trends in healthcare delivery. This course will allow flexibility in content that

is reflective of current nursing practice, offering faculty members the opportunity to include relevant, timely issues in the RN to B.S.N. curriculum.

- Added NURS 452 Introduction to Population Health (3 cr.). This course provides an introduction to population health and the community as a client. A key component of the new accreditation standards includes an emphasis on population health, one of the 10 domains. This course will ensure adequate time and content related to this domain is included in the RN to B.S.N. curriculum.
- Added NURS 455 Quality Improvement and Safety (3 cr.). This course focuses on quality and safety specific to nursing. A key component of the new accreditation standards includes an emphasis on quality and safety, one of the 10 domains. This course will ensure adequate time and content related to this domain is included in the RN to B.S.N. curriculum.
- Removed NURS 461 Vulnerable Populations: Nursing Perspectives and NURS 464 Genetics and Genomics in Nursing (3 cr.). The content in NURS 461 will be included in other courses. NURS 464 is no longer emphasized in the accreditation standards so removing this in the RN to B.S.N. plan of study will allow for other content to be included.
- Revised the course titles for NURS 462 Population Health: Nursing Perspectives to *Application of Population Health*, NURS 463 Health Policy and Economics to *Systems-Based Practice in Healthcare*, NURS 465 Evidence-Based Nursing Practice to *Evidence-Based Practice and Research*, NURS 466 Healthcare Systems and Informatics to *Healthcare Informatics and Technology*, and NURS 469 Nursing Leadership Capstone to *Nursing Leadership in Practice*. The revised titles more accurately reflect terminology and language in the new nursing accreditation standards.
- Added NURS 468 Palliative Care Nursing (3 cr.). A key component of the new accreditation standards includes an emphasis on palliative care, one of the four spheres of care required for students to learn about. This course was previously an elective option, however, will now be required to ensure all RN to B.S.N. students have this content included in their curriculum.